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We are pleased to present the latest issue of the *Asian Journal of Applied Education (AJAE)*, a peer-reviewed scholarly journal dedicated to exploring contemporary educational issues across diverse disciplines. Published quarterly in January, April, July, and October by Formosa Publisher, AJAE serves as a platform for innovative research and practical insights that contribute to the advancement of education in its broadest sense. In this issue, we feature a range of articles that exemplify the journal's commitment to fostering interdisciplinary dialogue and addressing pressing educational challenges. Highlights include an analysis of metaphorical language learning through poetry, an examination of cross-cultural counseling's role in inclusive education, and a bibliometric study on the integration of artificial intelligence in biology instruction.

We extend our gratitude to the authors, reviewers, and the editorial team for their invaluable contributions to this issue. Their dedication and expertise ensure that AJAE remains a vital resource for educators, researchers, and policymakers seeking to engage with transformative educational practices.

We invite readers to delve into the articles presented in this issue and to join us in the ongoing conversation aimed at enriching educational experiences and outcomes across Asia and beyond.

Sincerely,

Nia D Simanjuntak, M.Pd
Editor-in-Chief, Asian Journal of Applied Education (AJAE)