

Parenting Patterns in Improving Adolescents' Religious Understanding

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ABSTRACT

Adolescence is a period of transition or change from children to adults. There will be many things they can learn from the people around them. If teenagers get good parenting or social relationships, they will survive various mental stresses. As adolescence goes on, the role of parents is very important to equip children's growth and development to be in accordance with what is expected. Because parents are the first education for their children in the family environment. The family can also sometimes be called the first education for children in their environment, because from everything that parents or families do, their children will see and practice it. Therefore, the role of parents and families is very important for increasing children's religious understanding in adolescence. In this regard, the purpose of this study is to determine parenting patterns in the religious understanding of adolescents. The research method used is descriptive qualitative research and participatory action research. This research is a community study for families who are Muslim and have teenage children aged 10 to 20 years. Data collection was carried out by holding religious activities at the mosque through the Ar-Rahmah Mosque Youth Association (IRMAR).

INTRODUCTION

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The RW 03 environment in Ciwareng village is an area that has a large number of teenagers, but the interest of teenagers in religious activities at the mosque is very minimal. Because free association _ and lack of attention from parent for push their children to want follow activities at the mosque and want to deepen sciences religious (Tabroni and Purnamasari 2022) .

Which is very worrying is when the teenagers wrong follow association and make they fell in Thing like sell buy drug forbidden . Because Thing the already Becomes anxiety for some inhabitant local about deviation Public outside for make RW 03 village environment Ciwareng as the place sell buy drugs forbidden with utilise dark places _ and distant lands _ from settlement citizen .

On the side others , mostly from inhabitant neighborhood RW 03 village Ciwareng are immigrants _ from various nameable area _ _ _ minimal inhabitant indigenous that alone . Impact association in the area the very diverse , of teenagers who want liven up mosques, motorbikes , hang out with mobile games and others. This is caused _ from pattern less parental care _ _ in encourage teenagers to do so follow activities religious . See Thing the researcher To do devotion Public with stage activities in the mosque for youth and stage communication as well as Interview with parent in guide and push child age teenager want to enliven and follow in organization Bond Youth Mosque Ar-Rahma (IRMAR).

Activity discussion and interview was conducted direct through head of RW, RT, Figures Public and Head of DKM from RW 03 village environment Ciwareng . A number of problem happened _ Namely :

1. Association in mobile game hangout
2. Lack of parental encouragement _ to teenager in activity religion in the mosque
3. Lack of security so that part wrong place _ Use by Public outside .

Still there is something else happened from impact lack of guidance and pattern foster parents in the RW03 village environment Ciwareng . Researcher only Mention 3 current problems _ happened in the neighborhood of RW 03 village Ciwarng . With a number of problems that exist above , researcher _ along executing partner _ devotion Public area RW 03 village environment Ciwareng collaborate with Chairman of the DKM and with Support from Head of RW 03, Figure Public and the Kyai in the RW 03 village environment Ciwareng for invite teenagers _ stage activity religious through IRMAR organization that has there to be activated return and invite another teenager for follow share in organization .

Based on observation , interview and documentation with Head of RW 03 village Ciwareng , the RW 03 environment can be called dark environment _ in meaning minimal knowledge religious and no exists desire for learn religious knowledge . walk time come immigrants _ from various area and settled in the RW 03 village environment Ciwareng start in stage activitiesg religious and teach children teenager read the Koran and study science . currently conditions that occur now after presence kyai and ustadz , teenagers _ reluctant follow activity religion in the mosque because lack of activity and encouragement from parents . Base information the researcher decide for stage activity teenager in IRMAR

good That 's a shame _ in his heart and can reluctant for no follow participate in it .

Family is the first institution known to children. In the family, the mother is the first person to be recognized, so it is no exaggeration to say that a mother colors her children's education. Family members consist of husband, wife or parents (father and mother) and children. The family bond is based on love and affection between husband and wife who give birth to children. Therefore the educational relationship in the family is based on the existence of a natural relationship between parents and children. One of the functions of the family that has to do with the life of the child is the religious function. The family is the center of education, ceremonies and religious worship for its members, in addition to the role played by religious institutions. This function is important for instilling a religious soul in the child . (Sustainable, Yuni Hana 2019)

I see importance pattern foster parent for kids in ages teenager . Because parent Education first received _ by child before he accept Education from environment surrounding . So experience association in family will give very impact _ big for development child later in age teenager . So important very for parents _ can educate their children so they can Becomes what to expect and helper in the afterlife later .

On the side child is grace and deposit from Allah SWT to humans (parents) who must can give they education so you can Becomes successor struggle treatise that was brought by Rasulullah SAW who made the Qur'an as guidelines life and more come closer with a mosque.

الْمَالُ وَالْبَنُونَ زِينَةُ الْحَيَاةِ الدُّنْيَا وَالْبَاطِلُ الْفَعِيلُ خَيْرٌ لِّ

"Wealth and children are the adornments of the life of the world, but continuous good deeds are better rewarded by your Lord and better as hope." (QS. Al-Kahf 18: Verse 46)

So important is the upbringing and education given by parents as the first madrasah that will lead them to youth who can be the hope for parents, families, the nation and the country. and can be a benefit and provision of good deeds for their parents. Because only child sholih / sholihah who did his deeds no will once disconnected .

إِنَّمَا يَعْمُرُ مَسَاجِدَ اللَّهِ مِنْ آمَنَ بِاللَّهِ وَالْيَوْمِ الْآخِرِ وَأَقَامَ الصَّلَاةَ وَآتَى الزَّكَاةَ وَلَمْ يَخْشَ إِلَّا اللَّهَ فَعَسَىٰ أُولَٰئِكَ أَنْ يَكُونُوا مِنَ الْمُهْتَدِينَ

" Indeed , it is only the believers who prosper in Allah's mosque to God and day then , as well as (still) executing prayer , paying zakat, and no afraid (to anything) except to God. So Hopefully they including those who got guidance ." (QS. At-Taubah 9: Verse 18)

If no on education parent since small will difficult for one child for can prosper the mosque. Because nowadays _ gathered at the mosque is something very thing _ rarely done _ by teenagers _ and adult , which makes they embarrassed because it 's called mosque children in comparison with those who are called child mobile game hangout . Very apprehensive if children teenager not enough get Education from parents _ and family in stock religious.

IMPLEMENTATION AND METHOD

Parenting consists of two words, namely pattern and foster. According to the Big Indonesian Dictionary, pattern means pattern, model, system, method of work, form (structure) that is fixed. While fostering means looking after (caring for and educating), guiding (helping, training and so on), and leading (heading and organizing). (Prasetya 2017b)

Pattern means parental picture _ in caring , guiding , helping and lead child . Pattern foster is the best system to use parent in educate children to be expected . _

Based on study about enhancement pattern foster parent in understanding religious teenagers in RW 03 are needed method parenting democratic .

Democratic parenting is parenting that prioritizes the interests of children, but does not hesitate to control them. Parents of this type are also realistic about their children's abilities, do not have excessive expectations that exceed their children's abilities and give children the freedom to choose and take action (Nurhadi, Suhartinis, and Imam Tabroni 2020) . The influence of democratic parenting will produce the characteristics of children who are independent, can control themselves, have good relationships with their friends. (SAHARA 2020)

Democratic parenting is parenting parents who apply treatment to children in order to shape the child's personality by prioritizing the interests of children who are rational or thinking. Parents who have the characteristics of a democratic attitude treat children according to the stages of development of the child's age and pay attention and consider the wishes of the child. (Prasetya 2017a)

The characteristics of democratic parenting:

1. Children are given the opportunity to be independent and develop internal control.
2. Children are recognized as individuals by parents and are involved in decision making.
3. Prioritize the interests of children, but do not hesitate to control them.
4. Be realistic about your child's abilities, don't expect too much that goes beyond your child's abilities.
5. Give freedom to children to choose and perform an action.
6. His approach to children is warm.

The impact of this parenting style shapes children's behavior, such as having self-confidence and being polite, being friendly and willing to cooperate, being able to control oneself (self-control), having high curiosity, having clear goals or direction in life, being oriented towards achievement, great responsibility, can take orders and can be ordered in accordance with reasonable, can accept criticism openly, have the courage to take initiative and be creative, have stable emotions and have a great social sense, can appreciate the awards or efforts of others, adaptable and positive self-concept more tolerant and cooperative, willing to take and give, great self-control.

RESULT AND DISCUSSION

Based on the explanation above, it can be understood that parents who apply democratic parenting show the characteristics of having a child's

opportunity to argue why he violated the rules before punishment was imposed, punishment was given for wrong behavior, and gave praise or prizes for correct behavior.

A child's belief in God at an early age is not a belief made of thought, but is an emotional attitude that is closely related to the soul's need for love and protection. Therefore, in introducing God to children, it is best to highlight their loving and merciful qualities, not highlighting God's qualities that punish, punish, or give torment to hell.

Meanwhile, the method of instilling religious values can be done by first introducing God. God for children is something foreign and abstract, while children describe God in a concrete form. Therefore, there are several ways that can be used to introduce God to children, including by playing, singing, field trips, telling stories, dhikr, praying, or giving thanks. Second, introducing worship to Allah SWT, can be started by introducing cleanliness, both from dirt and uncleanness by cleaning it. Third, instilling good morals, by getting children to pray before and after carrying out activities, saying and returning greetings, thanking them when they get help, getting used to living together, respecting others, telling the truth, using their hands when eating, give or receive something, and maintain personal hygiene and the environment . (Merangin et al. 2018)

In practice, the implementation of Community Service Lectures based on community service, this research encountered obstacles, namely: 1) some parents gave up before trying 2) lost in arguing with their children. However, these obstacles can be overcome by assisting through religious activities at the mosque such as marawis, recitation and prayer.

The results of the implementation of this community service activity show the level of interest in youth in participating in activities organized by the IRMAR organization, which makes teenagers want to continue to enliven the mosque.

The research method used is qualitative research with a descriptive approach and participatory action research. Namely a series of written words from sources obtained. In this study, the researcher chose the research location in Kp. Mulyasari RW 03 Ciwareng Village, Babakancikao District. As for data collection techniques, namely through observation techniques, interviews and documentation.

CONCLUSION AND RECOMENDATION

In improving parenting in adolescent religious understanding in the RW 03 environment, it provides results that are sufficiently recognized by the community because they are in accordance with what is needed.

There are several supporting factors in the implementation of this method, including the head of the RW, the head of the DKM and the clerics who support teenagers in utilizing existing facilities, teachers who are ready to teach their knowledge without asking for wages, then there are also several factors in implementing this method. This includes children who are already far from the level of adult association and have difficulty controlling cellphone use.

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