



The Role of the Muhammadiyah Student Association in Students' Independent Character Establishment Muhammadiyah SMP 29 Sawangan, Depok City

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ABSTRACT

The Muhammadiyah Student Association (IPM) is not only a forum for to channel the talents and creativity of students at school, but also serves as one of the character building, especially the character of independence in everyday students. This study aims to describe and know about the role of the Muhammadiyah Student Association in the formation of Independent character of students at SMP Muhammadiyah 29 Sawangan, Depok City. The research method uses a qualitative method with a Model The descriptive analysis carried out with the types of data collection are: Purposive Sampling or sampling intentionally. As for the source the data in this study is a person or people who have experience, knowledge and information that can be accounted for regarding the role of the Muhammadiyah Student Association (IPM) in the formation of independent character Students at SMP Muhammadiyah 29 Sawangan. Technique Data collection was obtained by means of observation, interviews and documentation.

INTRODUCTION

Character is very important in the nation and state, because of that character will cause the next generation of the nation. Character also has a function as a driving force and strength so that this nation is not easily swayed. On the other hand, character does not come by itself, but must be built and shaped to make a dignified generation of the nation. In line with that, what is stated in the goals of Indonesian education in the Law on the National Education System Article 3 No. 20 of 2003 explains that : "National education works to develop capabilities and shape the character and civilization of a dignified nation in the context of educating the nation's life, aiming to develop the potential of students to become human beings who believe and fear God Almighty, have noble character, are healthy, knowledgeable, capable, creative, independent and become democratic and responsible citizens". This is related to the character of students so that they are able to compete, be ethical, moral, polite and interact with the community".

Recently, criminal acts that have occurred in Indonesia, such as fights between students, brawls, drugs and alcohol and many others, as quoted in (Kompas.com 2022) that the rise of fights between students in Depok is a negative impact caused by Weakness increases the value of discipline. This crime has become a red note in the world of education, the lack of character education is one of the reasons behind the moral decay which has spread to all levels of society, from children to adults so that the values of character education are also necessary in the formation of the character of students. The weakening of Pancasila values among students raises the number of deviant behavior carried out by students. If there is no reinforcement of Pancasila values and citizenship as well as attention from parents, students will increasingly fall into social problems that exist in society. Schools or educational units are one of the appropriate places in developing character formation for students, schools also have a role in forming good character and behavior, in the surrounding environment and schools can also be a good place in character building, especially independent character for students. .

In other words, the implementation of character education centered on the education unit is the main and optimal sector in utilizing and empowering all existing learning environments to initiate, improve, strengthen and continuously improve the character education process in the education unit. In line with that (E. Muyasa, 2011: 265) argues that character development is divided into four pillars, namely teaching and learning activities in the classroom, daily desires in the form of cultural development of the educational unit, co-curricular and or extracurricular activities, as well as daily activities at home and in the community. Thus, with the four pillars, it is concluded that strengthening and implementing good character can be carried out optimally and produce maximum results.

The Muhammadiyah Student Association (IPM) is used as a means to shape the character of independence in students at school. The Muhammadiyah Student Association was founded on June 18-20, 1961 in Surakarta, as stated (Khoirudin, 2016) IPM as an organization for Muhammadiyah students that aims to be a pioneer in the Islamic da'wah movement and help the struggle of Muhammadiyah and also in the formation of students' personal characters such as the values of discipline, hard work, responsibility and creativity that encourage students to have a better attitude of independence. The presence of the Muhammadiyah Student Association (IPM) which has many roles in assisting school activities, especially in the field of forming the independent character of students, which aims to ensure that the success of schools gets optimal results that are in line with the nation's educational goals.

But in reality in the field, there are still students who do not fully have the value of independence, this can be seen from the problems that occur such as students are not confident in their own abilities, students ask to be directed by teachers continuously in learning activities, students need support from other people. Others who are excessive in solving their own problems, are less able to learn independently, are still accustomed to carrying out activities that must be ordered by others, students still lack responsibility in carrying out the tasks given. The phenomenon above illustrates that the value of independence in students has not developed optimally. If this situation is not handled immediately, it can be feared that it will affect student achievement at school. So it is necessary to make efforts to encourage students' independence in learning.

In this study, researchers are very curious about the role of the Muhammadiyah Student Association (IPM) in carrying out the activities they do, and not eliminating the values of character education, one of which is to form independent characters in students, therefore the need for strengthening character education must be done. Applied in the Muhammadiyah Student Association Organization. Because at school students are very obedient and enthusiastic in obeying the rules and carrying out various activities in the Muhammadiyah Student Association Organization well. Referring to the main problems and background above, the aim of the researcher is to conduct research on the role of the Muhammadiyah Student Association in shaping the character of independent students because character building is considered quite important in the world of education, especially the formation of independent characters, in order to make a good generation for the life of society, nation and state. . And is expected to be able to provide benefits and learning for the world of education, especially in the field of education the formation of independent character in students.

THEORETICAL REVIEW

In this study, researchers are very curious about the role of the Muhammadiyah Student Association (IPM) in carrying out the activities they do, and not eliminating the values of character education, one of which is to form independent characters in students, therefore the need for strengthening character education must be done. applied in the Muhammadiyah Student Association Organization. Because at school students are very obedient and enthusiastic in obeying the rules and carrying out various activities in the Muhammadiyah Student Association Organization well. Referring to the main problems and background above, the aim of the researcher is to conduct research on the role of the Muhammadiyah Student Association in shaping the character of independent students because character building is considered quite important in the world of education, especially the formation of independent characters, in order to make a good generation for the life of society, nation and state. . And is expected to be able to provide benefits and learning for the world of education, especially in the field of education the formation of independent character in students.

METHODOLOGY

This study uses a descriptive type of research with qualitative approach, in which descriptive research is research which seeks to describe an event, symptom, event that occurs truthfully. Sugiyono (2013) said, descriptive research which is a research method carried out with the main objective of make a picture or description of a situation objectively. Thus, the reason why researchers are interested in using a descriptive research model with a qualitative approach is because it aims to identify, describe and provide an overview of how the processes, mechanisms, barriers and factors for the formation of independent character in the Muhammadiyah Student Association at SMP Muhammadiyah 29 Sawangan Depok City. The source of the data referred to in the research is the subject from which the data is obtained and obtained and has clear information that aims to be used as material for compiling a research or information to be carried out. The owner of the information here is an informant and in determining the informant the researcher uses a purposive sampling technique or deliberate sampling, in line with what Sugiyono (2013: 218) stated. Purposive sampling is a sampling technique of data sources with certain considerations.

RESULTS AND DISCUSSIONS

Students or members of IPM are given guidance and understanding about the importance of good entrepreneurship and provide education that can benefit themselves and the group. In this case, the responsibilities referred to by students and members of IPM can be able to collectively capitalize, which later the results of entrepreneurship will go into IPM's cash and be used for the benefit of funding activities through the profits they get, or also capital and their own business for the benefit of and profit personally. The data obtained by the researcher is in accordance with the

data when the researcher made observations and direct observations in the field related to the formation of independent characters, the application of independence values often does not always go well, it is necessary to have encouragement and enthusiasm not only from the coach but also by Board of teachers and principals at SMP Muhammadiyah 29 Sawangan, so that students and IPM members can get used to doing positive things and preventing negative things from happening, through a process that includes activities they carry out both at school and outside of school, good habits, which start from small things such as discipline, being punctual and not depending on others. data obtained by researchers with the results of observations and observations directly related to the field researchers about the obstacles and obstacles faced by HDI in forming the independent character of students at SMP Muhammadiyah 29 Sawangan

The problem is that there is still a lack of mutual respect both with colleagues and with teachers when the teaching and learning process takes place, this researcher also found during direct observation because researchers carried out Field Experience Practice (PPL) activities in the same school, in this case an example of a lack of empathy. What is caused is that if they make mistakes such as not bringing a notebook or exercise book, their students only get a warning, this causes students to be less disciplined in the learning process in class. According to researchers, when it comes to members of the Muhammadiyah student association, they sometimes seem to still lack confidence and are shy in conveying information in public, which makes them stutter in speaking. This can be seen when they enter class to ask for donations or convey the information provided by the school for them to communicate to students and students of SMP Muhammadiyah 29 Sawangan during class hours. If these obstacles and obstacles continue, according to this researcher, it will have an impact on their social life and it is necessary to emphasize the actions taken by them schools, in this case the school principal needs to take part in reprimanding and taking action against both teachers who get used to this happening or students who are still getting used to this take place. Guiding teachers must also be able to give assignments related to good activities so that they can increase a sense of responsibility, confidence, independence and solidarity between IPM members and other students, and especially principals and teachers must maintain good coordination as monitoring the course of activities. HDI both inside and outside the school so that the image they build as students of SMP Muhammadiyah 29 Sawangan can be reflected through the participants' didinya and in particular the members of the Muhammadiyah Student Association.

The implementation of the activities carried out by the Muhammadiyah Student Association in the formation of independent character can be said to have been running or carried out in accordance with the statement contained in the Ministry of Education and Culture (2017) which explains the meaning of the main character values, one of which is independence which reads "character value". Independence is an attitude

and behavior that does not depend on others and uses all energy, thought, time to realize hopes, dreams and ideals. Students who are independent have a good work ethic, are tough, have a fighting spirit, are professional, creative, have courage, and become lifelong learners. Thus, the researcher can point out that the program of activities that have been described previously, where IPM members have carried out or carried out these activities with a good work program in order to develop their abilities while still being accompanied by a coach and supervised by a school principal who also provides motivation, encouragement and direction and appreciation for the slightest positive actions in order to realize the vision and mission of the school in the realm of character building independence.

There are several factors that influence the formation of independent character someone is successful or not, whether it's a factor that comes from himself or from outside such as family, social environment, school and others. Therefore, these factors have a very important role in life and determine how far a person behaves, thinks and behaves independently every day. Because the independence of students is very dependent on what they do, see and feel, thus in achieving independence students must recognize their own personality and know the good and bad of a situation, action and environment. There are solutions that are applied to overcome these obstacles. As stated by Desmita in Suid, et al (2017: 72) independence or autonomy is the ability to control and regulate one's own thoughts, feelings and actions freely and try to overcome feelings of shame and self-doubt his doubts.

Reinforcing this opinion, Gea in Tursinawati, et al (2017) said that individuals are said to be independent if they have five characteristics, namely self-confidence, being able to work alone, mastering skills and skills that are in accordance with their work, respecting time and being responsible. Thus, a person's independence can be determined when the individual is able or not to solve a problem at hand. In its development, independence appears as a learning process and experience because independence is the behavior of students in realizing their desires or wishes in a real way, such as creativity and initiative, behavior, responsibility, and being able to make their own decisions without depending on others.

CONCLUSIONS AND RECOMMENDATIONS

This study aims to find out about the role, obstacles or constraints as well as the solutions provided or also carried out by the Muhammadiyah Student Association in the formation of independent character of students at SMP Muhammadiyah 29 Sawangan, Depok City. Referring to the formulation of the problem and the findings that the researcher described in the previous chapter through observation, documentation and interviews, the researcher can draw the following conclusions:

1. As well as teachers and IPM supervisors as the person in charge, through the activities and habituation they carry out both in the organization and in the teaching and learning process researchers get

the results that the cultivation and formation of independent character can be seen from the activities of the Muhammadiyah Student Association, teaching and learning activities and other activities. everyday students as citizens of the school. Apart from that, the researchers found the values or characteristics of the Muhammadiyah Student Association in supporting the success of forming independent characters in the form of the values of Discipline, Leadership, Hard Work and Responsibility.

2. Related to the obstacles faced in forming an Independent Character through organizational activities. Researchers understand that an activity or program will of course face obstacles and obstacles, this cannot be avoided by the Muhammadiyah Student Association and also other students. The obstacles and obstacles that the researchers found in the field were in the form of childish desires, the lack of attention of students in the learning process, the low self-confidence of HDI members and students, and a lack of sense of responsibility as citizens of a junior high school Muhammadiyah 29 Sawangan.
3. Answering how the Solution in shaping the Student's Independent Character. Researchers see that there are solutions or efforts to suppress and reduce the problems of these obstacles and obstacles to form the character of independence such as, HDI is required to introduce good habits in line with the school's vision and mission to students starting from the MPLS period to their daily life at school, both introduce both martial arts and dances to have a deeper sense of responsibility in the cultural aspect, then introduce democracy through the election of the IPM general chairman and others. Meanwhile, in the realm of habituation students, the researchers found in the form of discipline on time and how to dress and in the learning process, maintaining cleanliness, obliging to attend dhuha prayers and tadarus Al-Qur'an together before starting teaching and learning activities, as well as habituation of rotating flag ceremony officers. every Monday that is done by students.

FURTHER STUDY

Thus, it can be understood that the formation of independent character requires efforts and roles equally by the principal as a leader and supervisor, teacher mentors as mentors, educators as daily supervision in the classroom, chairpersons and members of IPM as role models for students, through activities and activities. habituation habituation that is applied, so that it can be followed by all school residents, especially students and students as students at the school. In order to become a better person for life and daily life in the future.

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