



Awareness and Effects of Extension Services on the Adopt-A-Day Care School Program

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ABSTRACT

One of the primary programs of an academic institution is to come out change by enabling people in certain communities by way of Extension Services. This study assessed the Awareness and Effect of Extension Services on the Adopt-A-Day Care School Program of the College of Teacher Education particularly the Bachelor of Elementary Education Program to the pupils of Bolaney Child Development Center in Bolaney, Alaminos City, Pangasinan, Philippines. The evaluation type of research intends to gain an understanding of the success and challenges that the implementer of the Adopt-A Day Care School Programs faced so as to guide future activities. A total of 56 respondents particularly mothers, guardians, daycare worker, elementary teachers, and barangay officers were utilized as respondents. Frequency counts, percentages and weighted mean were used as statistical tools. Results showed that extension activities such as providing big books, pop-up books, and providing instructional materials enhance knowledge and skills to the children of the development center. School plays and puppet shows which was conducted in partnership with the Office of the Vice-mayor and City Library of Alaminos City and other officials boosted the confidence and alertness of the children. Meanwhile, the outreach programs, activities conducted by the NGO's partners during school opening and Christmas seasons were highly appreciated by the respondents.

INTRODUCTION

Extension services is one of the three major functions of Higher Educational Institutions like Pangasinan State University . It involves transfer of knowledge or technology transfer to the members of community or groups and other clientele leading them to a better quality of life.[1] Every educational programs plays important part in creating knowledge through community extension programs and projects. Alcala (2016) describe extension as practical application of research outputs that are disseminated to the target beneficiaries to improve the lives of the people by increasing their incomes thereby reducing poverty. [2]

Pangasinan State University being an HEI adheres in providing meaningful and sustainable service to the adopted communities and the meaningful learning specially to the students of its adopted barangay . The PSU campuses has the office which serves as a link to establish relationships with communities and organizations where proper coordination exists between partnership with the communities. Quality Education is one of its agenda which the College of Teacher Education specifically those under the Bachelor of Elementary Education Program conducts its extension activities. [3]

Pangasinan State University Alaminos City campus has an extension program known as Adopt-a- Day Care School. The site of this extension program is in barangay Bolaney,Alaminos City,Pangasinan, same barangay where the campus is located. Prior to conceptualization of the program, an assessment was conducted by the unit. Results of the assessment in Day-Care Center showed that there's only one big book, a set old counting sticks, fading alphabet decor, puzzles , damaged flashcards, damaged mats, un-organized filling of documents and unavailability of toys and puppets for storytelling. Thus, the College of Teacher Education specifically the Elementary and General Education Department of the Bachelor of Elementary Education program crafted a extension activities to render services to the community, thus this study was conducted.

It was in 2017 when the said extension program have started. Together with the Non-Governmental Organizations (NGO), an outreach program were conducted and a Memorandum of Agreement (MOA) was entered into by and between PSU Alaminos City and Bolaney Barangay Council. Likewise, a kick-off and program were done. Pupils of morning and afternoon sessions of the day care center were given gifts, so with the big books, flash cards and other instructional materials for their center. Further, with the help of the Department of Social Welfare and Development(DSWD) who takes charge in the Day Care and the Barangay Council of Bolaney, scheduled activities were regularly conducted . With the help of Non-governmental organizations, the outreach programs for the day care center became regular activity during opening and Christmas months. School supplies, slippers, umbrellas and toys were given to the pupils. Meanwhile, series of teaching, storytelling, puppet shows and musical play became a regular part of the extension program of the

Bachelor of Elementary Education. Prior to the pandemic, the proponents of the study together with the Local Government of Alaminos City and office of the Vice mayor invited the proponents to perform puppet shows during the children's month. As such, to help improve the delivery of the services rendered, this study

THEORETICAL REVIEW

The main purpose of this study was to investigate the awareness and effect of the community extension program of PSU ACC to its Adopt-A- Day Care School- in Brgy. Bolaney, Alaminos City.

Specifically , the study was conducted to :

1. Assess the awareness of the residents on the Extension activities conducted by the institution
2. Look into the participation of the community and partners in the projects, programs and activities;
3. To know the effect of extension activities to the recipients and how the residents feel about the extension programs and their impact on pupils lives;
4. To determine the other extension services that the partner agencies and that the institution would like to render to them .

METHODOLOGY

The study was quantitative in nature. The descriptive survey research design was employed. The data were gathered using survey questionnaire prepared and referred from the search tool used by Olavides [4] , and Dilao [5]. The researcher translated the questionnaire into Filipino in order for the respondents to understand and survey was conducted during the monitoring of extension programs.

Part 1 of the study has something to do with the profile of the respondents, part 2 is more on their awareness regarding the extension activities of PSU Alaminos and with the following likert scale 4 - Very Highly Aware (VHA); 3 - Highly Aware (HA); 2 - Slightly Aware (SA); 1- Not Aware (NA). Meanwhile for the effects of extension activities as perceived by the parents/guardian, teachers and barangay official and scale of 4 - Strongly Agree (SA); 3 - Agree (A); 2 - Disagree (DA); 1 - Not Agree (NA) was used. Meanwhile , Part 3 was focused on the future activities that respondents would like to be address.

RESULTS AND DISCUSSION

Table 1. Profile of the Respondents
n=56

Profile		Frequency	Percentage (%)
Sex	Male	12	21.4
	Female	44	78.6
Relationship to the child	Parent/Guardian	42	75.0
	Teacher	2	3.6
	Barangay Official	12	21.4
Age	21-30	32	57.1
	31-40	11	19.6
	41-50	9	16.1
	51 and above	4	7.2
Number of Children Studying at Day Care	1 child	46	82.1
	2 children	6	10.7
	3 children	4	7.2

As shown on table 1 the Profile of the Respondents , a total of 56 respondents answered this study. Most of them were female (44) , parents/guardian and within the age bracket of 21-30 years old with one child studying at the day care center. In addition the table also reveal that most of those who answered in the survey were the guardians who are within the school premises during the conducts of extension activities. Further, the teachers who answered involved the day care school teacher and the grade one teacher whom receives the pupils after their day care years.

Table 2. Level of Awareness of Beneficiaries on Adopt -A-Day Care School Program of PSU ACC

INDICATORS	SCALE				WM	DE
	4	3	2	1		
1.PSU(Pangasinan State University) Alaminos City Campus conducts Extension activities in Bolaney Child Development Center regularly.	45 (80.4%)	11 (19.6%)	0 (0.0%)	0 (0.0%)	3.80	VHA
2. PSU Alaminos City Campus provides materials such as big books, pop-up books and other school supplies for the Day Care School.	16 (28.6%)	36 (64.3%)	4 (7.1%)	0 (0.0%)	3.21	HA
3. PSU Alaminos City Campus instructors and students are annually conducting activities in the Day Care Center of Bolaney.	25 (44.6%)	26 (46.4%)	5 (8.9%)	0 (0.0%)	3.36	VHA
4. The PSU Alaminos Campus Extension Activities and Outreach programs are giving free school supplies ,toys and materials to children as well as to day care center.	38 (67.9%)	15 (26.8%)	3 (5.4%)	0 (0.0%)	3.63	VHA
5. The given big books, pop-up books, puppets and charts were all output of PSU Students under the Elementary Department.	44 (78.6%)	10 (17.9%)	2 (3.6%)	0 (0.0%)	3.75	VHA
6. That one of the function of Pangasinan State University is to conduct Extension Services to communities	1 (1.8%)	36 (64.3%)	19 (33.9%)	0 (0.0%)	2.68	HA

	AWM	3.41	VHA
<i>Legend</i>	<i>4 - Very Highly Aware (VHA); 3 - Highly Aware (HA); 2 - Slightly Aware (SA); 1- Not Aware (NA)</i>		

Table 2 presents the awareness of the respondents towards extension activities of PSU Alaminos City Campus which is conducted by the BEED Program. A mean of 3.75 or descriptive evaluation which correspond to very highly was on the statement indicating that “ The given big books, pop-up books, puppets and charts were all output of PSU Students under the Elementary Department”. This is followed by statement , “ The PSU Alaminos Campus Extension Activities and Outreach programs are giving free school supplies ,toys and materials to children as well as to day care center” with 3.63 and descriptive evaluation as VHA. It only shows that parents are really keen observers and that they appreciate the instructional materials that the BEED program has created in order to help their children. Meanwhile, there’s still need to strengthen the respondents awareness regarding the extension function of the university since an average weighted mean of 2.68 or highly aware regarding the statement on “ That one of the function of Pangasinan State University is to conduct Extension Services to communities” is its rating.

Table 3. Effects of PSU-ACC Extension Activities

INDICATORS	SCALE				WM	DE
	4	3	2	1		
1.The materials given by PSU Alaminos Extension Unit enhanced knowledge and skills to the pupils.	41 (73.2%)	15 (26.8%)	0 (0.0%)	0 (0.0%)	3.73	SA
2. The puppet shows and plays where pupils are given a chance to interact and play with the characters helps boost the confidence of the pupils.	27 (48.2%)	29 (51.8%)	0 (0.0%)	0 (0.0%)	3.48	SA
3. The programs such as puppet shows and play sponsored by PSU Extension Unit and Office of the Vice mayor and LGU Library bring joy and fun to the pupils of the Day Care.	32 (57.1%)	24 (42.9%)	0 (0.0%)	0 (0.0%)	3.57	SA
4. The month in which the activities conducted is just right.	0 (0.0%)	37 (66.1%)	19 (33.9%)	0 (0.0%)	2.66	A
5. The school supplies and other materials as well as services given by PSU and its collaborator help much the pupils in the day care.	29 (51.8%)	27 (48.2%)	0 (0.0%)	0 (0.0%)	3.52	SA
6. The school supplies given by the PSU helps a lot the day Care School.	28 (50.0%)	28 (50.0%)	0 (0.0%)	0 (0.0%)	3.50	SA

	AWM	3.30	SA
<i>Legend</i>	<i>4 – Strongly Agree (SA); 3 – Agree (A); 2 – Disagree (DA); 1 – Not Agree (NA)</i>		

Table 2 presents the effects of the conducted extension activities of PSU-ACC. It can be observed from the table that the respondents were 'highly agree' with the positive effects of the extension services rendered by PSU-ACC as indicated by the average weighted mean of 3.30. Furthermore, respondents were 'very highly agree' that learning materials provided by PSU-ACC had helped in the cognitive development of the pupils. Findings show that the Adopt-A-Day Care School program of PSU-ACC had positive effects particularly in the pupils' early childhood development.

Table 4. Future Activities as Suggested
n=56

Activities	Frequency	Percentage
1. Conduct outreach program Earlier	49	87.5%
2. Continue the conduct of Extension Activities with Vice Mayor and City Library.	47	83.92%
3. Livelihood seminar for parents/guardian.	42	75%
4. Teach parents of day care.	40	71.42%
5. Feeding Program	45	80.35%
6. Sponsor a contest	42	75%

Future and suggested activities shows that the respondents wanted us to continue our extension activities with a frequency of 49 or 87.5%. In addition the suggested conduct of extension activity in partnership with the Office of Vice Mayor of the City and LGU Alaminos ranks second with 47 or 83.9%. Meanwhile, respondents also suggested the unit to conduct feeding program has a frequency of 45 or 80.35% and teaching the parents and sponsor a contest have the same frequency. Parents are also willing to attend livelihood seminars with a frequency of 42 or 75%. Since most of the respondents are within the age bracket of 21-30 they also wanted to learn.

CONCLUSION

Based on the findings majority of the respondents who answered the survey were parents and guardians and are very highly aware on the activities being conducted by the institution. *That the , outputs of the students in Bachelor of Elementary Education were utilized in the conducted extension activities.* Moreover, for the Effects of Extension Activities conducted on the Adopt-A-Day Care School program it pointed *"The materials given by PSU Alaminos Extension Unit enhanced knowledge and skills to the pupils"* and in which respondents have answered that they highly agree. Further, indicator stating that *"The programs such as puppet shows and play sponsored by PSU Extension Unit and Office of the*

Vice mayor and LGU Library bring joy and fun to the pupils of the Day Care” and statement regarding “The school supplies and other materials as well as services given by PSU and its collaborator help much the pupils in the day care” got the highest responses from the proponents. However, the indicator stating that the month conducted the activity is just right got the lowest mean in the respondents just agreed on it. Meanwhile for the suggested future activities the indicator stating that Extension Programs will be conducted earlier got the highest frequency followed by Continuation of o Extension program to the barangay got the highest frequency. In addition feeding program and livelihood for parents and guardians also ranks high.

RECOMMENDATIONS

Based on the findings and conclusion it is strongly recommended that the office of the Extension and Community services particularly the Bachelor of Elementary Education has to :

1. Further discuss the strategic ways to improve the continuation of the extension services to the community;
2. Strengthen the linkages and partnership specially to the non-governmental organizations who often sponsors the outreach program.
3. To undertake re scheduling of outreach programs so as to conduct the outreach programs earlier as suggested by the parents and guardians.
4. To conduct livelihood training or teach the parents for possible sources of funds and for them to educate better their son and daughters while they can't go to school.
5. Establish linkages with other day care school and strengthen partnership will LGU and other partners.

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