

The Use of Think Pair Share Technique in Writing Skill Descriptive Text for Grade VIII at SMP Negeri 1 Pematangsiantar

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ABSTRACT

The main objective of this study is to find out the effectiveness of students' ability in writing descriptive text that taught by using Think-Pair-Share technique. This research was conducted at SMP Negeri 1 Pematang Siantar Academic Year 2022/2023. Quasi-experimental method was applied in this research with two group pre-test and post-test design. Class VIII A was chosen as experimental class that taught by using Think-Pair-Share technique, and Class VIII B was chosen as control class that taught by using Conventional method. The instrument used to collect data was writing test. The result of the research showed that the eighth-grade students of SMP Negeri 1 Pematang Siantar had "fair" score on pre-test with the mean score 46.6. After giving treatment the students got improvement, the got "good" score with the mean score 84.05. The result of the data analysis indicated that there was a significant improvement in the students' writing ability after being taught using Think-Pair Share technique. It was proved by the result of the statistical analysis of the level significance $P = 0.05$ with degree of freedom(df) = 38 indicated that the t-test values of the students' writing (3.99) were higher than t- table value (2,021). Based on the result analysis, the researcher then concludes that the using Think-Pair-Share technique is effective to improve the students' writing, especially in writing ability at the eighth-grade students.

INTRODUCTION

Language is a system that consist of the development, acquisition, maintenance and use of complex system of communication, particularly the human ability to do. Language can be produced in many different locations in the human brain. Human acquire language through social interaction in early childhood, and children generally speak fluently by approximately three years old. The use of language is deeply entrenched in human culture. There are some definitions of language by the experts: language is the system of sounds and words used by humans to express their thoughts and feelings. (Hornby 1995: 662). According Keraf in Smara pradhipa (2005 : 1) language is a communication system that uses symbols vocal (speech sound) which are arbitrary. Based on the definitions above, it can be concluded that the essence of the language is a tool for communication; it means the spoken language is the primary. But to can do the communication, the students also must focus to have ability in writing skill. So that, the students must learn about writing. In this modern era, people are demanded to acquire more than language.

One of the important languages that should be mastered by every people (the students) is English. There are many countries that use English as their first language and also their official language. But, in Indonesia English is one of foreign language that become the most important language to be taught. Because English is an international language, English can connect some countries in almost all over the world.

In language learning, especially in learning English, writing is one of important in support the mastery of four basic skills of language. Four basic skills of language are writing, speaking, reading and listening. Speaking is a language skill that is developed in child life, which is produced by listening skill, and at that period speaking skill is learned. Reading is the complex cognitive process of decoding symbols to derive meaning. Listening is the active process of receiving and responding to spoken (and sometimes unspoken) messages. By mastering in writing skill, the students' certainty can to communicate with the other around them. In logic, if they do not know how to write it is impossible that they can able to listening and speaking and also reading. In learning English there are many influence factors among others, there are psychological factors, the material, the method, the technique, the curriculum and the competent of teacher. These are very important to be known. The last factor is considered as the important one. James Cooper (in Wina Sanjaya 2008 :92) declares that A teacher is a person charged with the responsibility of helping others to learn and to behave in new different ways.

LITERATURE REVIEW

The problem that might be arising is the use of appropriate method or technique to teach writing. That why, language learning should be made meaningful so that the students would be help to reach the learning objective aimed. The teachers should have authority to conduct or manage by means of using strategies or method, so that the process teaching and learning will be more effective. Writing is one of the most important skills in learning a language besides listening, speaking, and reading. (Sadiku, 2015) also say that skill of

language taught with the sequence: listening, speaking, reading, and writing. So, this research focus to writing skill.

That's why the researcher chosen writing skill because many students in senior high school at SMP N 1 Pematang Siantar cannot able to identify the genre of a text. Writing is one of skills that are very difficult to one the other. Writing can become a difficult process because it needs to spend many times to pour the ideas on the paper. Writing is a product which is influenced by some elements such as grammar, spelling, punctuation and vocabulary. If want to share with any other people we can write our thinking to a book or a paper because we know that not all people can say all problem to another. In learning process, writing focus expressing ideas through text based of genre. According to Knap & Watkins, (2005:21), genre is an organizing concept for cultural practices. Based on researcher experience when she seats in SMP Negeri 1 Pematangsiantar Grade VIII, many students get fail and difficulties in writing. They got difficult to develop their idea, and they limit the vocabulary so they confused to choose or use vocabulary to build a good sentence. They usually use google translate to make a sentence so it will be ungrammatically correct sentence. It is all because they feel the technique that the teacher given no interest. The teacher always gives the explanation and sometimes by using their own words, so the students do not understand about the explanation. Besides that, the teachers also give the examples that the students cannot understand and it can make the students got bored in studying writing.

To solve this problem, the researcher chooses think pair share to develop the students' writing skill. Think pair share is a collaborative teaching strategy to help students for mind individual ideas, discuss and share with the others in group. This technique can make them to be more interest and motivated them to express their ideas in a simple sentence. Through think pair share, they can communicate to each other and convey their experience and new information. Think pair share is a process prewriting in order to make easier in generating the idea that comes in our mind through the shape such a box and shape that can be classify the idea then discuss it each other.

Based on the explanation above, the researcher research about the use of think pair share technique in writing skill at SMPN 1 Pematangsiantar.

METHODOLOGY

The main objective of this study is to find out the effectiveness of students' ability in writing descriptive text that taught by using Think-Pair-Share technique. This research was conducted at SMP Negeri 1 Pematang Siantar Academic Year 2022/2023. In this research, the population is students in the eighth grade. The numbers of population were 175 students. In taking the sample, Class VIII A and VIII B was chosen by using purposive sampling technique. There were 20 students in Class VIII A and 20 students in Class VIII B. The total samples were 40 students. Quasi-experimental method was applied in this research with two group pre-test and post-test design. Class VIII A was chosen as experimental class that taught by using Think-Pair-Share technique,

and Class VIII B was chosen as control class that taught by using Conventional method. The instrument used to collect data was writing test.

RESEARCH RESULT AND DISCUSSION

The result of the research showed that the eighth-grade students of SMP Negeri 1 Pematang Siantar had “fair” score on pre-test with the mean score 46.6. After giving treatment the students got improvement, the got “good” score with the mean score 84.05. The result of the data analysis indicated that there was a significant improvement in the students’ writing ability after being taught using Think-Pair-Share technique. It was proved by the result of the statistical analysis of the level significance $P = 0.05$ with degree of freedom (df) = 38 indicated that the t-test values of the students’ writing (3.99) were higher than t- table value (2,021). Based on the result analysis, the researcher then concludes that the using Think-Pair-Share technique is effective to improve the students’ writing, especially in writing descriptive text and Think-Pair-Share technique was effective to improve students’ writing ability at the eighth-grade students of SMP Negeri 1 Pematang Siantar.

CONCLUSIONS AND RECOMMENDATIONS

Language is a system that consist of the development, acquisition, maintenance and use of complex system of communication, particularly the human ability to do. Language can be produced in many different locations in the human brain. Human acquire language through social interaction in early childhood, and children generally speak fluently by approximately three years old. The use of language is deeply entrenched in human culture. Think-Pair-Share (TPS) is a collaborative learning strategy in which students work together to solve a problem or answer a question about an assigned reading. This technique requires students to (1) think individually about a topic or answer to a question; and (2) share ideas with classmates.

ADVANCED RESEARCH

In writing this article the researcher realizes that there are still many shortcomings in terms of language, writing, and form of presentation considering the limited knowledge and abilities of the researchers themselves. Therefore, for the perfection of the article, the researcher expects constructive criticism and suggestions from various parties.

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