



Implementation of National Values in Order to Build A Generation of Youth With Integrity through Basic Education for State Defense

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ABSTRACT

This study aims to analyze the implementation of national values in order to form a generation of youth with integrity through basic education for state defense. The research methods used are literature study and secondary data analysis. The results showed that the implementation of national values in basic education has influenced the attitudes and behaviors of the youth generation. The discussion revealed that through good basic education in defending the country, the youth generation can become agents of change who have integrity and love for the motherland. The conclusion of this study is the need to increase the implementation of national values in basic state defense education in order to form a generation of youth with integrity and character.

INTRODUCTION

Basic state defense education in Indonesia is formulated in Law Number 20 of 2003 concerning the National Education System. Article 3 paragraph 4 of the Law states that national education aims to shape the character of youth into citizens who have awareness of law, state defense, norms, morals, and culture of the Indonesian nation. According to the book "Civic Education and State Defense" by Sutiaji (2019), state defense education in Indonesia aims to shape the character and integrity of youth into figures who love the country, have a sense of nationalism, and have independence and resilience of the nation and state. National defense education not only aims to build physical prowess, but also mental and moral skills of students so that they are ready to become a better next generation of the nation.

Basic state defense education is carried out through various activities in educational institutions, such as flag ceremonies, spiritual activities, Civic Education (Civics) learning, as well as extracurricular activities that can increase love for the homeland and concern for the nation and country. Thus, state defense education is expected to form a generation of patriotic youth who are ready to contribute to the development of the country. With the basic education of defending the country, it is hoped that the young generation of Indonesia can become agents of change who have good leadership, high morale, and concern for others and the surrounding environment. Through national defense education, it is hoped that a generation of Indonesian youth who are tough, with integrity, and ready to face future challenges will be created.

LITERATURE REVIEW

National Values

National values are a set of values that become the basis for a nation in upholding identity, culture, and unity. National values are closely related to the spirit of nationalism, patriotism, national ethics, and a sense of brotherhood among fellow citizens. According to Soekanto (2000), national values have a very important role in shaping people's attitudes and behaviors in the life of the nation and state. National values become the moral foundation that binds all citizens in maintaining national unity and unity.

Basic Education for State Defense

Basic state defense education is an educational program that aims to provide an understanding to the public about the importance of state defense awareness and increase love for the motherland. This program includes increasing knowledge related to the nation's history, culture, and values as well as skill training to increase readiness in maintaining national security and defense (Nata et al., 2017). According to Nindia L. Harahap and Anish A. Kurniawan in their book "State Defense Education in the Perspective of Indonesian Citizenship" (2019), basic state defense education is an integral part of the national education system which aims to shape the attitudes and behaviors of citizens who love and obey the state and have integrity and pride in the identity of the Indonesian nation. In its implementation, the basic state defense education program can be carried out through various activities such as learning

national history, scouting activities, military skills training, and understanding of state ideology. Through state defense education, it is hoped that the community can have an awareness of the importance of roles and responsibilities as good citizens and can contribute to maintaining the sovereignty and integrity of the state.

METHODOLOGY

This research is descriptive with a qualitative approach, where initially the author explained about national values. After that, the author discussed the Youth Generation with Integrity through State Defense Education. Furthermore, the author describes effective strategies to improve the integrity of the youth generation through basic education to defend the country and steps that can be taken. The research methods used are literature study and secondary data analysis. Data is taken from various sources in the form of library materials, consisting of previous research, scientific journals, books, government reports, official news, and information from trusted and relevant websites related to the implementation of national values.

Data analysis techniques use theories from Milles, Huberman and Saldana (2014), namely *data collection*, *data condensation*, *presenting data (data display)*, and *drawing conclusions or verification (conclusion drawing and verification)*. The validity test of the data used is *Credibility* (Internal Validity), *Transferability* (External Validity), *Dependability* (Reliability) and *Confirmability* (Objectivity) carried out at each stage it is described in the following research design:

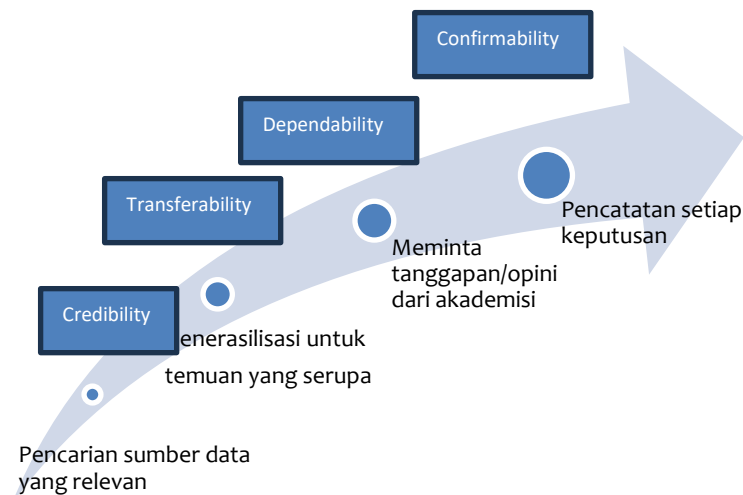


Figure 1. Research Design

Source : Processed by the author, 2024

The analysis was carried out to obtain the accuracy of the research results and the approach used by researchers is really consistent if used by other researchers in different topics (Gibbs, 2007 and Creswell, 2017).

RESEARCH RESULT AND DISCUSSION

National Values

The values of nationality are to create solidarity and common identity among citizens, so as to reduce conflicts between groups and strengthen the stability of the country. National values also provide a moral and ethical foundation for citizens to maintain unity and unity in public life. The theories and concepts that support the role of national values in shaping the character of a nation with integrity can be explained as follows:

National Identity

National identity analyzes how individuals identify themselves as part of a nation or state. National values such as love for the country, loyalty to the country, and a sense of pride in the nation's history and culture can shape the character of a nation that has high integrity. According to Andreas Warstad (2016), national identity can play an important role in shaping the moral character of individuals and strengthening national unity.

The Concept of Social Solidarity

Social solidarity is a concept that refers to a sense of brotherhood and mutual assistance between individuals in a community. National values such as mutual assistance, mutual help, and supporting each other can create a national character that has integrity and concern for others. According to Emile Durkheim (1893), social solidarity has an important role in strengthening the unity of society and building strong moral character.

The Concept of National Ethics

National ethics is a concept that emphasizes the importance of morality and integrity in carrying out duties and responsibilities as citizens. National values such as honesty, responsibility, and hard work can shape the character of a nation with integrity and responsibility. According to Lennart Persson (2011), national ethics is the foundation for individuals to behave and interact with fellow citizens. By understanding the theories and concepts above, it can be concluded that national values play an important role in shaping the character of a nation with integrity. Through love for the motherland, social solidarity, and national ethics, individuals can become agents of change who have high morals and integrity to advance the nation and state.

According to T. Saifuddin, in his book entitled "Civic Education: Theory & Implementation" (2010), he explained that the role of national values is very important in developing national and state consciousness. Through civic education that contains national values, individuals can understand the importance of unity and unity in building a strong country. In addition, M. Amien Widodo in his article entitled "Revitalization of National Values in Civic Education" (2016) explained that civic education must be able to instill national values to the younger generation as the nation's successor. By having a strong national and state consciousness, the younger generation is expected to become agents of change that can strengthen the unity of the nation and state.

According to Harsono (2017), national values that can strengthen unity include love for the motherland, a sense of unity and unity, a sense of justice, a sense of mutual assistance, respect for others, and a sense of responsibility. These values can be a motivation for society to be willing to sacrifice for the sake of common interests. In the book "Pancasila, Open Ideology and Praxis of National and State Life" by Prof. Dr. Jhon Hendri Kosasih (2019), it is stated that Pancasila as the basis of the state also contains national values that can be a guide for the community in maintaining unity. Pancasila values such as gotong royong, social justice, Indonesian unity, and democracy can form a strong collective consciousness in protecting the integrity of the country.

By upholding national values, people will be more motivated to sacrifice for the sake of the nation and country. They will feel a moral responsibility to participate in efforts to build a strong and prosperous country. Thus, the willingness to sacrifice for the nation and state can be realized through understanding and implementing strong national values in society. Thus, it can be concluded that the role of national values is very important in maintaining the unity of the nation and state through the development of national and state consciousness. Through citizenship education that contains national values, it is hoped that a generation can be created that loves and is proud to be part of the Indonesian nation and state.

The Character of an Integrated Nation

The character of a nation with integrity is very important in the development of a country. The character of a nation with integrity reflects unity, honesty, responsibility, and high morality. One of the important factors in shaping the character of a nation with integrity is through the role of national values. National values are things that guide society in carrying out social and state life. Therefore, in maintaining the unity and unity of the nation, it is very important to strengthen national values in the formation of national character with integrity.

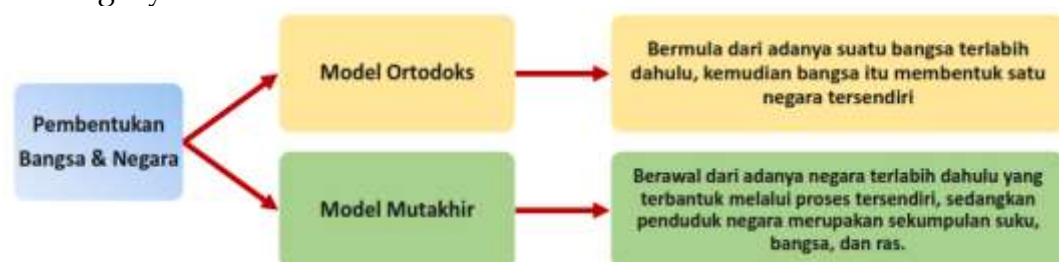


Figure 2. Nation and State Formation

Source : Material of KBBN 7th Meeting, 2024

National values have a very important role in shaping the character of a nation with integrity. National values such as mutual aid, tolerance, honesty, tolerance, patriotism, and national spirit are decisive in shaping strong and firm individual attitudes and behaviors, in living daily life. When these national values are instilled and upheld by society as a whole, it will form a national character that has high integrity.



Figure 3. National Values Originated from Pancasila in the Reform Era

Source : Material of KBBN 7th Meeting, 2024

This research highlights the importance of early education of national values, both through formal and non-formal education. Education of national values is not only the responsibility of educational institutions, but also needs to involve families, communities, and mass media as educational partners.



Figure 4. National Value Education Material

Source : Material of KBBN 7th Meeting, 2024

Awareness of nation and state

National and state awareness is an awareness possessed by individuals towards national identity and a sense of responsibility towards the country they inhabit. National consciousness refers to the collective identity possessed by a group of people who feel they have common historical, cultural, and tradition. While state awareness refers to a sense of responsibility and compliance with the rules and norms that apply in a country. The importance of national and state awareness is to strengthen national unity and unity and strengthen national identity. By having national and state awareness, individuals will better understand and appreciate the diversity that exists in society, and will be more involved in the development and protection of the country.

According to Lukito Setiawan, in his book entitled "Nation, State, and National Identity: The Thought of Emile Durkheim", national and state awareness is important in building social solidarity in society. This awareness is a manifestation of a sense of identity and pride in the country and awareness of the responsibility they have to the country. In general, national and state awareness can be strengthened through education that provides an understanding of the history, culture, and values owned by the state, as well as through active participation of individuals in activities that can strengthen the unity and unity of the nation.

Love for the Motherland

One of the studies that supports the concept of love for the homeland is conducted by Li, M. (2017), in the journal "*The Psychology of Patriotism*". This research states that love for the homeland is strengthened by a sense of belonging to the country, sacrifices made to achieve common goals, and a sense of belonging to a rich cultural and historical heritage. The study also shows that individuals who have a love for the homeland tend to have higher motivation to contribute to the progress of the country and improve the quality of life of the community. In addition, according to Hasan, R. (2019), in the blog "Why We Should Love the Fatherland", love for the homeland can also strengthen the unity and unity of the nation. By having the same love for the motherland, it will be easier for people to unite and work together in facing challenges and building a better country.

Belief in Pancasila as the Ideology, Policy, and Philosophy of the State

Belief in Pancasila as the ideology, policy, and philosophy of the state is the main foundation in the formation and sustainability of the Indonesian state. Pancasila as the basis of the state as stated in the 1945 Constitution became the main foundation for the sustainability and development of the Indonesian state. Pancasila as a state ideology contains five basic values, namely One Godhead, Just and Civilized Humanity, Indonesian Unity, Peoplehood Led by Wisdom in Consultation / Representation, and Social Justice for All Indonesian People. These five values are principles that must be upheld by every Indonesian citizen in the life of the nation and state.

Pancasila is also used as the basis of the state because it is a mutual agreement by the founders of the nation who came from various tribes, religions, and cultures in Indonesia. Through this agreement, Pancasila is considered as a foundation that can provide social justice, peace, and welfare for all Indonesian people. As a state philosophy, Pancasila also underlies the development of the Indonesian state in all fields, ranging from politics, economy, social, to culture. Pancasila is a guideline for the government in making policies and for the community in interacting with each other.

Willingness to Sacrifice for the Nation and Country

Willingness to sacrifice for the nation and state is a necessary attitude for every individual in society to be able to make a positive contribution to the progress and sustainability of the country. This attitude requires that a person be willing to sacrifice their time, energy, mind, and even life for the sake of the common good. Willingness to sacrifice for the nation and state can be seen in various forms, such as being willing to join social activities, paying taxes obediently, doing state duties well, and being willing to fight in maintaining the sovereignty and integrity of the state. This attitude can also be reflected in volunteer activities, service to the country, and a high spirit of patriotism.

According to Prof. Dr. Saldi Isra, a sociologist from the University of Indonesia, the willingness to sacrifice for the nation and state is a manifestation of love and responsibility for the country. Prof. Saldi also stated that this attitude is important to form social cohesion in society and increase the sense of solidarity among citizens. Based on this, it can be concluded that the willingness to sacrifice for the nation and state is a fundamental attitude in building a just, prosperous, and united society. Every individual is expected to have an awareness of the importance of sacrificing for the common good, as a form of dedication and a sense of responsibility towards the state and nation.

Early Ability to Defend the Country

The initial ability to defend the country is an ability that every Indonesian citizen must have in maintaining state sovereignty and territorial integrity. This ability includes knowledge of doctrine, history, ideology, and the spirit of defending the country, as well as skills in the field of defense and security. According to Law Number 23 of 2011 concerning the Management of National Resources for Defense and Security, the initial ability to defend the country includes understanding, awareness, knowledge, skills, attitudes, and spirit of defending the country. This ability must be possessed by all citizens from an early age to adulthood.

One source that can be used as a reference to better understand the Early Ability to Defend the State is the book "The Concept of State Defense: Conscription and Defense System" by Abdul Rivai. This book discusses in detail the understanding of state defense, the rights and obligations of citizens in defending the state, as well as the efforts made in improving the ability to defend the state. In addition, the official website of the Ministry of Defense of the Republic of Indonesia also provides information about the Initial Ability to Defend the State, including training and education programs for national defense that can be followed by the public. By understanding and honing the initial ability to defend the country, it is hoped that every citizen can play an active role in maintaining the sovereignty and integrity of the Indonesian state.

State Defense Education.

State Defense is the ability of individuals to contribute to the defense of the State through concrete attitudes and actions in an effort to maintain the unity and unity of the nation. This can be done through strengthening national values as the main foundation in building a sense of unity and unity in the midst of existing differences. National values such as Pancasila, Bhinneka Tunggal Ika, the 1945 Constitution, as well as the spirit of mutual cooperation, honesty, and justice are the main foundations in strengthening national unity. By cultivating these national values, individuals will have an awareness of the importance of unity in maintaining the integrity of the State and respecting cultural diversity in Indonesia.

According to Moertono (2005), in his book entitled *Legal Ethics and Indonesian Political Ethics*, it is stated that national values are the main foundation in building a sense of unity and unity in the midst of existing differences. Attitudes and actions based on national values will be able to overcome conflicts and divisions that can threaten national unity. Thus, *Bela Negara* through the role of national values in maintaining unity is very important in maintaining the integrity of the State. By getting used to always prioritizing national values in every action, individuals will be able to make a real contribution in strengthening national unity.

Implementation of National Values through Basic Education to Defend the State

Basic education is part of the implementation of national values, because through this education, the younger generation is taught to love the motherland, nation, and country and is ready to defend the country in all conditions. Basic education aims to form a patriotic character, have a sense of responsibility for state security and sovereignty, and have awareness of the importance of individual contributions in maintaining the integrity of the nation and state. For example, the 2013 Curriculum is one of the subject materials for Civic Education (Civics) at the basic education level, there is material on defending the state as a form of implementation of national values. In the material, youth are taught about the importance of loving the country, maintaining the security and sovereignty of the country, and being willing to participate in the defense of the country both physically and non-physically.

In addition, basic education also involves youth in various activities that can increase the sense of nationalism, such as flag ceremonies, commemoration of national holidays, and social activities aimed at building solidarity and unity among youth. Thus, basic state defense education is a real implementation of national values because through this education, the younger generation is expected to become the next generation who have awareness of the importance of maintaining the integrity of the nation and state and are ready to defend the country with all the abilities they have.

Youth Generation with Integrity through State Defense Education

The Youth Generation of Integrity refers to the group of youth who have high integrity in their daily behavior and actions. They show consistency between speech and beliefs that are reflected in their deeds. This generation has a commitment to act in accordance with the values adhered to, such as honesty, responsibility, and consistency between the values of life embraced and life lived. They also have an important role in building a society of integrity and empowerment. According to Erlina Febrianti from the Faculty of Social Sciences, State University of Malang, youth are "*agents of change*" and have a role as the vanguard of change in Indonesia. They have the responsibility to support positive change in society, both nationally and regionally, as well as play a role in development both physically and non-physically.

Building a generation of youth with character and love for the country through basic education for defending the country can include several materials, including:

1. Learning History of Defense and Defense of the State

This material discusses the history of the struggle of the Indonesian nation in defending the independence and sovereignty of the country, as well as the importance of defending the country in building character and love for the homeland in the younger generation.



Figure 5. Basic Education for State Defense New Students S2 Unhan

Source : Processed by author, 2023

2. Citizenship

This material discusses the rights and obligations as an Indonesian citizen, including the right to education and the obligation to defend the country.

3. Discipline

This material discusses the importance of discipline in everyday life and in building strong character.



Figure 6. Teamwork and Discipline
Source : Processed by author, 2023

4. Leadership

This material discusses good leadership and how to become a responsible leader with integrity, fair leadership, strategic thinking awareness, cultivating superior leadership qualities and high integrity.



Figure 7. Leadership Training by becoming Chairman
Source : Processed by author, 2023

5. Military Skills

This material discusses basic military skills, such as flag-raising procedures, marching, and salute procedures.



Figure 8. Defile Exercise

Source : Processed by author, 2023

6. Disaster Preparedness

This material discusses the importance of preparedness in facing natural disasters and how to prepare in facing emergency situations.



Figure 9. Water Rescue Exercise

Source : Processed by author, 2023

7. Introduction to Defense Equipment

This material discusses the introduction of defense tools, such as firearms, sharp weapons, and communication tools.



Figure 10. Basic Shooting Exercises
Source : Processed by author, 2023

8. Introduction to Defense Organization

This material discusses the introduction of defense organizations, such as the TNI, Polri, and the National Disaster Management Agency (BNPB).

9. Introduction to Defense Technology

This material discusses the introduction of defense technology, such as air defense systems, sea defense systems, and land defense systems.

10. Introduction to Defense Strategy

This material discusses the introduction of defense strategies, such as air, sea, and land defense strategies.

Learning Methods of state defense education

1. Active Learning
2. Practice hands-on knowledge and skills in simulated situations.
3. Collaborative Learning
4. Learn from experience and cooperation with peers.
5. Project-Based Learning

Deal with tasks and projects through a process of collaboration and problem solving.

Values of Defending the Country

1. The Importance of Love for the Motherland
Instilling a sense of love and concern for the homeland from an early age.
2. Pride in Culture
Appreciating diversity and maintaining the nation's cultural heritage.
3. Social Life
Develop social attitudes and cooperation in community life.

Youth is also considered as a human resource of development both now and in the future. They have a dynamic, optimistic character, and have a role as agents of development, both nationally and regionally. Their role is not only limited to physical development, but also includes the development of the potential of other young generations. In addition, youth are also expected to be able to preserve and develop local culture, as well as have social sensitivity and responsibility to community conditions. They are also expected to have national and state awareness, understand applicable laws, and uphold the values of Pancasila as a guideline for life. Thus, the Youth Generation of Integrity has a very important role in building a better future, both in terms of physical and non-physical development, cultural preservation, and maintaining moral and social values in society. They are expected to be agents of change that bring positive impacts to the nation and state.

The impact of the Implementation of National Values on the Formation of the Character of the Youth Generation

The implementation of national values has a significant impact on the formation of the character of the youth generation. Here is a detailed description of the impact based on the sources provided:

1. **Character Building with Integrity:**

The implementation of national values, such as discipline, independence, democracy, national spirit, peace-loving, caring for the environment, and social care, can shape the character of the youth generation with integrity.

2. **Morality and Self-Reliance:**

The values of Pancasila, such as divinity, humanity, unity, peoplehood, and justice, if implemented properly in everyday life, can form a young generation who have noble character, independent, knowledgeable, creative, responsible, and have good personality.

3. **Development of National Character:**

The implementation of Pancasila values as a foundation in building community character can provide a good direction for the younger generation in living their daily lives.

4. **Formation of Millennial Generation with Character:**

The implementation of Pancasila values in the formation of the character of the millennial generation can help overcome the fading of moral values among this generation and encourage the learning of Pancasila education to strengthen their character.

Thus, the implementation of national values has a great positive impact in shaping the character of the youth generation into individuals with integrity, high morality, and awareness of the importance of love for the homeland and concern for others and the environment.

CONCLUSIONS AND RECOMMENDATIONS

In building a generation of youth with integrity, it is very important to implement national values through basic education to defend the country. By introducing national values such as love for the motherland, a sense of nationalism, and the spirit of mutual cooperation from an early age, it can shape the character of young people who love and are ready to defend their country. Through national defense education, the younger generation can be equipped with courage, discipline, and a sense of responsibility in fighting for the integrity and sovereignty of the country.

Basic education is one of the efforts to improve the integrity of the younger generation in love for the homeland and the spirit of nationhood. To improve the integrity of the youth generation through basic state defense education, there are several useful suggestions as effective strategies that can be applied as follows:

1. Instilling national values from an early age through the educational curriculum.

Subjects such as Civic Education are incorporated into the curriculum of educational institutions more intensively and in depth. This can help youth to understand the history of the nation, the values of Pancasila, and the importance of having a national spirit. Development of a basic education curriculum that integrates national values in a comprehensive and structured manner.

2. Conduct extracurricular activities that can increase the sense of youth nationalism.

Educational institutions can hold activities such as speech competitions, Indonesian cultural art performances, or community service activities aimed at strengthening the national spirit of youth.

3. Involving youth in national defense activities.

Educational institutions can provide basic national defense training, such as rescue assistance for victims of natural disasters or basic light military training. It can help youth to develop a sense of responsibility towards the state and nation.

4. Involving the community and parents in state defense education.

Parents also have an important role in shaping the integrity of children into individuals who have a strong national spirit. Therefore, involving parents in school activities related to defending the country is also very important.

5. Build social care from an early age.

One way to deal with challenges in the younger generation is to build social care from an early age. This is important because youth have an important role in the development process and participate in solving challenges in the social and environmental fields, especially in today's digital era.

6. Improve the quality of education.

Schools are required to improve the quality of education by realizing the principal's policy in leading and managing activities in schools to improve teacher performance, ultimately improve student achievement and

provide human resources and improve teacher performance by managing activities in schools made by the principal.

7. Improve Ability in the Field of Science and Technology (IPTEK).

State defense education is intended to generate high motivation and fighting power for youth/students to strive to improve their abilities in the field of Science and Technology (IPTEK) in increasing the competitiveness of Indonesian youth. This is important because only nations that can master science and technology efficiently and productively for the progress of mankind will be able to advance quickly.

8. The Role of Youth in Enhancing National Resilience.

Youth can be applied as the key to the progress of a nation through national defense strategies and national insight. State defense efforts, which are understood as an orderly, comprehensive, integrated, and sustainable desire, attitude, and actions of citizens based on love for the motherland, awareness of nation and state, belief in Pancasila as the state ideology, and willingness to sacrifice to overcome threats that endanger the nation.

9. Community-Based Integrity Character Education Strategy.

In the era of globalization, strengthening character education is the foundation for producing a young generation with integrity supported by the community as the basis for strengthening character education. This strategy involves formulating community-based character education programs through socialization, reinforcement implementation, and evaluation of results.

10. Active involvement of teachers and educators in socializing and educating the younger generation about the importance of defending the country.

By implementing these strategies, it is expected to improve the integrity of the youth generation through basic education for state defense.

ADVANCED RESEARCH

Still conducting further research to find out more about Implementation of National Values in Order to Build a Generation of Youth With Integrity through Basic Education for State Defense

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