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Welcome to the inaugural edition of the Jurnal Ilmiah Pendidikan Holistik (JIPH), a scholarly publication dedicated to advancing the discourse in holistic education. In an era of rapid transformation, it is essential that education transcends traditional methodologies, fostering a comprehensive development of students—intellectually, emotionally, socially, and spiritually. JIPH serves as a platform for research and innovations that contribute to this vision, offering insights and solutions to the diverse challenges educators face in nurturing well-rounded individuals.

In this journal, we aim to present research that examines the interdisciplinary and integrative nature of holistic education, emphasizing approaches that cater to the diverse needs of students and the wider community. We believe that education is not merely the transmission of knowledge, but also the cultivation of values, critical thinking, creativity, and emotional intelligence, all of which are essential for thriving in today's world.

The articles featured in this issue showcase various perspectives, ranging from pedagogical strategies and curriculum development to the roles of emotional and psychological well-being in learning environments. They reflect the growing importance of inclusive education, teaching methods that engage the whole child, and fostering environments where both teachers and students develop in harmony.

We extend our gratitude to the contributors, reviewers, and all those involved in making this journal a reality. It is our hope that JIPH will serve as a vital resource for educators, researchers, policymakers, and all those invested in the future of holistic education.

We welcome your engagement with the journal, and we encourage continued dialogue, collaboration, and innovation in the pursuit of a more inclusive and transformative education system for all.

Happy Reading

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Editor in Chief