



## The Influence of Parenting Patterns, Friends and Gadgets on Children's Emotional Development in Gugus Bintang Kejora South Banjarmasin

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### ABSTRACT

The purpose of this study is to analyze the influence of parenting patterns, friends and gadgets on children's emotional development. The type of research used in this study is quantitative research that is associative causal. The population in this study were parents at Gugus Bintang Kejora Banjarmasin Selatan consisting of 167 students and a research sample of 118 respondents. The data analysis technique used multiple linear regression. The results of the study obtained (1) Parenting patterns affect children's emotional development (2) Friends affect children's emotional development (3) Gadgets affect children's emotional development (4) Parenting patterns, peers and gadgets simultaneously affect children's emotional development in the Gugus Bintang Kejora.

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## **INTRODUCTION**

Children are the another era who must be given exceptionally great incitement in their development and improvement stages, where children must be given instruction from an early age to optimize all perspectives of improvement within the child. Early childhood instruction (PAUD) is an exertion to cultivate children from birth to the age of 6 (six) a long time which is carried out through the provision of instructive incitement to assist physical and otherworldly development and improvement so that children are prepared to enter further instruction (Service of National Instruction, 2014). Typically a vital exertion to plan a quality era of the country in arrange to enter the era of globalization which is full of different challenges. Early Childhood Instruction (PAUD) may be a exceptionally fundamental educational vehicle in giving a fundamental system for the arrangement and advancement of children's information, states of mind and aptitudes (Wahyudin, 2012). Be that as it may, within the early childhood instruction process, teachers as a rule discover different children's behaviors. The assorted behavior of children is exceptionally subordinate on where the child comes from. Improvement may be a prepare that's unquestionably experienced by each person and is closely related to development. Whereas feeling may be a term to precise something that drives something, for illustration when the feeling of bliss drives somebody to chuckle, the feeling of interest drives somebody to discover out what they need to know and numerous more. Feeling can moreover be said to be a feeling that emerges in a individual when encountering a certain circumstance (Jahja, 2011).

Early childhood is within the brilliant age all through the span of human improvement. This golden age happens in the age extend of 0-6 a long time. Amid this period, the development and improvement of children in different viewpoints is experiencing quick advancement. This is in line with the supposition of Sujiono (2013) who expressed that "early childhood is an person figure who is experiencing a quick and essential advancement process for the another life". One of the quickly creating viewpoints is the angle of enthusiastic advancement.

In early childhood, social passionate advancement is exceptionally important to create since the child's capacity to oversee feelings and connected socially with others is exceptionally much required when the child enters the encompassing environment. Without the ability to oversee emotions well, children will have trouble adjusting to their social environment. This capacity will too help children to discover their identity and part in genuine life.

Talking about children cannot be separated from parents. Children are a mandate given by God and will be accounted for by the place where the mandate is entrusted, namely the parents. The family is the first place where children can interact. The family has a very large influence on the formation and development of a child's personality. One factor in the family that plays a role in the formation and development of a child's personality is the parenting pattern applied by parents. This is reinforced by Brown's opinion in Miftahkurrohmah (2022) which states that the family is the environment that first accepts the presence of a child. The family is the first environment for a child to learn various things that he never

knew. Children will learn for the first time through those closest to them (parents). Ki Hajar stated that the family is the first and most important center of education, because since the emergence of human civilization until now, the family has always influenced the growth of the character of each human being. Morisson (2016) stated that learning occurs primarily through modeling, observation, exemplary experience and self-regulation by going through four stages, namely: 1) paying attention to others. 2) choosing certain behaviors to produce. 3) remembering observed behaviors. 4) reproducing observed behaviors. This is an important moment in the child's future life.

The behavior of the family, especially parents, in implementing parenting patterns towards children will affect the child's growth and development process, especially in shaping the child's personality. Each parent has their own parenting pattern in educating their children, and this affects the child's development. According to Djamarah in Sintia Yapalalin (2021), every parent certainly wants the best for their children, this desire then forms a parenting pattern that is instilled by parents in their children. So from the theory of parenting patterns, it has a relationship to the emotional development of children. Apart from parenting patterns, other factors that are factors in children's emotions today are from friends and also the use of gadgets that are increasingly given to children.

Children really need social interaction, therefore peer factors are one of the things that greatly influence a child's development, one of which is the child's emotional development. In simple terms, peers are a place for children to express their hearts and minds, a place to socialize, practice cooperation, communicate, learn new things so as to add experience to a place to achieve emotional maturity. This can be said because when children are in a peer group, children will be faced with new things, for example, problems. Socializing with peers is one of the most important things and must be done by all children. If children cannot socialize with peers, they will tend to become closed individuals and this has a great impact on the child's emotional development. Common emotions that children have include fear, happiness, disappointment, sadness, curiosity, love and affection, worry, anger and guilt. Children's emotions are always changing, sometimes low, sometimes high emotional levels. For example, when a child has high emotional intelligence, the child will tend to do negative things such as playing truant, stealing, cheating and fighting (Rachmawati, Bahar, & Salam, 2013)

The last factor that is in accordance with current developments is the use of gadgets. In its use, this gadget is not only used by adults but also small children can use gadgets. Usually, these small children do not need to be taught by their parents to be able to operate this gadget, but children tend to always see and observe when their parents or other adults operate this gadget. So, without being guided, the child can run it by themselves without the help of their parents. This results in children being familiar with this gadget. Most children already know and realize the sophistication of this gadget.

Children also tend to know what a laptop or computer, cell phone or smartphone looks like. What makes children more interested in this gadget is

because of the existence of applications such as learning applications, game applications, even entertainment applications such as cartoons that children usually only watch on television can now be seen on their respective gadgets or devices. So that with the increasing interest of children with this gadget, the less interaction the child does. Because children, especially early childhood children, should be better off spending their time playing with their friends rather than just playing with gadgets at home. In fact, before children know this gadget, children tend to play with their friends until the afternoon, but after children know and are interested in this gadget, children tend to prefer playing gadgets at home rather than playing with other friends. There are even children who play with their friends but both play gadgets.

One of the kindergartens in Banjarmasin City is Gugus Bintang Kejora Banjarmasin Selatan, Gugus Bintang Kejora Banjarmasin Selatan is found at Jl. Kelayan A. Pack Indonesia Indah Kel. Murung Raya Kec. Banjarmasin Selatan. The reason for choosing this kindergarten is since this kindergarten has been set up for a long time, specifically since 1979, other than this zone is one of the first town regions in Banjarmasin City, so most of the understudies are local to Banjarmasin City.

Agreeing to the comes about of beginning perceptions with brief interviews with a few guardians, as of now most of the issues that exist are related to child rearing designs that are more uninterested and a few are dictator, but since guardians work, children frequently play exterior the house with their peers and children ended up less taken note. In addition, the issue that emerges is that children play exterior the house more frequently with their companions than at domestic, this comes about in children's behavior being less well controlled since children frequently mirror the behavior of others or their companions. In expansion, right now the children who were watched at first on normal as of now have contraptions, so that when at domestic due to the busyness of the guardians, a few children play contraptions more frequently. The most assurance of the choice of children's emotional variables is since the most issue of a few children at school nowadays is having unsteady feelings and getting irate effectively, enthusiastic and crying effortlessly.

The marvel of numerous children who have over the top feelings and tend to be irate so that more attention has to be paid to the enthusiastic advancement of children, based on the comes about of past considers there are a few factors that can influence children's feelings counting child rearing designs, peers additionally the impacts of contraption utilize, in any case from past ponders there are too contrasts in inquire about comes about so that further investigate is required on which factors have an impact.

There are a few contrasts within the comes about of past ponders, specifically from Erdaliameta (2023) the comes about of the think about were that lenient parenting did not have a critical impact on children's passionate insights. Other inquire about from Asy-syamsa (2022) with the comes about that there's a positive relationship between child rearing designs and children's passionate advancement.

Another study from Purwaningsih (2022) concluded that peers have a role in shaping various characters of children, namely the importance of parents in choosing children's friends or supervising children with good friends will also improve the emotional quality of children, but if they are friends with children who have bad emotions, the child will also follow suit.

Another consider from Wulandari (2021) appeared that the impact of this contraption enormously influences the advancement of children's feelings since it incorporates mental clutters, feelings ended up unsteady. So, the utilize of contraptions in children ought to be went with by strict supervision from guardians. Investigate from Apriani (2022) with the comes about of the contraption think about underpins children's interest additionally invigorates children to take after innovative advancements. In any case, the utilize of contraptions for more than 3 hours per day which encounters the negative impacts caused by contraptions is more likely to influence children's passionate improvement, particularly in enthusiastic development. In enthusiastic improvement, children are more effectively irate, cry, defiant, troublesome to control and appear to have their claim world with contraptions. Based on the depiction over, the researcher is fascinated by conducting investigate within the Gugus Bintang Kejora Banjarmasin Selatan Banjarmasin with the title "The Impact of Child rearing Designs, Companions and Contraptions on Children's Passionate Advancement within the Gugus Bintang Kejora Banjarmasin Selatan.

## **THEORETICAL REVIEW**

### ***Parenting Patterns***

Parenting is the way parents treat, educate, guide, and discipline children from birth to adulthood. Parenting is the initial education that children receive in the family environment.

### ***Emotional Development***

Emotional development is the process by which children learn to recognize, express, and regulate their emotions, both positive and negative. This emotional development is an important part of a child's overall development.

## **METHODOLOGY**

The type of research used in this study is quantitative research that is associative causal, namely research that aims to determine the relationship between two or more variables (Sugiyono, 2014). In this case, it is research that is explanatory of the influence between independent (free) variables on dependent (bound) variables.

## **RESULTS AND DISCUSSION**

This section will discuss the research findings as described, namely: 1) Parenting Influences Children's Emotional Development, 2) Friends Influence Children's Emotional Development, 3) Gadgets Influence Children's Emotional Development.

The influence of the Parenting Pattern variable (X1) on Children's Emotional Development (Y). The t-value of the parenting pattern variable is 2.088, this result is greater than the t-table of 1.66. Thus, partially, parenting patterns have a significant influence on children's emotional development with a significant variable value of 0.039 which is smaller than 0.05. Thus, the hypothesis states that Parenting Pattern (X1) has a positive and significant effect on Children's Emotional Development (Y).

The influence of the Peer variable (X2) on Children's Emotional Development (Y). The t-value of the peer variable is 4.878, this result is greater than the t-table of 1.66. Thus, partially, peers have a significant influence on children's emotional development with a significant variable value of 0.000 which is smaller than 0.05. Thus, the hypothesis states that Peers (X2) have a positive and significant influence on Children's Emotional Development (Y).

The influence of the Gadget variable (X3) on Children's Emotional Development (Y). The t-value of the gadget variable is 3.985, this result is greater than the t-table of 1.66. Thus, partially, gadgets have a significant influence on children's emotional development with a significant variable value of 0.000 which is smaller than 0.05. Thus, the hypothesis states that Gadgets (X3) have a positive and significant influence on Children's Emotional Development (Y).

From the comparison of Fcount with Ftable, it can be seen that the Fcount number is greater than Ftable ( $85.984 > 2.68$ ), thus it is proven that all independent variables (X), namely parenting patterns, peers and gadgets, have a simultaneous and significant influence on the dependent variable (Y), namely children's emotional development. This is also seen based on the sig. F value of 0.000 which is smaller than the significance value of 0.05. Based on this description, it can be concluded that Parenting Patterns, Peers and Gadgets simultaneously have a positive and significant effect on Children's Emotional Development in the Gugus Bintang Kejora Banjarmasin Selatan area.

### ***Parenting Influences Children's Emotional Development***

The part of the family is exceptionally vital for the development and advancement of children's identities, both social, social and devout improvement. Agreeing to Baumrind cited by (Fadillah, 2018), child rearing is in guideline parental control, to be specific how guardians control, direct, and go with their children to carry out their formative errands towards the method of adulthood.

In the interim, agreeing to Hetherington and Porke cited by Sanjiwani (2014), child rearing is how guardians connected with children in total which incorporates the method of caring for, ensuring and instructing children. Agreeing to Hersey and Blanchard cited by Fitriyanur (2021), child rearing could be a shape of administration. The definition of administration itself is how to impact somebody, in this case guardians play a solid influence on their children. Past inquire about from Widya Dewi Asy-syamsa (2022) with the comes about that there's a positive relationship between child rearing designs and children's enthusiastic advancement.

### ***Friends Influence Children's Emotional Development***

Peers have a number of parts within the handle of children's social advancement. Agreeing to Santrock (2014) the role of peers within the handle of children's social improvement incorporates being companions, incitement, sources of physical bolster, sources of inner self back, social comparison capacities and capacities of warmth. The part of peers was moreover put forward by Yusuf in Wahyu Sri Kristiono (2018), specifically giving openings to associated with others, controlling social behavior, creating abilities and interface concurring to age, and trading thoughts and issues.

The clarification over can be concluded that peers have a part within the improvement of children's social behavior. Peers give openings to associated with individuals exterior of their family individuals. Past inquire about from Christiani Purwaningsih (2022) concluded that peers have a part in forming different characters of children, specifically the significance of guardians in choosing children's companions or administering children with great companions will moreover move forward the passionate quality of children, but in the event that they are companions with children who have terrible feelings, the child will moreover take after suit.

### ***Gadgets Affect Children's Emotional Development***

The use of gadgets themselves in adults is usually 1-4 hours in one use and can be used up to several times a day. This is different from early childhood because it has certain limits and in the duration of use and the intensity of gadget use that is different from adults. Forms of use that can have negative impacts, for example, gadget addiction will be quickly felt because of its continuous use. These restrictions need to be implemented to avoid problems arising from the use of gadgets in early childhood in the form of addiction that is difficult to cure.

Concurring to Ferlina (2016), children beneath 5 a long time of age may be given contraptions. Be that as it may, the term of utilize must be considered, for case, they are permitted to play but as it were for half an hour. Utilizing contraptions once a week past that must still associated with other individuals. Investigate from Helma Amelia Apriani (2022) with the comes about of contraption investigate underpins children's interest conjointly invigorates children to take after innovative improvements. In any case, the utilize of contraptions with a term of more than 3 hours per day which encounters the negative impacts caused by contraptions is more likely to influence children's passionate advancement, particularly in enthusiastic development.

## **CONCLUSIONS AND RECOMMENDATIONS**

Based on the description of the chapter that has been presented previously regarding the Influence of Parenting Patterns, Friends and Gadgets on Children's Emotional Development in Gugus Bintang Kejora Banjarmasin Selatan, it can be concluded that: (1) Parenting patterns influence children's emotional development (2) Friends influence children's emotional development (3) Gadgets influence children's emotional development (4) Parenting patterns, peers and gadgets

simultaneously influence children's emotional development in the Gugus Bintang Kejora area of South Banjarmasin

### **FURTHER STUDY**

Readers are urged to research this subject further by consulting supplementary materials including books, scholarly journals, and reliable websites. Attending webinars, online classes, or seminars can offer practical experience and insightful information. Participating in forums, discussion groups, or professional communities can also provide networking possibilities and a variety of viewpoints. Attending conferences, reading relevant case studies and publications, or keeping up with industry experts' updates can also help you learn more and stay up to date on new developments.

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