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The Role of Christian Religious Education Teachers in Overcoming the Negative Impact of Gadgets on Junior High School Methodist 1 Medan: Challenges and Solutions

Nettina Samosir

Universitas Methodist Indonesia

Corresponding Author: Nettina Samosir; Email: samosirnettina69@gmail.com

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ABSTRACT

Development technology in the era of the Revolution Industry 4.0 has brought an impact significant on a variety of ways aspects of life, including education. In context, the role of Christian Religious Education (PAK) teachers is significant, especially in the impact of negative use of gadgets in Junior High School Methodist 1 Medan students. Study This uses the method of qualitative description. Research results show that PAK teachers have an role important in inheriting faith and teaching values of Christian ethics to the student. They also do have not quite enough answers To help students get to know the world of education and God's truth. Besides So, PAK teachers also need it understand and cope with challenges that arise in the digital era, such as gadget addiction and declining morale. To overcome challenges, PAK teachers need to develop effective strategies and solutions. One of the solutions is to utilize technology in learning without ignoring the formation of character and values Christianity Besides That's good synergy between PAK parents and teachers is also very important in forming student character and morals.

INTRODUCTION

The article titled "The Role of Christian Religious Education Teachers in Overcoming Impact "Negative Gadgets among Students at Junior High School Methodist 1 Medan: Challenges and Solutions" was written based on the background of the back is looking impact of significant development technology, in particularly the use of gadgets, against student. In the era of the Revolution Industry 4.0, the use of gadgets became something common and frequently brought impacts, like a decline in moral qualities and gadget addiction.

Need to understand that the process of education is A business-aware use of inherited values and truth; through Christian Education to generations upcoming. Likewise, The task of PAK teachers is very important in Christian education is due to the participants can Study How they grow with maturity by marking life as true, whereas Nara students and citizens' church can Study know Allah and the teacher's job is to give direction, encouragement, facilities and so on. The term "Education" according to the dictionary is understood as a change process attitudes and behavior of somebody or a group of insider businesses mature man through effort teaching and training; process, action, and method education (Sahartian, S., 2019). Especially at Junior High School Methodist 1 Medan, the role of Christian Religious Education (PAK) teachers is very important in cope the impact negative of This. PAK teachers have a role important in inheriting faith and teaching values and Christian ethics to students. They also do have not quite enough answers To help students get to know the world of education and God's truth. (Imeldawati , T. (2020).

However, there are challenges faced by PAK teachers in this digital era No easy. Besides being capable of utilizing technology in learning, they should too capably cope impact of negative use of gadgets, such as gadget addiction and moral decline.

Current era This education the more face tough challenge. That matters because There are Lots of

problems blocking in front as real in the field and can be heard and seen from various existing media. This matter is caused by the occurrence of such a change in quick knowledge and progress continuous technology continuously pushes change in the fast life, and that predicted by futurologists about circumstances changed humans in a way fast will give rise to several turmoils negative is Correct.

Teaching truth as expressed Bible needs activated and developed "let the Bible speak!" and should become confident PAK teachers as Christian educators because calling PAK teachers educators and coaches is important For development ie helps the child to learn to do what God teaches you Jesus Christ (Joseph, PDJ, (2021). Educators and teachers must grow in understanding the Bible and are even capable and competent in their field as powerful spiritual educators in experiencing the existence of spiritual qualities and changing the character to be able to behave as "salt and light of the world" for each other and everywhere He is at.

Technology that brings change in humans in the digital era is gadgets. In matter this, everyone around the world already has gadgets, and even Now many people have more than one gadget. In use of gadgets does not only originate from circle workers, however, almost all circles including children Already make use of gadgets in their activities every day. Regular use of gadgets will negatively impact badly for pattern behavior children in daily life so that predisposed children continuously use gadgets will depend on and become mandatory and routine activities done by children in activity daily.

The digital era proved that children like playing with gadgets instead of learning and interacting with their environment surroundings, p This worrying, because during childhood they Still Not stable, have a sense of desire for knowledge is very high, and has an effect on increasing characteristics consumption in children for That in children's use of gadgets need get attention special for parents. There are several cases of impact from excessive use of gadgets in children, starting from addiction to the internet, games, and also content

that contains pornography. In matter Here, an old man Can separate a child from gadgets or forbid the child from using gadgets because The use of gadgets is also very important for a child to study things that add up knowledge for the child. So anyway parents must give gadgets to children However without adult supervision more people will give rise to several impacts negative of the use of gadgets, namely children will more easily access various content pornography from the gadgets they own Because are easier and also practical.

In this era of globalization, communication tools The more sophisticated the gadget is, the more it has several benefits for its use on students. Gadgets are sophisticated items created with various applications that can be presented in various news media, social networks, hobbies, and even entertainment (Widiawati and Sugiman, 2014). According to Mardhi (2015), smartphones can used as a means to increase knowledge students about technological advances so that students do not turn a blind eye to progress in the era of globalization. Students can access a variety of educational information by using gadgets. As used to search for various information about material that is considered difficult. Gadgets in their use too has an impact on student achievement. Performance learning is the result or level of ability students have achieved after following the process of teaching and learning within a certain time, okay in the form of changes in behavior, skills, and knowledge (Hidayat & Erfian Junianto, 2017). Meanwhile, the impact of using gadgets has both positive and negative impacts. For the positive impact according to Mujib (2013), Gadgets can be used as a learning medium, if students with high-intensity use gadgets, students will often use the internet and students will achieve good learning outcomes. Handrianto (2013) also stated The positive impact of using gadgets can be to develop imagination and train intelligent children. Seeing pictures, writing, and numbers will Cultivate children's creativity and intelligence and develop reading skills, calculating as well as curiosity for solving the problem. However, gadgets Apart from providing benefits, gadgets to hurts

students and will cause problems in the process learn them. According to Hasanah & Kumalasari (2015) if students often use Gadgets with too much will arise problems in the learning process. This matter is in line with Saroinsong (2016) who put forward that students who frequently use Gadgets can be detrimental to skills interpersonal. There will be other impacts that influence on student learning achievement, rather than having to study, he prefers relying on gadgets (Harfiyanto et al, 2015). The first research was conducted by carried out by Nurmalasari and Devi Wulandari (2018) with a percentage of 5.5%. Arif Rifan Hidayat and Erfian Junianto also did their research (2017) based on the results of his research stated 97.7%. Then Maya Ferdiana Rozalia conducted research (2017) with a percentage of 67%. Next is Chusna Oktia Rohmah (2017) conducted research of 42.1. Research conducted by Larasati Aurora Arifin and Farid Agung Rahmadi (2017) with a percentage of 38.8%. Research too conducted by Mitna Intan Sari (2018) shows a percentage of 85%.

This era, making children very familiar with gadgets and them Already used to do activity with gadgets. Because of that, the old man must respond to problems with good and should pay attention To the increased vigilance of children in the use of gadgets as a playing medium or communication media, in particular in the environment family namely parents as the first institution in moral and spiritual formation as grow flower child should own clear boundaries and rules in giving gadgets to children. This matter needs role Christian religious education in the family To overcome the Excessive use of gadgets by children. The role of Christian religious education that must be played in family To overcome excessive use of gadgets in children are parents teach to child How method using gadgets with a good and true, educational child use gadgets method discipline children and parents accompanying the child in how to use gadgets with method control every content on their children's gadgets. Parents must Can invite discussion in the sense of the existence question and answers about fill from all the gadgets they own their children.

This means time play is useful time. Children can Study time play. During this time That child Can copy behavior adult behavior, developing Powerful imagination, and creativity. Efforts to Christian religious education to overcome the Excessive use of gadgets in children are also necessary at school Because Apart from parents, teachers also have them role important For overcome excessive use of gadgets in children teaching Christian religious education.

Technology that has developed today, Of course, it has many benefits like a gadget. However, if you look at the research The researchers above have done, the gadget turns out to influence student achievement. That occurs because students have not been able to utilize it gadget correctly. Sometimes students go home The school is at home playing with gadgets for an unspecified amount of time, and the students of dependent. Amelia & Nugraha (2013) suggests that when the gadget is not there in the child's grasp then he will continue to ask the gadget. Then the child can be called a dependency on gadgets. If a child you are dependent, it will affect your learning process. For example, enthusiasm for learning becomes reduced and becomes undisciplined with time. Even when the child is playing, or being eaten, when the child goes to sleep he will continue using gadgets. If students often Use gadgets, their enthusiasm for learning will decrease, will be too lazy to study and not be time disciplined. However, in research, There is also the influence of impactful gadgets positive for users because they can be used as a learning aid that makes things easier for students to search for information and study materials students need. This agrees with Priatno & Marantika (2017) stated that utilizing information technology has a positive impact on achievement children if they remain under parental supervision. In line with Priantno and Marantika Mujib (2013) suggest that using Gadgets can have a positive impact and can be used as a student learning medium to obtain the learning outcomes achieved.

The role played by Christian religious education being taught at school by a Christian

religious education teacher is very important For overcoming the Excessive use of gadgets in children. In matter, apart from the teacher teaching the Word Lord as theory Study Christian religious education, teachers also need it teach what the participants are experiencing educate moment Because That will be very influential to Christian religious education teaching that has been delivered by teachers at school so that objective Christian religious education is not achieved.

Therefore, the article This written To see to what extent the role of PAK teachers in forming character students and coping with possible moral decadence happens consequence use of gadgets. Besides that, the article is also purposeful in looking for effective solutions and strategies that can carried out by PAK teachers in facing challenges.

METHODS

Method research used in the article This is based on method qualitative descriptive. Through method this, teachers as educators in Ethical-Theological To overcome moral decadence in times of disruption must become priorities of teachers and parents For Work The same in pressing moral decadence. Teachers need to understand the essence of moral decadence and challenges in the era of disruption as well as give solutions for participant education. Besides that, the article also highlights the importance of good synergy between parents and teachers in PAK from student character and morals. In the context study this, method is qualitative descriptive used To dig deep into the role of Christian Religious Education teachers in cope the impact of Gadget negativity among students at Junior High School Methodist 1 Medan. Study This aims To give comprehensive insight into challenges faced by PAK teachers in the digital and searching era for effective solutions For face challenge. Thus, the method study qualitative descriptive becomes a runway For digging understanding deep about the role of PAK teachers in cope the impact of Gadget negativity among students at Junior High School Methodist 1 Medan.

Through approach This is expected can find relevant and effective solutions in face challenges.

RESULTS AND DISCUSSION

Definition of the word education in English is translated as "education" whereas In Latin it is "ducere" which can be interpreted as a guide (to lead). When added with the word prefix "e" becomes educare which means "out" it (out). So that meaning of the word education can be interpreted as action For guide go out. Other related words with education taken from term Greek; pedagogy, or "paedos", which means child-man, and "agogos" which means accompany, guide. So the word pedagogy in a way literally can conclude own meaning servant child man; which is said in Ancient Greek History This is task someone whose job is to deliver the child to his employer to school. Over time the development gets figurative separately where a teacher or educator is someone who is called an expert as well as capable guide a child to the direction objective of life, you aim for in the future. A Professor from the Netherlands named Prof. Dr. J. Hoogveled says that pedagogy is A science that studies problems and guides the child to direction objectives, ie so He is later "able in a way independently finish tasks in his life." Understanding pedagogy can mean that knowledge educates a child; ie educating and taking him in the right way so that the child is capable of acting, doing something, and implementing it in his life. (Frans Pantan, SN (2020).

The etymology of the word term education has an understanding of how businessmen man use increased knowledge about natural surroundings. Naturally objective education is not only just a process or knowledge transfer system (knowledge) but also an absolute change process of character, morals, ethics, and norms for every participant or inhabitant church. Iris V. Cully. (2011). the opinion that "Teachers are mentors as well as fellow participants with si child". So that with so the teacher does not and is not only limited to conveying material just will but duly guiding, educating, and forming his personality in a good

direction. PAK teachers always do movement education starting character from himself, that becomes example role model for Nara students and citizens later church supported by family, church, and community.

Synergy is good cooperation between party family, school, and church, must reach good communication third institution that, the most important thing is family. Thomas Lickona (2012) said that education character Of course just not quite enough answer school Because This is a task together everyone who comes into contact with the values and lives of young people, begins with family, and extends to communities' faith".

Education is a learning process to get knowledge and Then apply information in life daily There is a role as well as through environment for that process. This process is very influential to the progress and achievements child in education as an interaction One unity.

The digital era is a time when most society in this era uses using an internal digital system life daily. Digital originates from Language Greece namely, the word Digitus which means finger fingers. Digital is A complex, and flexible method that makes it become something basic in life man.

According to Wawan Setiawan Digital technology is technologically sophisticated and can make it easier for man in do access to information in Lots of ways, as well can enjoy facilities from digital technology for free, however, the impact also appears as a threat.

Likewise with the matter, according to Vania Maovangi Day, is the digital era characteristic of the millennial era, and not can separate from ability literacy, because always related to the method get information that should be utilized in a way wise and ethically. In matter This is the result exercise of intelligence man, engineer digital signals produce special input separately, so with speed, the digital technology send signal exceed speed light, the system This No found in analog technology.

Digital technology produces sophistication in perspective communications, where the delivery of messages in a way efficient, and more dynamic

without being hindered by distance, space, and time. According to Muhasim digital technology in life social moments this, real can develop in communication social with the use internet intermediary, with various programs such as video calls or chat, email, Google, Facebook, Twitter, etc in create intertwined communication two directions. But in essence, development communication uses digital technology, which also ends in the creation of communication output in a way analog. Function digital technology is becoming a bridge in sending data either visual or written via wave signal, and produces an analog communication output because the result can be done by five senses man. Thus, the Development of this digital technology pushes the spread of such information fast because it's easy to obtain information from other parts of the world environment everywhere aspect of life is changing.

Not Quite Enough Responsibilities and Role of the PAK Teacher at Junior High School Methodist 1 Medan

A PAK teacher has several roles that are the same as teachers, but there is something that differentiates the role of PAK teachers from other teachers, namely Teaching creatively and interestingly, in carrying out their role PAK teachers must always reflect the Christian faith in personality and character. Of course, this is also an integral part of other teachers at the school, remembering that the research locus of this paper is the school Christian Middle School. However, it is more than his duty to reflect true faith and character in him, he is also the motor of implementation of a specific PAK curriculum to "bring out" (Educare) educator in understanding and cultivating proper Christian values manifested in Christ-likeness which is the absolute goal of every education Christianity. There are also several roles for PAK teachers, including as a friend student. The relationship that exists between teachers and educators is a relationship between a person who loves, nurtures, helps, and develops so that the two can grow together. This means that both educators and teachers are the same experience growth in

Jesus Christ, both intellectually, spiritually, socially, and emotionally. PAK teaching will be much more effective if the teacher does too acts as a translator, meaning the teacher acts as a helper to Facilitate that students communicate with each other, apart from teachers too should know the world of education they are facing. A teacher also plays a role in teaching plan writers. This means that teachers need to have responsibility for adapting the teaching plan made to the existing curriculum, so that suitable to be delivered specifically to students. A teacher should not stop learning. The teacher also has a role as a teacher. He had to be persistent deepen or seek new information regarding the whereabouts of the educator taught, regarding interesting and relevant teaching methods or models, and regarding the biblical and theological concepts that would be taught. If not learning, teachers will experience setbacks or stagnation because of knowledge experiencing continuous development. By considering himself as an educator, then a teacher will see the educational process through means of a radical and unique new view. A teacher must continue to grow and... experience a change. Howard Hendricks in his book *The 7 Laws of the Teacher*, explains that good teachers are those who are FAT (Faithful, Available, and Teachable). Good teachers must be loyal to what they do. They should too always be willing to teach and willing to learn from others because what they know is not the main determining factor in the success of something teaching. Good teachers do not focus on what they know and how much they do, but on what the student knows and how well the student did. What is important about teaching is not what it is about what they do as teachers, but what students do as a result of what the teacher does. The teacher here acts as a stimulator and motivator, right? players, but coaches who encourage and direct players. Whereas The student is an investigator, determiner, and doer. Two things are needed to become a FAT (Faithful, Available, and Teachable) teacher, namely the desire to participate and build self-confidence. Howard said that as long as someone

lives then someone will keep learning, and as long as one learns then one will live. Must remember that the goal of a teacher is to develop learning lifetime

Not quite enough the PAK teacher's answer refers to the obligations, duties, and proper roles done by one person educator in carrying out his job. Not quite enough answer a power educator covers various aspects, including teaching, guiding, evaluating, and facilitating deep student learning classes at SMP Methodist 1 Medan where the PAK teacher plays a role in serving education quality, providing an environment safe and inclusive learning, as well help participant educate reach objective Study participant educate. The role of the PAK teacher includes various aspects of advancing knowledge in the field of religion and guiding participant education. Several not quite enough answers The main aspects of PAK teachers include: First, Teaching Christian religious material that PAK teachers have task For teach and convey Christian religious material to participants. They teach about the teachings, values, and practices of Christianity, such as stories The Bible, prayer, sacraments, Christian ethics, and the history church. Second, Guiding participants in spiritual development: the energy educator's role is important in guiding participants educate For develop a connection personal with God and deepen their understanding of the Christian faith. They can give spiritual direction, teach practice life, and encourage participants to be involved in prayer, meditation, reflection, and practices of other Christian religions. Third, Encourage understanding and application of Christian values¹⁶ so that PAK teachers can help participant educate For internalize mark their Christianity with Good. Specifically teach about love, justice, forgiveness, humility heart, service, and other Christian moral values. Teachers also help participants educate in applying values in connection with other people, at school, family, and society. Fourth, Provide an environment of safe and open learning that teachers do have not quite enough answers to create a conducive and open atmosphere in the class, where participants feel comfortable sharing, asking, and expressing

thoughts and questions about Christianity. They support discussion, appreciation of distinction, and respect for diversity in beliefs and practices religious. Fifth, Building collaboration with parents and community church that PAK teachers collaborate with parents and community churches To strengthen Christian religious education in life participants. They share information, provide support, and work The same in developing holistic Christian religious programs. Sixth, Implement methods of relevant learning that PAK teachers use method-appropriate learning For teaching such as discussion, reflection, story, study case, game roles, and relevant technologies. They endeavor to create an atmosphere of comfortable and accessible learning accepted by participants educate as well as own significant meaning for knowledge pupil Seventh, Guiding participant educate in face moral and ethical challenges that PAK teachers help participant educate in face complex moral and ethical dilemmas in life daily. They give moral guidance based teachings of the Christian religion, encouraging reflection critical, and facilitating discussion about contemporary moral issues.

PAK Teacher Strategies in Face Influence Gadget Negativity Among Students at Junior High School Methodist 1 Medan

PAK teacher strategies in facing conflicting gadget influences with Christian religious values aim To help participants educate understand and integrate internal religious values use of their gadgets. Several strategies can be carried out by a Christian religious education teacher for students at Methodist 1 Junior High School in Medan who face possible influence of gadgets contradictory with Christian religious values are: First, education about the responsible use of gadgets answer that PAK teachers can a way regular convey learning about responsible use of gadgets answer and agree with Christian religious values. They can discuss healthy screens, warn about the risk of content negative, and teach digital ethics like respect, privacy, and responsibility answer in sharing online content. Second, Encourage discussion and critical

reflection³⁶ because PAK teachers can push participants to educate For discussion critical about the influence of gadgets on Christian religious values. Participant' educate need to push For questions and check their content online, as well as ponder the moral implications of the use of gadgets in life daily. Discussion This can help participants educate understand and evaluate the impact of gadgets on Christian religious practice. Third, the emphasis is on moral education because PAK teachers can focus on strong moral education in lesson Christian religious education. They can integrate Christian religious values into various aspects of learning, including the use of gadgets. For example, teaching about values like respect for self yourself, and others, take responsibility responsibility, honesty, and caring, as well hook it up with positive and responsible use of gadgets answer. Fourth, Usage source meaningful digital power that PAK teachers can use source meaningful and consistent digital power with Christian religious values in teaching them. They can use supporting apps, videos, and websites for Christian religious learning and the promotion of important moral values. Choose source-appropriate and supportive power Christian religious values are key For optimizing the use of gadgets as Educational tools.

Parents have too very important role in the family For giving education to children from an early. In matter, This is a powerful way To prevent excessive use of gadgets in children in the digital era in from family Because child more Lots use up time together with their parents at home. Therefore, the old man must be aware will his role at home Because He has a very important role so the good and bad children in Gadget use depend on the role of parents. So, several parents have to play a role at home due to children anticipating excessive use of gadgets namely, parents as teachers, parents as educators, parents as education, and parental mentoring.

As teachers, parents must teach over and over again to the child about How method use gadgets properly and correctly as method educating parents in the Bible Deuteronomy 11:19 “ You must teach it

to your children with talk about it, if you sit in your house and when you currently in travel, if you lie down and when you get up;”. In matter, Parents should do this to explain rubbish from the excessive use of gadgets will make children love gadgets rather than loving the Lord. Therefore, the old man must be responsible answer For talking about the word Lord to children and trying To guide them to a loyal relationship with the Lord. The objective of talking about the word Lord to children is to teach He For Afraid will God, walking in His ways, loving and appreciating He as well as serving He with complete heart and soul (Deut. 4:6). In teaching children For don't use gadgets excessive, needy more time right, however For Can teach they parents should too teach they with using gadgets because when parents teach them with using gadgets than parents No only teach they At home just but Where only and whenever parents Can teach them as such word God within Test says that talk about word Lord to children No only when currently be inside House just but rather in time get up the morning, on time together outside the home and even on time will sleep at night day.

In the parents ' family, it is not only limited to just a teacher teaching children but parents have too role of educators. Educating children on the use of gadgets instead an easy thing for parents because parents No Cannot stop child so just from using gadgets because the impact on parents will antagonize the exercising child themselves and their parents will have difficulty controlling it. Therefore, the old man must become a friend for children, parents must become Friends to confide in and parents must make children and gadgets friends. According to Elsyana Nelce Wadi “ Every parent needs to clarify and teach values sublime faith or morality to his children as well as conducive to the process of internalization (the process of acceptance and embedding mark in self a child).” As educators in family so There are several things parents need to do To educate children, namely : (a) Forming a routine daily family with provide sufficient time and place For Study with children and assign not quite enough answers For internal tasks family (b)

Monitoring outside activities school, for example, set limitation watch television, reduce time play, and monitor friends who hang out with their children (c) Parents must create environment house that promotes learning, strengthening what is taught in school and develop skills life. Children need to become responsible adults answer. With so, third matter This will help parents in educating children so parents No become enemies with them, parents No separate them from gadgets, and parents educate them to No use gadgets regularly.

In the digital era at the moment Here, the old man must discipline his child in the use of gadgets. In matter this, shape parental discipline do to child No means stop from use of gadgets, however, use by existing limitations for example, watching special videos anyway For a child, not to watching pornographic videos, playing games in them There is learning, a day how many times and how many times do you use the gadget? For What. According to Wadi and Selfina, discipline is very necessary for teaching and educating the child as written in the Bible teaching from parents to children in the Old Testament according to the book of Proverbs is “discipline” – Proverbs 3:11-12; 19:15; 22:15. Book of Proverbs gives very big emphasis on discipline and put attention so that discipline executed simultaneously with punishment therein. Discipline means emulating what God teaches based on the law Torah and when a child is negligent, so will enforced punishment, however, punishment is Not based on anger but based on love (Prov 3:11-12). Discipline speaks about Lots of things that can be done by parents to children in the use of gadgets. There are some steps in disciplining a child that can carried out, namely : (a) Determine limit rules, every parent is responsible answer For giving restrictions/rules to teenagers in activities with gadgets. " Rule or limit is A fence protection that will provide a sense of security to every child in their growing years ." Parents must with a firm give limitations or rules to children in the use of gadgets. For example; children are permitted To play with a gadget or the internet only after finishing the task in their house, while watching television is also

limited to only a few hours a day. (b) supervision, parents are highly expected To supervise the child in the use of the gadget. In matter There is good if parents install filters on certain sites that are lacking Good For watching on a notebook and parents should too can see fill from their son's gadget.

Christian Religious Education in Schools at Junior High School Methodist 1 Medan

Effort Christian religious education in schools For overcome excessive use of gadgets in children is a very important and mandatory thing done by the teacher so can prevent excessive use of gadgets in children moment now and in the future. The role of Christian Religious Education Teachers is very much needed To anticipate the Excessive use of gadgets in children. In matter this, the teacher has the right To educate, guide, and direct participants educate or children in the daily use of gadgets. The Christian religious education teacher is the responsible individualanswers For teaching, guiding, and directing children in the use of gadgets so the more they understand the method of use of gadgets and not fall into excessive use of gadgets. Christian religious education teachers must understand that Christian religious education in schools is not only limited give giving knowledge to participants to educate, but also must direct participants in the use of gadgets so they do not excessive in use and impact on growth of moral faith. In matter In this case, the role of Christian religious education teachers is very useful in changing the character and behavior child, so through the role of an effective Christian religious education teacher participants will be more mature in understanding methods using gadgets properly and correctly. The role of Christian religious education teachers consists of the role of the teacher becoming the interpreter of the Christian faith, the teacher becoming a shepherd, the teacher becoming a guide and leader, and teachers becoming evangelists. Besides role, Christian teachers also have roles as teachers, counselors, and educators. religious education teachers must teach to child How method use gadgets properly and correctly, the

benefits of gadget use, the goals of gadget use, and the time in use of gadgets. Christian religious education teacher counselors counseling children at school To overcome the Excessive use of gadgets in children. In matter this, the teacher does counseling for children who are addicted to gadgets and also for children who haven't yet opium so that neither do they have gadget addiction or use gadgets regularly excessively. As Christian religious education teachers educators must educate children with methods give discipline in the use of gadgets in children to Anticipate excessive gadget use.

CONCLUSION

Deep conclusion study This is Teacher PAK has role important in cope impact negative use of gadgets in Junior High School Methodist 1 Medan students. They need to develop effective strategies and solutions, including utilizing technology in learning and working The same with parents For to form student character and morals. Students who frequently use Gadgets will become addicted, students addicted to applications on gadgets games, social networks, the internet, and other applications that students often use. In this case, students will experience a decrease in their level of performance. However, if the gadget can be used by students well then it can be used as a means of learning to support the level of his achievements. Therefore a role is needed for parents and teachers to supervise and Limit appropriate time on the use gadgets. Parents and teachers can provide gadgets to students according to student needs For example, when students experience difficulties learning or not understanding the material studied then students can use gadgets to find educational information.

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