

## Exploring The Empowering Influence of Prof. K.G Parashuram's Dynamic Personality on Advancing Social Work Initiatives

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### ABSTRACT

The study, which explores the empowering influence of Prof. K.G Parashurama's dynamic personality on advancing social work initiatives. Through qualitative analysis and case studies, the research uncovers how Prof. Parashurama's motivational approach catalyzes positive change within the social work landscape. It reveals a significant correlation between Prof. Parashurama's dynamic leadership style and the advancement of various social projects, emphasizing the importance of inspirational figures in driving impact societal change. The implications extend to leadership development within the social work sector, offering insights into fostering a more vibrant and effective community welfare framework

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## INTRODUCTION



Figure 1. Prof. K.G Parashurama Department of Studies and Research in Social Work Tumkur University Tumakuru

In the ever-evolving landscape of social work, the influence of influential figures like Prof. K.G Parashurama cannot be overstated. Renowned for his dynamic personality and unwavering commitment to social welfare, Prof. Parashurama serves as a beacon of inspiration within the field. This study aims to delve deeply into the empowering impact wielded by Prof. Parashurama, exploring how his dynamic persona catalyzes advancements in social work initiatives. As a respected figure, his leadership style and motivational approach have garnered widespread acclaim and recognition. Through qualitative analysis and case studies, this research seeks to elucidate the mechanisms through which Prof. Parashurama's charisma translates into tangible progress within the realm of social welfare. By shedding light on the transformative power of his influence, this study contributes valuable insights to our understanding of effective leadership in driving impactful societal change.

Often, articles celebrate the endeavors of social reformers and institution builders across various domains. However, such accolades can sometimes seem larger than life and rooted in the past. This paper endeavors to introduce the life and works of Dr. K.G. Parashurama, an academician whose role as a social work educator holds significance on two fronts. Firstly, it offers insight into the interventions and impacts of social work activities at the grassroots level. Secondly, it presents an ongoing narrative with numerous possibilities and avenues for addressing societal challenges. Notably, this biography blends intellectual pursuit with social action, resulting in affirmative change.

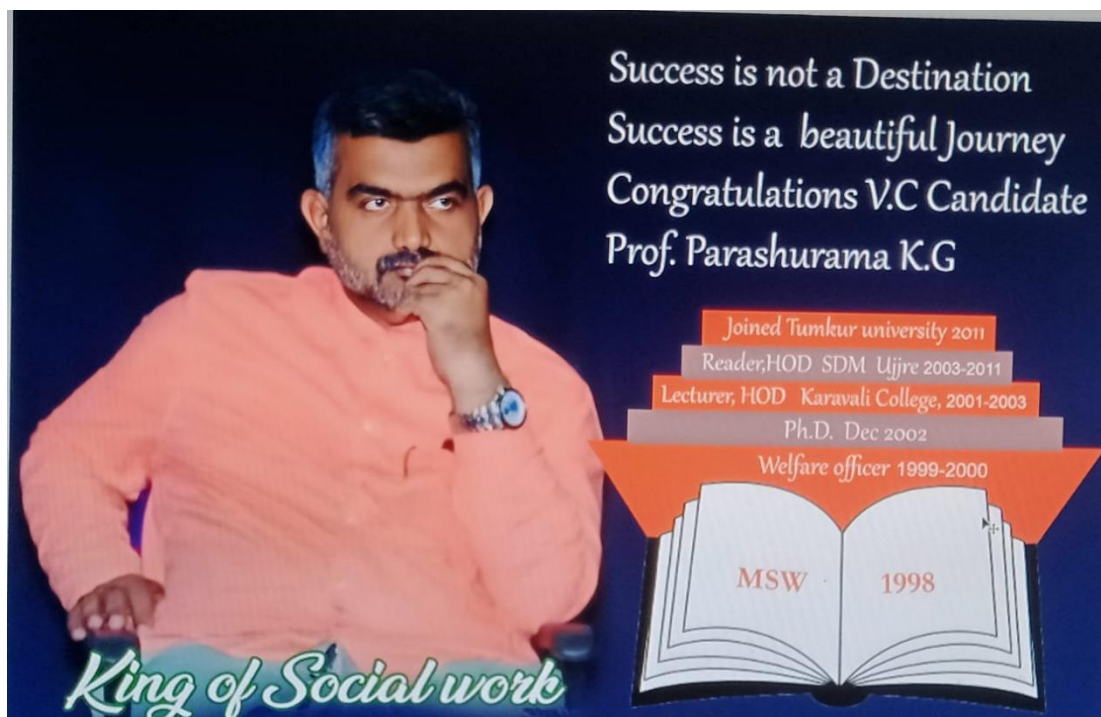


Figure 2. Dr. K. G. Parashurama's

Dr. K. G. Parashurama's ability to diagnose societal issues and propose solutions is exemplified in his efforts towards the holistic development of workmen. Born on Seventh August 1975, he completed his post-graduation in Social Work in 1998 from Chandele School of Social Work, Sholapur, Maharashtra. Upon joining Shanthala Industries as a personnel executive in Bhadravathi, Karnataka, he identified issues such as safety, health, and productivity among shop floor workers. Drawing inspiration from Japanese companies, he crafted the "Kaarmikarigaagi Sarala Samruddhi Yoga" (Holistic Development Program for Workmen) after a comprehensive three-month study. The management readily embraced his proposal, leading to the successful implementation of the program. Through meticulous planning, all workers, including contract workers, were incorporated into the initiative without disruption to production or shift patterns. Additionally, morning prayers were introduced to underscore the importance of workplace safety and health.

When Shanthala Industries aimed to meet the new ISO standards, Dr. K.G. Parashurama recognized the crucial role of training for the workforce's success. Spearheading training and development initiatives, he ensured that each workman received 80 hours of training annually. Moreover, he refined the induction program for new hires. As Shanthala Industries adopted these initiatives, other industries in the Bhadravathi Industrial area quickly followed suit. This widespread adoption emphasized the importance of training and holistic development for workmen, leading to enhanced safety, quality, and productivity across organizations.

Upon joining Karavali College in Mangalore, Karnataka, Dr. K.G. Parashurama embarked on the challenge of establishing the Department of Social Work and boosting student enrollment. Facing the obstacle of low awareness

regarding post-graduation courses in Social Work, he initiated awareness programs among graduate students. Additionally, he developed course curricula, introduced concurrent fieldwork practicum, and set standards for teaching, learning, and evaluation. Under his leadership, the Department successfully organized its first International Seminar and actively participated in Higher Education fests across the state. As a result, there was a notable increase in the Gross Enrollment Ratio, reflecting the impact of his efforts.

After transitioning to Shri Dharmasthala Manjunatheshwara College at Ujire in Dakshina Kannada, managed by Shri Kshetra Dharmasthala, Dr. K. G. Parashurama immersed himself in the renowned 'Dharmasthala Culture'. Leveraging this ethos, he amplified the efforts of the Department of Studies in Social Work and Research, focusing on competency development among students and aligning them with the challenges prevalent in rural areas. Given the prevalent issues of poverty and alcoholism in rural communities, he collaborated with the Shri Kshetra Dharmasthala Rural Development Project (SKDRDP). Through this partnership, Dr. K.G Parashurama dispatched Social Work students to rural institutions, providing them with hands-on experience in Social Casework, Social Group Work, and Community Organization. Their collective efforts illuminated the lives of over 10,000 individuals across the state through various extension activities.

While tackling the deeply ingrained issue of alcoholism, Dr. K. G. Parashurama mobilized student expertise to organize DE-addiction camps. These camps served as vital interventions in combating addiction within rural communities. Additionally, students were deployed to Rural Development and Self Employment Training Institute (RUDSETI) and Siri, engaging in activities such as entrepreneurship development and income-generating initiatives, thereby empowering rural populations. Amidst these endeavors, Dr. Parashurama achieved a significant milestone by earning his Doctoral degree from Kuvempu University for his thesis on "Problems and Prospects of Contract Labor - An Empirical Study," conducted under the guidance of Professor H.M. Panchakshariah.

Dr. K. G. Parashurama played a pivotal role in the establishment of the "HRD Cell" within the department nearly 17 years ago. This initiative aimed at fostering the holistic competency development of students, giving rise to a multitude of activities. Notably, "Sambhrama," an annual gathering of Social Work students and faculty, commenced modestly with the participation of 30 students. Over time, "Sambhrama" experienced remarkable growth, attracting students, researchers, and faculty members from all corners of India.

Dr. K.G. Parashurama recognized the importance of alumni connections in facilitating job placements for graduating students. Addressing the challenge of students struggling to secure employment post-graduation, he initiated alumni meetings. These gatherings not only ensured that every student found job placements but also provided a platform for networking and mentorship. Dr. K.G Parashurama organized annual alumni meetings in Bangalore, facilitating interactions between current students and alumni. This concerted effort has

resulted in over 800 students securing job placements, thus enhancing their livelihood opportunities.

Dr. K.G. Parashurama's tenure at Tumkur University, starting in 2011, highlighted the pressing issues faced by poverty-stricken students in the region. With six out of ten taluks in Tumkur experiencing drought and pervasive poverty, many families struggled to make ends meet, with some earning as little as Rs. 5,000 per month. Recognizing the challenges faced by first-generation learners in comprehension, communication, socialization, and leadership, Dr. K.G. Parashurama initiated student development programs aimed at addressing these obstacles.

Over the past 13 years, he has ensured that students from Tumkur District receive job placements, thereby improving their prospects for economic stability. Furthermore, Dr. Parashurama's dedication to research and academia is evident in his extensive publication record, comprising over 120 research publications and eight books in the field of Social Work. Additionally, he has successfully led more than eight research projects funded by reputable organizations, further solidifying his impact on the field.

Under Dr. K.G. Parashurama's leadership, Tumkur University has seen a significant impetus in the quality of higher education. Serving as the Director of the Internal Quality Assurance Center (IQAC), he implemented mechanisms to gather feedback from both students and teachers, leading to noticeable enhancements in the quality of teaching and learning. This dedication to improvement resulted in the allocation of nearly 20 projects for faculty development, ensuring continuous growth and advancement.

Dr. K.G. Parashurama also spearheaded the organization of the Academic and Administrative Audit (3A), a first for the university. The insights gained from this audit facilitated improvements in various systems, preparing the university for the NAAC assessment. During the NAAC evaluation, Dr. K.G. Parashurama's expertise as the coordinator enabled the provision of evidence showcasing the university's excellence in teaching, learning, research, and co-curricular activities. Through these collaborative efforts, Tumkur University's accreditation status progressed from a B grade to a B+ grade in 2021.

Dr. K.G. Parashurama has undertaken several sponsored research projects that have made significant contributions to both society at large and the social work profession. These projects include:

- "A Study on the Skill Gap Analysis of Tumkur City Corporation," sponsored by the Directorate of Municipal Administration, Government of Karnataka, Bengaluru.
- "Profile Analysis of the Inmates of Shelters for Urban Homeless in Bengaluru Division-1," sponsored by the Mission Director (DAY-NULM), Commissionerate of Entrepreneurship and Livelihoods, Bengaluru.
- "Social Audit of the Shelters of Urban Homeless in Bengaluru Division-2," sponsored by the Director (DAY-NULM), Commissionerate of Entrepreneurship and Livelihood, Bengaluru.
- "A study on Quality and Competencies Expected from Professional Social Workers," sponsored by the University Grants Commission, New Delhi.

- Consultation provided to establish educational and developmental institutions in the Namsai district of Arunachal Pradesh (AP), an educationally backward region of the North East, sponsored by 'Mahabodhi Maitri Mandala', Bengaluru, Karnataka, and Namsai AP.
- "Sustainable Rural Engagement: Approach of Nanaji Deshmukhji," sponsored by MGNREC, Hyderabad.

Dr. K.G. Parashurama played a pivotal role in establishing the Tumkur HR Forum after the National Institute of Personnel Management (NIPM) denied permission to open its Tumkur Chapter. Mobilizing representatives from nearly 84 industries in the Tumkur region, he led concerted efforts to establish the forum. Today, students actively network with industry partners through the forum, enhancing their competency development and securing job opportunities. Additionally, the inauguration of the NIPM Student Chapter has further facilitated engagement, with over 300 students from MBA and MSW courses actively participating in the forum's activities.

Dr. K.G. Parashurama's leadership, the Youth Red Cross (YRC) in Tumkur experienced a remarkable transformation. Initially facing low registrations and minimal participation from college students and faculty, Dr. K.G. Parashurama mobilized youth across the district, successfully engaging all degree college students and faculty members. His efforts were recognized when he was appointed as the state advisor for YRC activities of IRCS, Karnataka. Today, blood donation and other service volunteerism activities among youth have become widespread, with more than 700 units of blood mobilized and shared with those in need through mega donation blood camps.

During the COVID-19 pandemic, Dr. K. G. Parashurama demonstrated exemplary leadership by spearheading the establishment of the "Nemmadhi Helpline" in Karnataka State. This initiative addressed critical needs in four key areas: health, education, counseling, and employment. Through the helpline, essential services such as food and health kits were provided, along with support for accessing online classes through mobile recharge. Counseling services were offered to students, families, and COVID-19 positive individuals, while job opportunities were facilitated through resume sharing and networking. Additionally, the team distributed energy drinks to over 1.5 lakh COVID-19 warriors. Dr. K.G. Parashurama's proactive approach showcased his ability to identify societal problems, apply critical thinking, and provide practical solutions, thereby serving as a beacon of hope for the underprivileged and embodying intellectual activism in social work education.

Professor Parashurama K.G., the head of the BSW course at the Arts College, is like a skilled conductor orchestrating a hundred flowers to bloom in a garden, swaying to the rhythm of the wind.

Under the leadership of Professor K.G. Parashuram, a new course called BSW was established at Tumkur University's Arts College in the academic year 2018-19. Taking charge, they appointed two lecturers and enrolled 28 students.

In the subsequent academic year, when difficulties arose due to the exam process, they formed four special teams, each with its own work strategy. One team visited colleges to provide information about the BSW course, enlightening

students. Another team organized lectures for pre-university students, amalgamating successful students into a pool and guiding them through their studies. The third team, equipped with addresses of students and their guardians, visited them to provide course information. The fourth team addressed the concerns of failed students, aiding them in their academic journey. In the academic year 2020-21, anticipating challenges due to COVID-19, the professors took proactive measures. They identified students who couldn't afford their exam fees and provided assistance, ensuring that 28 students were admitted.

In the following year, they meticulously organized programs, enhanced the academic environment, intensified bridge courses, sports, and cultural activities, resulting in 56 students being admitted. Additionally, they recognized the potential impact of the pandemic on the course and provided support to needy students, admitting 28 students in the subsequent academic year. In the academic year 2022-23, an astounding 58 students were admitted, with plans to admit 126 students from the current batch into the Bachelor's program in Social Work.

Professor K.G Parashuram's relentless dedication to his work has turned the BSW course into a beacon of hope for many students.

Professor K.G. Parasurama holds a prominent position at Tumkur University, Tumakuru, where he serves in various capacities:

- Professor, Department of Studies and Research in Social Work
- Chairman, Department of Studies and Research in Social Work (2011-2013, 2015-2017, 2018 onwards)
- Director, Internal Quality Assurance Cell (IQAC)
- Coordinator, Skill Development Centre
- Coordinator, Youth Red Cross
- Nodal Officer, Karnataka State University Ranking Forum
- Former Nodal Officer, Rashtriya Uchchar Shiksha Abhiyan (RUSA)
- Former Deputy Registrar, General & Development Section
- Coordinator, P.G. Department of Psychology
- Honorary Advisor, Indian Red Cross Society, Karnataka State Branch, Bengaluru

Professor Parasurama's extensive involvement across these roles showcases his commitment to academic excellence and social welfare initiatives at the university.

"Commending the Vibrant Leadership of Professor K.G. Parashurama: An Appreciation to Academician, Administrative Members, and Students"

It is with great pleasure that I stand before you today to express our heartfelt appreciation for the vibrant and dynamic personality of Professor K.G. Parashurama. As an academician and administrative member of our institution, Professor K.G Parashurama has not only exemplified excellence but has also inspired countless students with his unwavering dedication and leadership.

To the academic community, Professor K.G Parashurama stands as a beacon of knowledge and wisdom. His contributions to the Department of Studies and Research in Social Work have been invaluable, serving as both a

professor and chairman, shaping the minds of future social workers. Through his role as Director of the Internal Quality Assurance Cell (IQAC), he has ensured that our institution upholds the highest standards of academic excellence.

But beyond his administrative duties, Professor K.G Parashurama's impact resonates deeply with our student body. His dynamic approach to education has invigorated classrooms, sparking curiosity and passion among students. As the coordinator of the Skill Development Centre and Youth Red Cross, he has provided students with opportunities to grow and serve their communities, instilling in them a sense of purpose and responsibility.

In every role he undertakes, Professor K.G Parashurama embodies the spirit of leadership and innovation. His tireless efforts have propelled our institution forward, earning him the respect and admiration of students and colleagues alike.

So, on behalf of the entire academic community, I extend our deepest gratitude to Professor K.G. Parashurama. May his vibrant and dynamic personality continue to inspire us all to reach greater heights of achievement.

#### **1. Rotary Bangalore Banashankari Commit Y:**

In a life if you want to get salvation, you should get teachers proximity. Some times I call teacher as guru. I could not find difference between guru and teacher and it leads to doubt sometimes. A teacher is educating values of life along with education. A Word Guru is got many meanings one who teaches Management he will be called Management Guru, one who teaches fitness will be called fitness guru, I would like to inform that, the person who teaches all the above is a teacher. A teacher can be guru. Hence it is pleasure that a great teacher is being awarded "Nation Builder Award - 2022"

#### **2. Srimath Swami Japanandaj Maharaj Sri Ramkrishna Sevashrama Pavagad:**

Being a great educated, he will mingle with children, students and common people as it he is one among them, he become famous, I would like to inform Prof. K G Parashurama, that he is simplest man, he is personalism of simplicity, really we will be very happy to work with him. His humility, devotion, attention, dedication, commitment are the model and guidance to the upcoming generation.

If you feel pain, you are alive but if you fell pain of others, you are a human being Prof. K G Parashuram will be belongs to this category.

#### **3. Gashi Nyimatashi Mank Bylakuppe:**

I been working in Prof. K.G Parashurama, since 2010, and we have organized his many conferences and part of we are done. He has invited me Tumkur University, he is the greatest person, it is very easy to work with him, he is polite and he is the real gentleman and he is appreciable.

#### **4. Prof. Prasannakumar.k Registrar Evaluation, Tumkur University:**

First, I will talk about his department. Social Work Department is a active department, As I seen Prof K G Parashurama, I been working with him since 8 months, since then I know Parashurama Sir, He is very active person, he is very efficient and honest on any work assigned by the university. Specially in any university in the state, there is no mid-day meals, but Parashurama sir has made setup of Mid-day meals program in our university and for this the finance support is required, somehow he has managed and it is working efficiently.

### **5. Mahalaxmi Enterprenver:**

Myself and Parashurama sir were classmates. I was put my son to normal school, he was so much harassed in that school, it was come to my notice I was so depressed. I was no idea to whom to share this incident, then I shared the same with Parashuram Sir. Those moments his guidance and courage and support to talk with officials is I will never forget in my life. We got apology letter from the school and now my son is going to school with fortitude.

### **6. Bhanunandhan BC Research Scholar:**

The companionship with Head of Post Graduate Studies, and my lovely teacher and my Research Guide - Prof K G Parashurama sir was started since 2016, after I joined to study the Post Graduation in Social Work. His dynamic personality has been inspired lot to me. After my PG completion, I found gap in my study, then I joined Phd, his dynamic personality has influenced me lot. As per protocol every year there will be fellowship of 16 to 17 nos, he has never taken any step back, I wish this motivation should be reached all students like me.

### **7. Fazalu Rehaman - Student**

Hai sir, I could not express lot of things in this small video clip, because personally or professionally he was very close to us like friends. As a guide as a motivator he was very supportive. I was in MSW course in 2018, when he was entering to our class he was very friendly it was becoming like friends group in a classroom. We were 10 to 15 members usually we would call him as lion. He was never shown any attitude he was having the same working style, he use to keep his hand over his mustache, when he was doing so we use to call it has see lion is soaring. He has helped a lot during our placement and field works and also for our personal problems. We miss your sir, we would like to hear your class again.

Professor K.G. Parashurama's profound expertise and contributions were instrumental in establishing the Psychology Department.

Professor K.G. Parashurama's significant expertise and contributions were crucial in the establishment of the Psychology Department. This suggests that Parashurama's knowledge, skills, and efforts were fundamental in laying the groundwork for the department's formation. It highlights his essential role in shaping and advancing the field of psychology within the academic institution.

In 2017, Professor K.G. Parashurama's profound knowledge and interest in psychology led to the inception of the department. However, due to various issues, it faced challenges in 2018. Undeterred, he meticulously strategized and revamped the department, implementing new plans and initiatives at different levels. From 2018 to 2024, under his guidance, the department has flourished, with student enrollment soaring from 5 to 41, spanning across Karnataka and beyond. His adept administration and strategic planning have been pivotal in this transformation, emphasizing the importance of effective administration in enhancing both the department and student experiences.

Prof. K.G. Parashurama's expertise in administration extends beyond departmental development; it encompasses societal welfare as well. Recognizing psychology's role in both individual and communal well-being, Tumkur University initiated free counseling services for students and the public. This endeavor garnered significant engagement, providing assistance to numerous

individuals grappling with psychological challenges. In his leadership, faculty and student voices are equally valued, fostering an environment of collaboration and innovation. Parashurama facilitated connections with esteemed international figures, enriching students with diverse perspectives. Under his guidance, the department organized symposiums on contemporary issues like mental health in the digital age, drawing participation from over 100 students. Notably, during his tenure, five students ventured abroad for work opportunities, reflecting his emphasis on experiential learning and global exposure. Parashurama's advocacy for holistic growth, including mental health awareness, has earned him widespread admiration among students.

Prof. K.G Parashurama, a renowned education and social worker in Karnataka for nearly four decades, has made significant contributions to Tumkur University, particularly in establishing the Psychology Department. As a faculty member and co-worker, his role has been pivotal. Prof. K.G Parashurama's leadership as the coordinator of the Psychology Department has consistently motivated students to actively engage in both academic and extracurricular pursuits. Under his guidance over the past six years, the department has seen over 50 graduates enter professions such as counseling, special education, therapy, and research assistance, not only within Karnataka but also across state boundaries. Additionally, the University Assistance Center (U.A.C), spearheaded by Prof. K.G Parashurama for the last four years, has been instrumental in facilitating higher education opportunities for students from other districts and states, furthering their professional development at Tumkur University.

By this year, 24 interstate students have been able to pursue higher education, thanks to Prof. K.G Parashurama's exceptional administration and his deep care and concern for society. His enthusiastic and proactive involvement in organizing programs, workshops, and activities has been immensely beneficial to the community. Under his guidance, the department has successfully conducted 20 impactful workshops addressing various issues such as the impact of digital life on psychological well-being, psychological issues in children and the elderly, and the importance of psychological professions. Renowned psychiatrists from esteemed institutions like NIMHANS and Manasa Positive Mind from Shivamogga have been invited to shed light on mental health awareness and address specific age groups and concerns, particularly focusing on suicide prevention. Furthermore, national and international conferences have been organized in May, aiming to instill hope among vulnerable populations. Prof. K.G Parashurama's guidance, support, and administrative prowess will continue to be sought in the future, not only for the department but also for the broader mental health sector across Karnataka.

## **LITERATURE REVIEW**

### **Objectives for the study:**

1. To analyze the key characteristics of Prof. K.G Parashurama's dynamic personality and leadership style within the context of social work initiatives.
2. To investigate the specific ways in which Prof. K.G Parashurama's motivational approach empowers individuals and organizations to advance social welfare projects.
3. To explore the impact of Prof. K.G Parashurama's dynamic leadership on the effectiveness and sustainability of social work initiatives.
4. To identify the challenges and barriers faced by social work initiatives and examine how Prof. K.G Parashurama's leadership addresses or mitigates these challenges.
5. To assess the perceptions and experiences of stakeholders involved in social work initiatives regarding Prof. K.G Parashurama's influence on their work.
6. To provide recommendations for fostering and nurturing dynamic leadership qualities within the social work sector based on insights gleaned from Prof. K.G Parashurama's approach.
7. To contribute to the body of knowledge on leadership in social work by offering empirical evidence of the empowering influence of dynamic personalities like Prof. K.G Parashurama.

### **Aim of the study**

To examine how Prof. K.G Parashurama's dynamic personality empowers and advances social work initiatives.

The empowering influence of Prof. K.G Parashurama's dynamic personality serves as a testament to the enduring impact of visionary leadership in advancing social work initiatives and promoting positive societal change. As we move forward, it is essential to continue exploring and harnessing the potential of dynamic personalities to drive forward the collective mission of creating a more just, equitable, and compassionate society.

**METHODOLOGY**

Case Study Method: A detailed case study approach can provide in-depth insights into his influence on specific initiatives and projects.

Observation: Participate in and observe ongoing social work activities influenced by Professor Parashuram to gain first-hand insights.

Purposive Sampling: Select individuals who have significant experience or exposure to Professor Parashuram’s work and personality.

Thematic Analysis: Identify and analyze recurring themes and patterns in the qualitative data to understand the impact of Professor Parashuram’s personality on social work.

Peer Review: Seek feedback from peers and experts in social work and qualitative research methodologies.

**RESULTS AND DISCUSSION**

The interpretation of data was analyzed through percentage as data has been gathered from 30 respondents. It was done in the following manner.

Table 1. Are You Aware of Professor K.G. Parashuram’s Involvement In Social Work Initiatives

Sl.no	Opinion	Respondents	%
1	Yes	30	100
2	No	00	000
	Total	30	100

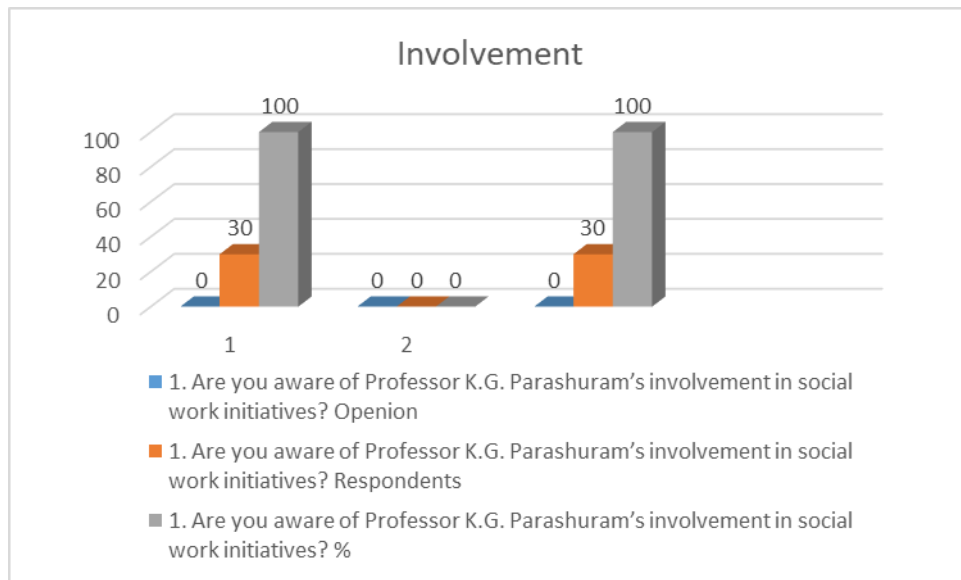


Figure 3. Involvement

The chart presents the data on awareness regarding Professor K.G. Parashuram’s involvement in social work initiatives. Out of the total respondents, 30 individuals (represented by the orange bar) are aware of his involvement, which translates to 100% (indicated by the gray bar). No respondents selected 'No' or 'Don't Know' options, demonstrating unanimous

awareness and recognition of Professor Parashuram's contributions to social work initiatives among the surveyed group. This indicates a strong visibility and impact of his work within the community.

Table 2. Do You Know If Professor Parashuram Has Contributed to Educational Programs or Workshops in Social Work

Sl.no	Openion	Respondents	%
1	Yes	30	100
2	No	00	000
	Total	30	100

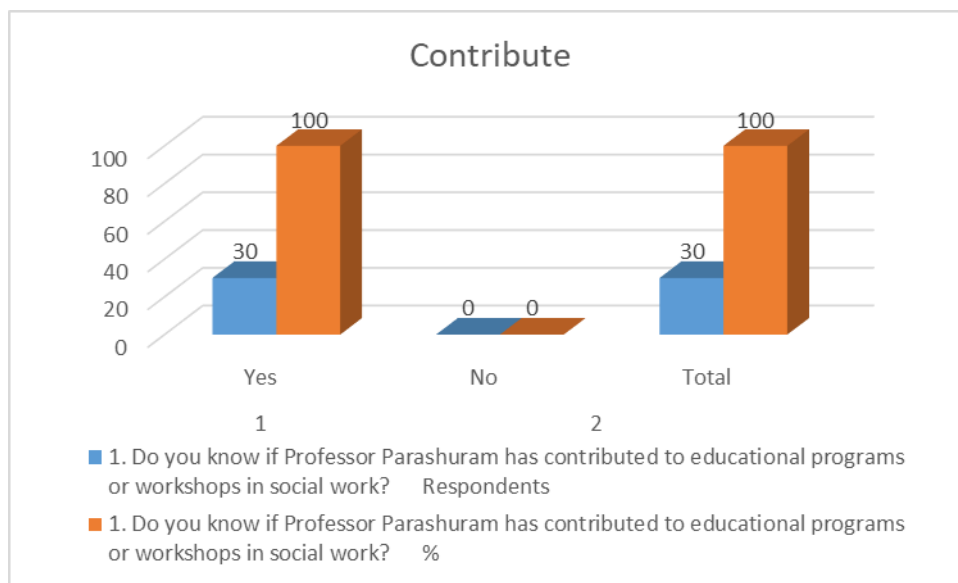


Figure 4. Contribute

The chart displays the responses to the question about Professor Parashuram's contributions to educational programs or workshops in social work. The data shows that all 30 respondents (represented by the blue bar) are aware of his contributions, which translates to 100% (represented by the orange bar) of the total responses. No respondents indicated 'No' or 'Don't Know', signifying unanimous awareness of his involvement in educational aspects of social work. This highlights Professor Parashuram's significant and well-recognized role in contributing to the educational programs and workshops within the social work sector.

Table 3. Do You Know If Professor Parashuram Has Provided Training or Mentorship to Social Work Professionals

Sl.no	Openion	Respondents	%
1	Yes	30	100
2	No	00	000
	Total	30	100

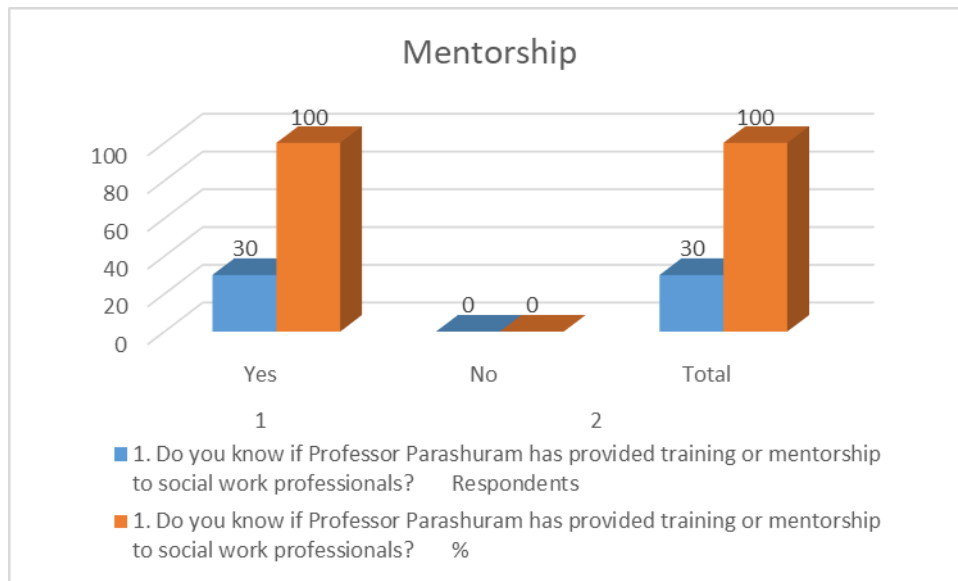


Figure 5. Mentorship

The chart represents responses to the question regarding Professor Parashuram's provision of training or mentorship to social work professionals. The data indicates that all 30 respondents (represented by the blue bar) affirm his involvement in mentorship, corresponding to 100% (represented by the orange bar). No respondents selected 'No' or 'Don't Know,' indicating unanimous recognition of his contributions to mentoring and training in the social work field. This unanimity underscores Professor Parashuram's significant and acknowledged role in developing and supporting social work professionals through mentorship.

Tabel 4. Do You Know If Professor Parashuram Has Received Any Recognition or Awards for His Social Work Contributions

Sl.no	Openion	Respondents	%
1	Yes	30	100
2	No	00	000
	Total	30	100

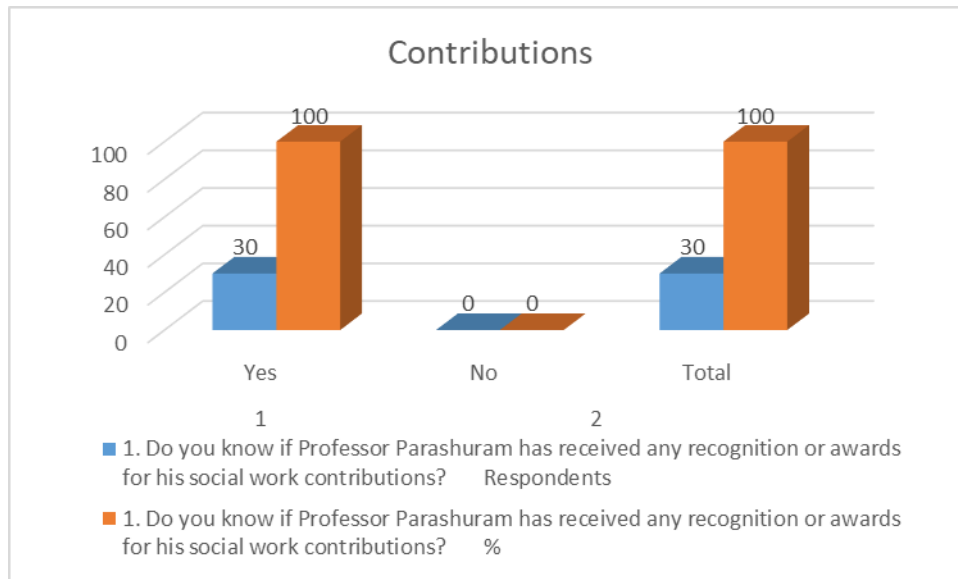


Figure 6. Contributions

The chart shows responses to the question about whether Professor Parashuram has received any recognition or awards for his social work contributions. According to the data, all 30 respondents (represented by the blue bar) acknowledge his receipt of recognition or awards, translating to 100% (indicated by the orange bar). There are no 'No' or 'Don't Know' responses, indicating unanimous awareness and acknowledgment of Professor Parashuram's recognized contributions to social work. This unanimity highlights the high visibility and significant impact of his work in the field, affirming his distinguished status among social work professionals and the community.

Suggestions for exploring the empowering influence of Prof. K.G Parashurama's dynamic personality on advancing social work initiatives:

1. Conduct interviews with individuals who have worked closely with Prof. K.G Parashurama in social work projects to gather firsthand accounts of his leadership style and its impact.
2. Utilize surveys or questionnaires distributed among social work professionals and volunteers to assess their perceptions of Prof. K.G Parashurama's influence on advancing social work initiatives.
3. Analyze case studies of successful social welfare projects led or influenced by Prof. K.G Parashurama to identify common strategies and approaches used in his leadership.
4. Organize focus group discussions with stakeholders in the social work sector to explore the role of inspirational leadership in driving positive change and innovation.
5. Review existing literature and research on leadership in social work, particularly focusing on the traits and behaviors associated with effective leadership in this field.
6. Collaborate with organizations or institutions associated with Prof. K.G Parashurama to access relevant data and insights on his contributions to social work initiatives.

7. Explore the perceptions and experiences of beneficiaries of social welfare projects led by Prof. K.G Parashurama to understand the direct impact of his leadership on individuals and communities.
8. Consider conducting longitudinal studies to assess the long-term outcomes and sustainability of social work initiatives influenced by Prof. K.G Parashurama's dynamic personality.
9. Engage in comparative analysis by examining the leadership styles of other influential figures in social work to identify unique characteristics and approaches associated with Prof. K.G Parashurama.
10. Seek feedback and input from Prof. K.G Parashurama himself, if possible, to gain deeper insights into his motivations, strategies, and vision for advancing social welfare through his dynamic leadership.

## **CONCLUSIONS AND RECOMMENDATIONS**

The study on Prof. K.G Parashurama's dynamic personality and its empowering influence on advancing social work initiatives provides valuable insights into the pivotal role of inspirational leadership in effecting positive change within the social welfare landscape. Through qualitative analysis and case studies, the research illuminates how Prof. Parashurama's motivational charisma catalyzes action and fosters collaboration to address societal challenges effectively.

This investigation underscores the indispensable contribution of dynamic personalities like Prof. Parashurama in mobilizing support, nurturing innovation, and fostering cooperation within the social work sector. His leadership style, characterized by vision, passion, and empathy, serves as a compelling model for inspiring excellence in social welfare endeavors.

Moreover, the study emphasizes the significance of cultivating and nurturing dynamic leadership qualities within the social work profession. By recognizing and supporting charismatic leaders like Prof. Parashurama, organizations and policymakers can bolster initiatives aimed at leadership development, thereby fostering a culture of innovation and collaboration within the field.

Ultimately, the empowering influence of Prof. K.G Parashurama's dynamic personality underscores the enduring impact of visionary leadership in advancing societal well-being. Moving forward, it is imperative to continue exploring and leveraging the potential of dynamic personalities to propel the collective mission of creating a more just, equitable, and compassionate society.

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