



## Character of Care for the Environment: Zero Waste Program to Create Clean Schools

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### ABSTRACT

His study aims to describe the teacher's role in shaping the character of students who care about the environment in the waste-free program at SDN 2 Parungbanteng. The research was conducted using a qualitative approach with descriptive methods. To collect data in the field researchers used the interview method, observation and documentation. The results obtained by researchers in the field are that there is an unfavorable impact on the school environment, contamination of the school environment by garbage, the lack of the teacher's role in students to form the character or habit of not littering in the end students do not really care about the environment. For this reason, researchers try to communicate with school principals, teachers and school caretakers. After carrying out dialogue and the results of a mutual agreement, the school created a program where the program was made a routine obligation for teachers and students as well as school guards, it aims to form the character of students starting to get used to throwing garbage not carelessly and form the character of students who care about the environment

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## **INTRODUCTION**

The teacher acts as a substitute for parents at school whose job is to direct students to achieve educational goals and make them whole human beings through exemplary examples, enthusiasm or encouragement to be better and guidance or direction so that they are always on the right path in developing their existing potential on him (N. & H.B., 1973), (Tabroni, 2019). The teacher has the burden or duty to foster the ability of students so that they can improve and educate the nation's life, as the purpose of education stated in paragraph 4 of the 1945 Constitution, namely to educate the nation's life .

The role of the teacher is to direct and guide so that students grow and develop according to their potential, interests and talents (Winfred F.Hill, 2012). The teacher as a motivator, the learning process will be successful when students have motivation in learning (Debora & Lumbantobing, 2022), (Tabroni, n.d.). Therefore, teachers need to cultivate students' learning potential (Schunk, 2015). To obtain optimal learning results, teachers are required to be creative in generating student learning motivation (Cendekia & Lismaya, 2019).

From the two opinions above, it can be concluded that the teacher as an assessor has a role in collecting data or information about the success of the learning that has been carried out (Ryckman, 2012), (Dwiyanti & Imam Tabroni, 2021). By conducting an assessment, the teacher will know or determine the success of students in achieving learning objectives (Savin Baden & Howell Major, 2004). And also the teacher can determine the success of each program that has been planned by the teacher himself (Ledlow & Coppola, 2010).

In addition to being an activator, the teacher can play a role as forming the character of students through programs where the program is used as a good habit for students, in forming the habits of students, there needs to be consistent guidance from a teacher, if it is routinely and continuously applied it will emerge a adjustments and eventually become a habit, when this has happened then that is what is called forming character in students (Bunujevac & Durisic, 2017).

SDN 2 Parungbanteng is located in Parngbanteng Village, Sukasari District, Purwakarta Regency, is one of the schools that has a land area of 1,243.09 m<sup>2</sup>, so environmental management is not given much attention to cleanliness, during recess students are free to go in and out because the school does not have a fence, student discipline is low, the habit of students littering has become commonplace, as well as trash bins that are not suitable for use at school. The teacher's role is not very active in overcoming the habit of students littering, there are no rules when students bring snacks in the school environment.

For that reason, this study aims to shape the character of students who care about the environment in the waste-free program at SDN 2 Parungbanteng.

## LITERATURE REVIEW

### 1. Clean Environment Program

The role of the teacher today has become more challenging. They are more entrusted with the task of forming and fostering children's character, considering that their parents have limited time with children as a result of their daily activities (Lickona, 2013), (Imam Tabroni, Putra, et al., 2022). Only teachers fill the void in contact between children and their parents as figures, guides and friends (Yusra & Tabroni, 2022), (Tabroni & Purnamasari, 2022).

The role of the teacher as an educator is roles related to the tasks of providing assistance and encouragement (supporter), supervisory duties and tasks related to disciplining children so that they become obedient to school rules and norms of life in the family and society (Tabroni et al., 2021). These tasks are related to increasing the growth and development of children to gain further experiences (Imam Tabroni, Putra, et al., 2022), (Imam Tabroni, Husniyah, et al., 2022). Therefore the task of the teacher can be called educator and child rearing (Kleiner, 2020). The teacher as the person in charge of disciplining children must control every activity of the children so that the child's behavior does not deviate from existing norms (Skinner, 2019).

From the statement above, it can be concluded that the role of the teacher besides being an example for his students, the teacher is a figure who can shape the soul and character of students (Imam Tabroni, Ade Heni Maryani, 2022). The teacher has the power to shape and build the personality of students to become a much better person, the teacher can shape and change the habits of children who are not good to be good (Nurjanah & Tabroni, 2022).

### 2. Forming Student Character

A person with character is a person who has natural characteristics in responding to situations morally, which is manifested into concrete actions through good behavior, honesty, responsibility, respect for others, and other noble characters (Lickona, 2012), (Rijalullah et al., 2022). This understanding is similar to what Aristotle expressed that character is closely related to habit or habits that are continuously carried out.

Character equals personality (Ryckman, 2012). Personality is considered as a trait or characteristic such as style and distinctive nature of a person which originates from formations received from influential life such as the environment (Crain, 2015).

Character is a characteristic possessed by an object or individual (human) (Kesuma, 2011), (Nurhadi et al., 2020). This characteristic is genuine, and is rooted in the personality of the object or individual and is the driving engine for how a person acts, behaves, says, and responds to something (Imam Tabroni, Rini Purnama Sari, et al., 2022).

From the several opinions above, it can be concluded that character is a personality that is attached to someone who always needs to be guided. This shows that one's potential cannot be left alone but needs to be grown by a good environment (Imam Tabroni & Ismiati Ismiati, 2021). Likewise with the character who always needs guidance so that students can develop in a better direction (Davidson & Lickona, 2006), (Nurjanah & Tabroni, 2022). Good character is not

formed by itself, but needs to be developed from time to time through the process of teaching, education and habituation, making character education very important for students when in the school environment or outside the school environment (Thomas Lickona, 1991), (StGeorge & Fletcher, 2012).

## **METHODS**

The waste-free program is carried out with teachers and students to raise awareness of the dangers of waste to the educational environment ecosystem. This awareness has a special impact on changing the character of students who are indifferent to waste to become concerned about the environment. The research was carried out in January 2023, the research steps started with the problem of students' lack of concern for the environment at SDN 2 Parungbanteng. Teachers have not been able to provide good examples and motivation for students to inspire students to dispose of trash in its place.

The research process was carried out by observing students' behavior in disposing of garbage. Trash used by students to eat and drink is considered in detail from buying, eating and drinking, to the point where the waste is disposed of. Observations also took place on all the teachers who participated in launching the program to dispose of waste in its place. This observation aims to ensure program consistency and teacher behavior that has a direct impact on student behavior in disposing of trash. Through observation activities the researchers observed the surrounding environment where the SDN 2 Parungbanteng school environment was very wide and did not have a fence, besides that the landfill was not excavated and it was too close to the school environment, there was no school canteen, but there were many food vendors or stalls that did day - selling every day at SDN 2 Parungbanteng. In addition, the author gave several questions to the resource person to get information about the behavior of students who did not care about the environment and littered so that the character of students in terms of environmental cleanliness was not formed. Documenting several resource persons' activities related to student behavior and the cleanliness of the school environment.



Figure 1. Cleanliness of the School

## RESULTS AND DISCUSSION

SDN 2 Parungbanteng which is located in the countryside has a beautiful environment typical of the countryside and has cool air and clean oxygen, but of course the beautiful school environment is not free from problems. One of the problems faced by the school environment is waste. Garbage scattered everywhere makes the school environment look dirty and unkempt. The impact of the scattered waste causes puddles, closed waterways and flooding around the school.

After the principal saw the conditions that occurred in the school environment, the principal finally created a program to improve the polluted environmental conditions. This program is called the waste free program at SDN 2 Parungbanteng. The first step taken was to announce the trash free program during the flag ceremony so that all students could hear the information thoroughly. After the announcement was made, the school principal provided trash bin facilities in many corners of the environment which were then given constructive writing or directions so that each student had a sense of concern for the environment.

After the cleaning support facilities are fulfilled, the principal gives directions to all parties, be it classroom teachers, traders and the cleaning department to remind each other about the program that is being implemented. Of course the teacher's role in this program is very large because the teacher is a figure followed by students, as the meaning of the teacher is digugu and imitated. Every day the teacher gives advice to all students both inside and outside the classroom about the importance of disposing of trash in its place (Manyullei et al., 2022). In addition to giving advice and directions to students, teachers must also be an example in a waste-free environmental care program, especially in the school environment (Musa, 2022). With the implementation of the waste-free program in the school environment, students at Parungbanteng Elementary School are very enthusiastic about this program, because every student always gets directions, advice and exemplary teacher examples in all school environments.

The teacher's advice and directions in every lesson hour and the example of the teacher's exemplary in the sustainability of the program made the students' personality towards the environment begin to form even without the teacher's supervision. Students who want to throw garbage in any place will feel uncomfortable and embarrassed if their actions are seen by other people. The sustainability of this program also encourages students to give advice to one another, so that students who throw garbage anywhere will take back the trash they throw away and store it in a place provided by the school (Indah wahyu nur cahyani, 2022).

The waste-free program in schools is certainly not achieved by itself, the teacher's role in advising and supervising students to always protect the school environment is a major factor in the success of the implemented program. Parents are figures that children emulate. Parents' behavior determines the perspective and behavior of children. This happened because the first education they found was family education which became the inspiration for further education.

Another role of the teacher is to shape the personality of students who are still bad to be better or to strengthen the personality that is already in the student's soul (Nasihah & Imam Tabroni, 2023).

With continuous advice, directions and exemplary teachers, the character of students who were initially indifferent and did not care about the environment became characters who care about their school environment (Putra et al., 2022). This is based on research results obtained at Parungbanteng Elementary School. Before the waste-free program was held, the school environment looked dirty and polluted because of the large amount of scattered garbage and even caused flooding when it rained, after the one-week environmental care program was held, the environmental conditions became better and cleaner, the drains were not clogged so that the water rain did not cause flooding and puddles in the school yard (Tanthowi et al., 2022).



Figure 2. Environmental Conditions

Character building is a long process that begins with knowledge, understanding, love, and motivation to do something (Tabroni et al., 2022). The encouragement of love and motivation gives strength to someone to do something without coercion and voluntarily (Listari et al., 2022). At this stage it is predicted that the behavior will occur repeatedly and a habit is formed (Imam

Tabroni, Muhammad Naafi'ul, n.d.). This habit can be seen almost every day throwing garbage carelessly as evidenced by garbage strewn everywhere (Nurhadi et al., 2020). This cycle is unstoppable and looks very concerning amid the behavior of littering which is a common character (Imam Tabroni, Husniyah, et al., 2022). Change is only in shared commitment. A strong program to change the mindset and action patterns of students and teachers to build a new cycle is no longer negotiable (Imam Tabroni & Anita Nurul Wafa, 2021).

Understanding the impact of environmental pollution due to waste is the first thing (Maulida et al., 2022). Provide an understanding of the impact of waste on environmental damage such as floods, diseases and landslides that can occur. In addition, the odor and comfort of the school and surrounding environment are disrupted. Preventive actions to provide understanding, provision of environmental facilities and infrastructure, and the example of teachers are changes in old characters to new ones. The support and commitment of teachers and school staff together create a new cycle that can form new characters (Imam Tabroni & Fitriani Nasihah, 2023). Characters care about the environment by disposing of trash in its place (Meika R & Putra, 2021).

In particular, the program's commitment and support are understanding, attitude, love, volunteering, and motivation to shape the character of students caring for the environment by disposing of trash in its place (Nantara, 2022).

## CONCLUSIONS

The teacher is the second parent for every student at school, the teacher's role is the same as that of parents. The teacher is a role model in schools where all the actions and words of the teacher will be imitated by students. The meaning of the figure of speech from the teacher according to the Javanese proverb is *digugu* and imitated, for this reason the teacher has a very big role in all aspects of students. The character of students who are indifferent to the environment can change for the better and be more empathetic with several factors that mutually support one another, one of which is direction, advice, exemplary teachers and a good environment. The teacher's character will decrease in students if students are fostered and directed in a sustainable manner, because real education is not just lecturing and setting an example but further than that is the example of a good teacher.

## SUGGESTION

Suggestions for students who often throw garbage in any place, should take the trash that has been thrown and put it in the trash that has been provided by the school and always remind other friends to always dispose of trash in its place in order to preserve the school environment. With so many students who care about the school environment, a conducive, clean and beautiful learning atmosphere will be created.

Suggestions for teachers who get the opportunity to teach in the classroom should convey advice on the importance of maintaining a school environment free of trash at the end of each lesson. Maintaining a clean school environment

will increase the enthusiasm for learning and add to the beauty of the learning environment.

Suggestions for future researchers, to always update and improve the quality of the programs implemented, so that the programs run interestingly and all students are more enthusiastic about the program. Implementation of programs that are going well should be published to several schools that need ideas and suggestions for the progress of other schools.

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