



Capacity of Christian Educators in the Age of Community 5.0

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ABSTRACT

The capacity of Christian educators is a skill or ability of Christian educators who apply true teaching in the midst of the 5.0 society that is being experienced or felt, so that it can be enjoyed by the general public. Society 5.0 as an era of society is centered on human interests in the world. The presence of society 5.0 aims to prosper the wider community. A qualitative type method with a library approach was used to obtain research results on the topic of the capacity of Christian educators in the era of society 5.0 which uses technology applications to build full comfort and welfare for all people, both physically and spiritually. The conclusion of this research is that Christian educators have the capacity to use application programs in the era of society 5.0 to lead, serve, teach, preach the Gospel, evangelize, have a missionary, dialogue, and apologetics, because technological developments in the era of society 5.0 are part of the primary need for the welfare of mankind

INTRODUCTION

Christian educators consist of Christian religious education teachers, congregation/congregation pastors, Christian parents, and every believer who plays a role in providing true teaching based on His word to the general public. The era of society 5.0 is a unique challenge for Christian educators, so the capacity of Christian educators is needed to take advantage of this new era responsibly. The capacity of Christian educators is a skill, ability, or strength of divinity experts who implement true teaching in the midst of the era of society 5.0 which is being experienced, felt, and enjoyed by the general public.

In general, some Christian educators do not have the capacity to provide true teaching to others, due to limited knowledge and the busy demands of life economically, so that this noble task can be neglected (Tung, n.d.). Limited knowledge becomes a dilemma, so that they do not have the capacity to provide true teaching to the general public and even the influence of economic demands can cause Christian educators to always ignore things that are top priorities. According to Abdy Busthan, some Christian educators do not have the capacity due to the lack of an intimate relationship with God (Busthan, n.d.). Therefore, in the era of society 5.0 or the digital era, Christian educators really need to have the capacity to implement true teaching.

The era of society 5.0 or the digital era as the era of society is centered on humans managed by the Japanese government. The era of society 5.0 is a new era founded by Japan in 2019. The concept of society 5.0 comes with the hope of answering the problems experienced by humans during society 1.0 to society 4.0 with the help of technology such as AI, IoT, and robots in serving human needs, so that humans can feel comfortable and enjoy life with full joy.

The era of society 5.0 as an era is not solely about digital technology innovation but also the needs needed by the general public (Marthen Mau, Saenom, Ina Martha, Gundari Ginting, 2022, p. 171). So, in the era of society 5.0 or the digital era, very broad freedoms can be given to the general public in order to improve human welfare (Marthen Mau, Saenom, Ina Martha, Gundari Ginting, 2022, p. 167). Historically, the concept of society 5.0 can perfect society 1.0 to society 4.0 (Suherman, 2020). Society 1.0 to society 3.0 humans think and work by using muscles while society 4.0 can help human needs to share data and information via computers. Application programs via the internet are useful for obtaining information from internet users who disseminate information about education, employment, business, the economy, and so on. Society 5.0 can be seen that artificial intelligence pays attention to the side of human interests to update various data collected on the internet.

Society 5.0 is used as a hope to help humans achieve a more useful life in various aspects of life including aspects of spirituality, so the capacity of Christian educators is urgently needed in the era of society 5.0. The capacity of Christian educators is needed in the ministry to serve God and help fellow human beings in the form of theological education and other social welfare. Therefore, the capacity of Christian educators is a form of application of the first and second Laws of Love, namely loving God and loving fellow human beings (cf. Matt. 22:37, 39).

Society 5.0 was initiated by the Government of Japan in 2016, making it the main way to overcome deficiencies in the previous era. Society 4.0 dynamizes a digital society that is integrated in cyberspace and the physical world (Gultom, 2021, p. 106). The Japanese government initiated the term society 5.0 with a good concept that society must humanize humans through technological developments. The concept of society 5.0 is promoted as an important idea that is more focused on the human side (Saint, 2021, p. 214).

The team designing society 5.0 from the Japanese government has a new hope for Japan and other countries in the world to present a prosperous society through alignment between the virtual world and the physical world, so that a society that is able to overcome various social problems is formed. Society 5.0 is able to make efforts to provide a decent life for humans, because it is not just technological facilities that can be used around humans, but also values and morals that must be implemented for the benefit of human life (Wijayati, 2019, p. 181).

From the background of the research problem, the main problem is what is the capacity of Christian educators in society 5.0? The purpose of this paper is to present the capacity of Christian educators in society 5.0 which has been designed by the Japanese government.

METHODOLOGY

This type of qualitative method with a literature approach is used in this study. Qualitative type as a type of research that is relevant to the subject matter described. Qualitative research is based on a scientific background as a whole and relies on sources to collect data, so that it is used for the purposes of the analytical process (Susanti, 2020). The library approach is a series of activities carried out with respect to data or information from literary sources that are relevant to the topic under study (Zed, 2004, p. 54). Library research as an activity that correlates with data collection through analyzing data or information to obtain accurate research results (Marthen Mau, Felipus Nubatonis, Gianto, Ina Martha, 2022, p. 57).

Library research aims to collect data and information received through various secondary sources such as books, magazines, official documents, and other sources (Christian Waruwu, Eliantri Putralin, 2020, p. 12). According to Mau that library research is used in order to obtain data or information on trusted scientific writings (Mau, 2021, p. 67) and relevant to the capacity of Christian educators in society 5.0. Obtaining information through literary sources can be compiled, described, explained, and narrated into useful writing for the public.

RESULTS AND DISCUSSION

In fact, the era of society 1.0 to the era of society 4.0 has not yet fully reached the level of perfection, therefore on Monday 21 January 2019 the Japanese Government inaugurated the era of society 5.0 to perfect the previous era, so that the presence of technology can be meaningful and convenient for people's lives in general.

Christian educators need to have a feeling of fear of God, have knowledge, and wisdom, so that they are able to lead and serve God's people responsibly in the era of society 5.0 by using technology application programs. Technology application programs that are always used by Christian educators to teach true teaching to humans in the era of society 5.0 include using Google Meet, Zoom, YouTube, Facebook, WhatsApp, blogs, email, and other technology applications. Thus, the use of technology applications in leading, serving, teaching, preaching the Gospel, evangelizing, missionary, dialogue, and apologetics carried out by Christian educators using technology because technology is part of human life and Christian educators are needed to be competent in teaching people others by using the technology application program (cf. 2 Tim. 2:2).

1. The Development of the Era of Society

The life and development of society historically consists of, namely: First, Era society 1.0 as an era of hunting and people can recognize writing. In the era of society 1.0, humans defended themselves through hunting to produce food and moving from one area to another in order to survive. In fact, the presence of Christian educators in the era of society 1.0 had a very positive effect on humans because they were tasked with providing spiritual services to people whose lives were always hunting and changing areas to maintain their lives.

Second, the era of society 2.0 is an era where people can get to know farming and farming or the era of society 2.0 is also known as the era of agricultural agriculture. The community focuses on farming and hunting by moving from place to place to produce food sources.

Along with the development of an agrarian society into an industrial society in the era of society 2.0, Christian educators also continue to work for God. Spiritual services carried out by Christian educators in the era of society 2.0 for industrial society so that they do not rely on industrial engine locomotives that have accelerated daily activities but continue to rely on and have a definite hope in the Lord Jesus Christ.

Third, the era of society 3.0 as an era of people who have been assisted by factory tools or machines to carry out human work. Theology of working for wages is important in the teaching of Christian educators, including Christian educators in the era of society 3.0. The theology of work has been taught in God's word (cf. John 5:17). The theology of work was also taught by the apostle Paul and it was written in 2 Thessalonians 3:1-15 that work and pray. Work to earn rewards on earth and in heaven, both work (physical and spiritual) done by society and work (physical and spiritual) done by Christian educators. Fourth, the era of society 4.0 is an era where people are familiar with computer technology, so that people are connected in networks and technology to get data and information easily and quickly.

The capacity of Christian educators can be seen well in the era of society 4.0 by using computers and the internet optimally in teaching and preaching the Gospel of Jesus Christ to the wider community. Acceptance or rejection of the Gospel preached by Christian educators does not become a dilemma for Christian educators not to be passionate about voicing God's voice to the world community. Fifth, the era of society 5.0 as the era of technology which is a source for human life to share data and information. The era of digital society is a new era for giving life to humans based on information received easily and quickly.

The era of society 5.0 makes human life practical and automatic, so that technology does not control human life but instead humans receive a better and more comfortable quality of life. The era of society 5.0 is an era of internet technology-based society because technology is a very urgent source of information that is inseparable from human life. So, the era of society 5.0 as an era of society that implements digital technology is focused on community welfare according to people's habits in the digital era.

2. The Capacity of Christian Educators

a. Understanding the Capacity of Christian Educators

Capacity means competence, endurance, strength or ability to produce, experience, understand, or learn something along with the dynamics of society 5.0. Educator means everyone who is an expert or people who have expertise in talking about the teachings of Christ Jesus based on God's word to others. The term Christianity in English is called the little christ's meaning little christs. Little Christs which means followers of the Lord Jesus Christ.

Christian educators provide true teaching in relation to biblical theology. Theology means the science that talks about His existence, His revelations, His attributes, and His will, so that Christian theologians can teach humans about Him so that humans must fear Him (Muller, 2003, p. 153). So, theology is the doctrine of His existence which is taught through His Word.

In essence, the concept of the capacity of Christian educators can be interpreted as a process to build the capacity of divinity experts in the era of society 5.0. The capacity of Christian educators has skills and skills, so that they become theologians to survive in overcoming various obstacles that occur rapidly in the era of society 5.0.

Based on the explanation, it can be concluded that the capacity of Christian educators is the ability of divinity experts to communicate theology or divine matters in accordance with the principles of God's word in the era of society 5.0 which is developing towards the progress it expects.

b. Christian Educator Capacity Goals

Christian educators have a capacity that aims to learn, understand, and understand true teaching to be taught to the general public. To teach the right teaching and give birth to a constructive way of thinking; as well as advancing the general public in various fields in the era of society 5.0, it is necessary for Christian educators who are qualified, qualified, and pure-minded so that they become the driving force for holistic and humanistic service in Indonesia.

Producing Christian educators who are qualified, qualified, and pure-minded are the products of theological schools which are places for carrying out

a healthy or correct learning process and deepening of teaching. His theological thoughts will give its own color for the health of society in the era of society 5.0.

c. Benefit the Capacity of Christian Educators

The capacity of Christian educators is beneficial to be able to embody the nature of divinity that Christian educators have learned, understood, and understood through learning theology that originates from God's word.

The embodiment of theology that can be carried out by Christian educators to the wider community in the era of society 5.0 needs to be supported by accurate and responsible sources, so that they do not mislead the public because society certainly needs the truth that will bless their lives. An accurate and responsible source as the main basis for use by Christian educators in leading people, serving, missioning, evangelizing, and apologetics is the Holy Scriptures or the Word of God because God's Word is never wrong and never wrong, because God's Word is truly perfect.

3. The era of Society 5.0

a. History of the Era of Society 5.0

In principle, the Japanese government has recognized the era of society 5.0 which uses man-made technology, namely AI, IoT, and robots. The Japanese government, Shinzo Abe pioneered the era of digital society to overcome humanistic problems because the era of 5.0 or digital society is a form of concept that is built with a focus on humans and technology-based.

The role of humans is directed at optimizing technological developments in order to create a more meaningful human space. At the beginning of the emergence of the era of digital society can improve the welfare of human life (Mardiya, n.d.). Service to human needs is a priority for various aspects of needs including the need for technological advances launched by the Japanese government.

b. Understanding the Era of Society 5.0

Indonesia as a developing country never ignores advances in technology. For this reason, the Indonesian state is preparing education to compete in a healthy manner in the era of society 4.0, but another important thing also arises, namely the era of society 5.0. In the era of society 5.0, it is an era of society that focuses on humans to advance their lives, both physically and spiritually.

In essence, humans are the center of the order of life to advance various aspects of their lives, both economic, social, cultural and other aspects. In addition to developing or improving various aspects of life that exist in the era of society 5.0, it is also very much needed in developing or increasing the spirituality of mankind. In the era of society 5.0 the capacity of Christian educators can be needed so that the spirituality of humans or God's people does not become stagnant.

c. The Reason for Launching the Era of Society 5.0

The era of society 5.0 is a new era of society when it was pioneered by the Japanese government. The main reason for the era of society 5.0 was launched by Japan so that humans are able to play a role in transforming large amounts of data (big data), so that it becomes a policy to increase human skills in opening up opportunities to achieve meaningful human life.

The era of society 5.0 can use modern-based scientology for the benefit of the general public. Society 5.0 as a new society whose presence on January 21 2019 to complete the era of society 1.0 to 4.0. The era of society 5.0 makes various technology application programs a source of life to advance their lives in a better direction. So, the era of society 5.0 acts as a new era that perfects the era of society 1.0 to the era of society 4.0.

Thus, the crucial reason for launching the era of society 5.0 is that humans can recognize computers and the internet to share data and information in order to carry out their daily lives so that their lives from now to the future will be more advanced in all aspects of life.

d. The Goal of the Era of Society 5.0

In the digital era, it aims to create a society that is prosperous and fulfills a comfortable life in various aspects of life including the spiritual aspect and is able to solve problems that occur in society (Haryanti, n.d.). The era of society 5.0 is an information society with the aim that the general public has a happy life, both physically and spiritually. The era of society 5.0 has a great interest in making technology application programs a source of human encouragement in improving the quality of life of the general public through a super smart society (Ibnu Mahmudi, 2019, p. 9). The emergence of the era of society 5.0 in order to minimize private life for humans in the world. The era of society 5.0 is an era of a new society to realize the dreams of the general public and increase economic growth for progress in various aspects of human life.

Thus, economic disparities will decrease if the quality of life of the people in general is further improved because a prosperous life can be enjoyed by everyone even though the era of society 5.0 was initiated and developed in Japan. So, the era of society 5.0 will no longer be sanctioned to improve the economy and solve human problems in this world.

4. The Capacity of Christian Educators in the Era of Society 5.0

Digital technology is unique to all humans because technology can be applied in everyday life. For this reason, Christian educators are required to have the capacity to utilize all technology in the era of society 5.0.

Various kinds of technology are used by Christian educators to lead, serve, teach, preach the Bible, evangelize, missionary, dialogue and apologetics with certain parties, as well as communicate freely in the era of society 5.0, for example using Facebook, WhatsApp, YouTube, Zoom, google meet, blog, and other technology applications according to his wishes.

a. The Capacity of Christian Educators to Lead

1. Have a Feeling of Fear of God

Christian educators who live in the era of society 5.0 must lead God's people and provide constructive directions for the benefit of the wider community for accuracy and benefit in using technology. The results of technology are very beneficial for the general public when used properly and responsibly. When Christian educators are responsible for leading God's people, then the main emphasis is on God's people to obey God.

Indeed, having knowledge is a form of obedience to GOD (cf. Proverbs 1:7). In the era of society 5.0, the world community, including Indonesian people, must fear God, even though technology is changing in an increasingly sophisticated era. Sophisticated technology will not be able to change the spirituality of His people, because it really needs the capacity of theologians to teach about the essence of the fear of God.

2. Have Knowledge

The development and increase in knowledge of Christian educators in the digital era is increasingly different from the previous era of society, as well as society in general. Knowledge is a set of information that is known by someone to be informed to others. Knowledge is a reaction from humans to their stimulation in sensing a particular object. Knowledge is a result of learning to find out and feel something through the five human senses (Suriasumantri, 2001, p. 35). The process of finding out using various methods through the process of education and life experience.

According to the writer's opinion, based on the type of knowledge, it is divided into two major parts, namely knowledge of God's truth and academic knowledge. Knowledge of God's truth is the study of the truth found through direct observation and in-depth study of an object in God's Word and then used as a theology to be taught, preached, and disseminated, so that it can be consumed by the public at large.

A Christian educator has theological knowledge when he uses his faith and reason well to explore and find an object in God's Word that has never been known before, so that it is used as a theology to be disseminated to society in the era of society 5.0.

Academic knowledge is a result of curiosity through the five senses and abilities acquired through the learning process. Christian educators who serve in the era of society 5.0 need to have knowledge of God's truth and have a set of academic knowledge including knowledge related to technology in order to be able to share theology knowledge with society 5.0. Society 5.0 certainly requires science and technology as well as theology that can provide comfort in their daily lives.

3. Have Wisdom

Wisdom is intelligence or skill that exists in everyone, including Christian educators because they have a set of knowledge. According to the Bible, wisdom is a person's intelligence or skill, so that it will cause light to appear on his face and his face will become more radiant (cf. Ecclesiastes 8:1). Wisdom possessed by Christian educators, so that their lives are more similar to Christ's (cf. Luke 2:40) and given by God's heart to solve problems faced by society including church members in the era of society 5.0.

If you wish to gain wisdom, it is first necessary to humble yourself before God. In the era of society 5.0, when socializing with fellow human beings, people always rely on technological sophistication without having wisdom from God. Therefore, everyone must ask for wisdom from God, then He will give it. The best way for God to give wisdom is that everyone must be faithful in listening to, reading, and taking God's word to heart every day, then they will

become wise people. Therefore, everyone is prohibited from boasting about his own merits, his wisdom, his strength, and his wealth. However, everyone should boast because they know and understand God's will because God really loves faithfully, justly, and righteously on this earth because God loves everything that glorifies His name.

b. The capacity of Christian Educators to Serve

Service is not just an ordinary service that is done by everyone in general, but a service to liberate people from the shackles of sin. Service that sets people free is serving God. Serving God is perfect freedom (Packer, 2014, p. 10). To free people, Christian educators who serve God in Jesus Christ are needed who have been free from the power of sin (Packer, 2014, p. 11). Sometimes the power of sin can bind the theologians, making it difficult to serve God seriously and responsibly.

Usually Christian educators who are influential and successful in ministry because of their faithfulness in serving Christ Jesus. The pattern of his ministry and his life must be imitated from the ministry of Jesus (cf. Phil. 2:1-11). His service to society 5.0, which is led by God so that it has an impact on people's lives and is automatically an influence in a direction that pleases God.

Christian educators must serve with humility because Christ has humbled Himself in serving humans to death on the cross. Christ's ministry at that time was to transform human life for the sake of His kingdom (John Ruck, 2011, p. 36). Humility can be manifested in service because we realize that Christ Jesus has purified our conscience (cf. Heb. 9:14), so that we are able to serve God and fellow human beings responsibly (cf. 1 Pet. 4:10).

Jesus Christ has provided an amazing pattern of ministry because of His presence in the world to serve humanity (cf. Matt. 20:28; Luke 22:27). The greatest service performed by Jesus for the public is sacrificing His life for the salvation of sinful humanity. The form of service for theologians in the era of society 5.0 is to carry out the ministry tasks that Jesus Christ has mandated for them (cf. 1 John 2:6).

c. The capacity of Christian Educators to Preach the Gospel

Preaching the Gospel is the mandate of the Great Commission that Christ Jesus has given to His apostles (cf. Matt. 28:19-20). Preaching the Gospel from the Greek is euangelizomai which states euangelion means good news. The good news is the news about Jesus of Nazareth. The news of the incarnation, redemption and kingdom, cross and crown of the Son of God. God glorifies His Servant, namely Jesus Christ (cf. Acts 3:13) by making Him Christ the Leader and Savior (cf. Acts 5:31) that the world has long been waiting for (John Ruck, 2011, p. 36). So, the good news is that God has carried out His eternal purpose to glorify His Son by exalting Him as the great Savior for sinners.

The command to preach the Gospel was also given to Christian educators in their capacity as representatives of believers (John Ruck, 2011, p. 17). Christian educators are likened to a servant, messenger, or herald in their capacity to deliver announcements to the public on behalf of others. The announcement that must be made is to proclaim Christ crucified (cf. 1 Cor. 1:23).

Preaching or kerysso is the activity of a herald who is sent to preach the Gospel to all directions (John Ruck, 2011, p. 33). Preaching uses the noun kerygma, namely the word of God that is preached in the name of Jesus, carries the authority of Christ and will be sealed in the hearts of listeners by the power of the Holy Spirit (John Ruck, 2011, p. 33). Christian educators are obliged by Christ Jesus to preach the Gospel of Christ to society in the era of society 5.0 because Christian educators are Christ's ambassadors to carry out their duties responsibly.

The Good News from Christ Jesus as Savior can be proclaimed to humans so that humans don't have the tendency to continually fall into sin (cf. 1 Tim. 1:15) and Christ has given redemption from the curse of the Torah law (cf. Gal. 3:13). Christian educators in their capacity to proclaim the news of salvation in Jesus Christ (cf. 1 Thess. 1:10), because He must be proclaimed that He is the King of the universe over the life of all mankind (cf. Rom. 14:9).

So, preaching the Gospel is the capacity of Christian educators in inviting sinners to come to Jesus Christ as a living Savior because His death can justify humans before God, redeem humans from sin, are able to forgive and are able to have faith in Christ while at the same time depending only on Him. Him to regain the fellowship and mercy of God. The only thing that theologians have to say about the cross is that Christ's death is the basis of God's forgiveness.

d. The capacity of Christian Educators to Teach

Teaching is part of the responsibility of Christian educators because one of the capacities of Christian educators is to teach society in the era of society 5.0. Christian educators are obliged to teach the community because the lives of Christian educators can be a blessing to the community in the era of society 5.0 not being a stumbling block, but demonstrating a pattern of correct life and the love of Christ that needs to be felt by the wider community. The task of teaching and learning was carried out by Moses during the Old Testament period based on instructions called Yahweh's syema (Deut. 6:6-7). The purpose of the teaching that should be taught by Christian educators is that people are taught the way of God. God's way of eternal salvation must be practiced by society in the era of society 5.0 (Belo, 2015, pp. 194-95).

According to Ad. Rooijackers, teaching as an effort to transform true knowledge to the wider community (Rooijackers, 1990, p. 1). In fact, Christian educators must have materials to use in every teaching activity. Christian educators as commentators need to have a set of knowledge to convey to society in the era of society 5.0, so that the teaching given can be well understood. Teaching can be called learning (Ismail, 2011, p. 66). This statement can be interpreted that the efforts made to help people to learn. Teaching is an effort to transmit knowledge about God's truth and academic knowledge to the wider community.

So, teaching is a planned effort to convey theological knowledge that is in harmony with the Christian Scriptures to the public in the era of society 5.0 because the teaching of theology can be taught to Christians as well as to non-Christians. Therefore, Christian educators do not have time and space limitations to teach Christian theology teaching, both online and face to face.

e. The Capacity of Missional Christian Educators

Missionary is an action that concerns God or God's people. Missionaries have an intrinsic mission dimension within themselves, not only sending certain people or having certain projects. Christian educators as missionaries because church officials such as pastors, elders, deacons, and other church officials have a tendency to ignore missions.

Missional theologians are theologians who have a high interest in carrying out God's mission without hesitation in the era of society 5.0 through various technology application programs. The missional Christian educator is responsible for carrying out God's mission because it is his capacity that he cannot neglect. The term mission means to send or send (Kuiper, 2006, p. 9) Christian educators to carry out missions. Theological schools must prepare missionary Christian educators to carry out God's mission on earth, both in person and online using technology application programs.

The Latin word mission has an important meaning, namely sending, sending, letting, and letting go (Woga, 2002, p. 15). The statement on the meaning of mission shows that Christ sent Christian educators to preach the good news, so that people will hear and believe in Jesus Christ; and believers always cry out to Christ, so those who call on Him have eternal salvation (Sills, 2011, p. 55). If God didn't send Christian educators, people couldn't hear the good news; people who cannot hear the good news, then people certainly cannot believe in Christ, cannot call on Christ and no one can be saved (Sills, 2011, p. 55).

So, Christian educators receive a mission from Christ Jesus to proclaim the good news for the sake of human salvation, so that they are worthy to enter the Kingdom of Heaven. Mission is an initiation from the Living God with the aim of proclaiming the news of salvation for mankind in the world. That Christian educators are called by God to carry out missions to the general public in the era of society 5.0, because life in the world is life in God's mission. The life of Christian educators has a purpose as a missional dimension, so they are called missionary Christian educators.

The mission is a great mandate from God who sent Christian educators to be responsible for carrying out rescue missions for the world community in the era of society 5.0. In its mission as a community of love that actively continues to grow to embrace society in the era of society 5.0 so that it enters the circle of love from God's nature, which is a community of love consisting of three inseparable persons. John as the disciple whom Jesus loved wrote that God is love (cf. 1 John 4:8) who loves people in this world (cf. John 3:16).

Carrying out *Missio Dei* and *Missio Christi* can be carried out in two different scopes, namely online (online) and offline (face to face). Missions or missions carried out online in the era of society 5.0 by using the right technology application programs so that the mission is for people who are in cities and educated who are able to use technology applications such as Google Meet, Zoom, YouTube, and other application programs so that the gospel news can be effective proclaimed.

Whereas for people who are in rural/inland areas, Christian educators can meet face-to-face in missions but the results of technology can be conveyed directly using other technological means, for example using a PC/labtop and LCD projector. So, the essence of the mission based on the Great Commission is preaching the Gospel to all nations (John Ruck, 2011, p. 49) so that all nations may enjoy eternal life in the Kingdom of Heaven. So, the mission of evangelism aims to reach all human beings who live in the era of society 5.0.

f. The Capacity of Christian Educators to Evangelize

Evangelizing is an action to spread the gospel of Jesus Christ carried out by Christian educators. Evangelizing means proclaiming the Good News (Gospel) to the general public in order to receive Him, thereby forming a continual fellowship in Christ Jesus (Packer, 2014, p. 28).

Christian educators have the capacity to evangelize because it is their responsibility to dedicate themselves to spreading the good news. Evangelism means declaring a specific message. The specific message is the news about Jesus Christ (Packer, 2014, p. 28). Accidents experienced by humans is sin. Sin is a violation of God's law and an obstacle to eternal salvation.

So that mankind is not hampered by eternal salvation because of sin, Christian educators are present at every opportunity and in all service programs it is necessary to carry out evangelism. Evangelism proclaims Jesus Christ as the living Savior and reigning Lord. Jesus who lives as a Helper and Friend who works out His salvation on the cross as proof that Jesus is the Christ, His Anointed Servant of God (Packer, 2014, p. 28). The Man Christ Jesus must be declared for the salvation of ordinary people (cf. 1 Tim. 2:5) and died once for all human sins (1 Pet. 3:18) because through Him humans can come and believe in God (John 14:6).

g. The Capacity of Christian Educators to Dialogue

Dialogue means discussions or conversations that occur between more than two people in a group, both formal and non-formal. In dialogue it is urgently needed to discuss opinions that lead to God's truth (Izzah, 2013, p. 8). Dialogue is carried out to exchange perspectives through serious actions, so as to produce statements that build the various parties involved in the discussion (Suprobo, 2011, p. 12).

The capacity of Christian educators is urgently needed to carry out dialogue between people of different religions and religions. Dialogue occurs between fellow religions, for example Christianity, so its use is to seek and find the real truth of God through the Christian Scriptures. The purpose of dialogue is to obtain peace between adherents of different beliefs. Dialogue can know the certainty that every religion has different beliefs even though different beliefs are still one.

Conversations or dialogues that are carried out among Christian educators can take place online using the technology of the Zoom application program, Google Meet, YouTube and others as well as face-to-face to discuss teaching theology based on the Scriptures. According to Belo, the conversations conducted by Christian educators about the Bible point to God. The conversation that was carried out was not only a dialogue between Christian educators and the community solely, but God in His Spirit (cf. Matt. 18:20) because the dialogue

can be carried out in a correlation with the salvation initiated by God for the people He loves (Belo, 2015, p. 195).

h. The capacity of Christian apologetic educators

Apologetics comes from the word *apologia* which is interpreted as a defense or speaking to defend faith in Jesus Christ (Rey, n.d., p. 9). Apologetics is the doctrine of providing a defense of the Christian faith from God based on the Christian Scriptures (Hutahaeon, 2020, p. 54). The Christian Scriptures are the main and highest standard used by Christian educators based on their capacity in apologetics with other parties in the era of society 5.0. When making apologetics, Christian educators must ask for God's help to defend the true truth from the attacks of opponents.

The most important reasons Christian educators as Christ's ambassadors must be apologetics are because: (1) according to God's commandments in His word (1 Pet. 3:15); (2) helping Christians to understand more about their faith beliefs; (3) as a means to spread the gospel; (4) as a means to rectify various wrong perspectives on Christian faith beliefs; (5) as a means to fight against the false teachings carried out by certain parties against the beliefs of the Christian faith.

The Bible provides a basis for supporting apologetic activities because the Bible is able to answer false accusations from certain parties. The apologetic mission carried out by Christian educators gets inclusion from the power of God. Servants of Christ Jesus in the early church carried out apologetics with other parties (cf. Acts 6:9-10) (Markus Suwandi, 2021, p. 113). Preaching and defending the Gospel of Jesus Christ through apologetics is a fixed value for Christian educators in the era of society 5.0, both arguing online and face to face.

The importance of studying and apologetics in the era of society 5.0, namely: (1) as a form of defense from outside attacks (2 Cor. 10:4-5; 1 Pet. 3:15-16); (2) faith and reason have a good relationship so that they are able to reason correctly; (3) as a proof of responsible faith because there could be objections from other people's attacks until Jesus came the last time (Markus Suwandi, 2021, p. 113). Fact, apologetics is able to respond to doubts from certain parties about the Christian faith in an elegant, patient, gentle way, and contains elements of firmness to uphold true truth.

When apologetics is urgently needed by Christian educators as intelligent and sincere ambassadors for Christ; as well as being intelligent, humble, credible, having high loyalty in serving God (Paparang, 2016, p. 23). Christian educators whose lives and ministries are always filled with apologetics in the era of society 5.0, then it should be said that they serve God because there are goals to be achieved in apologetics. The goal in apologetics is to proclaim the truth of Christ to humans in the era of society for the sake of saving the human soul from sin.

CONCLUSIONS AND RECOMMENDATIONS

Christian educators in the era of society 5.0 have the capacity to build comfort and prosperity for the wider community, both in the physical and spiritual fields. To realize the physical and spiritual well-being of society, Christian educators are required to know, understand, and have the capacity to use application programs in the era of society 5.0 to lead, serve, teach, preach the Gospel, evangelize, mission, dialogue, and apologetics, due to technological developments in the era of society 5.0 can become a primary part of human life. In the era of society 5.0, the capacity of the global community has almost mastered technology application programs to fulfill their welfare, unlike in the 1.0 to 4.0 eras. Therefore, theologians must be encouraged in the use of technology for the welfare of the general public in all aspects of life and ministry.

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