



Education and Example: Implementation of Christian Education in Family in Era Society 5.0

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ABSTRACT

This article uses a qualitative method. This research discusses the implementation of Christian religious education in families in the era of society 5.0 which is dominated by digital technology. Current advances often create significant problems, such as reliance on social media and a lack of face-to-face interaction between people; Because of excessive and uncontrolled use. This has the potential to damage family harmony and intimacy, including in practicing religious values. This research offers an educational and exemplary approach as a relevant and theological method that parents can use to instill Christian values in families in the era of society 5.0. The education approach refers to direct and directed teaching, while the example approach refers to the attitude of parents setting the right example for their children. The two approaches offered are based on two Bible texts, namely; Titus 2:6-7 and Proverbs 29:17. The narrative of Titus 2:6-7 emphasizes the importance of proper example from parents to children, while the narrative of Proverbs 29:17 emphasizes the importance of proper education from parents to children. The final conclusion of this study is that educational methods and examples are very relevant and accurate when used by parents in implementing Christian religious education in families in the era of society 5.0

INTRODUCTION

It should be admitted that the people of the current era of society 5.0 must accept the fact that digital technology cannot be separated from human life. In its development, digital media continues to experience rapid development, so that new technologies continue to emerge and support human life. Without realizing it, the presence of technology has actually changed the perspective and pattern of human life (Anneke and Rantung, 2021). Why is that? Because digital technology has entered the dynamics of every aspect of today's modern society, from news and entertainment to social interaction and learning. (Teresa and Kodongan, 2022).

However, please note that in practice, the role of digital media consumers has changed. Users no longer only act as content recipients, but also actively participate in producing and distributing content through various available platforms (Boiliu, Purba, Lahagu, and Harefa, 2022). One of the unstoppable phenomenal issues in the era of society 5.0 is the excessive and uncontrolled use of the increasingly advanced and globalized world of technology and social media. This phenomenon also often creates a number of crucial problems such as high dependence on gadgets and lack of face-to-face interaction between people (Waruwu, Arifianto, and Suseno, 2020).

The imbalance in the use of technology can cause the erosion of social values (Purba and Retno, 2023); Like mutual support and mutual understanding. This clearly has the potential to cause damage to harmony and social intimacy. The excessive use of digital technology has become a major issue being debated in today's social context. Various studies have linked excessive use of digital media to mental health and the quality of social relationships (Butarbutar, Sitorus, Rantung, and Boiliu, 2023). Within the family, the implications cannot be ignored either.

The bad impact can be in the form of communication threats which should be the core of family relationships; Because a lot of time is spent by each family member surfing social media. This problem can clearly break the bonds of intimacy and relationships within the family, even in the social environment. Incidents like this are no longer taboo among families in the era of society 5.0, but this is one of the realities that is often seen and experienced. This is in line with Boiliu thoughts in his research that dependence on digital media can put negative pressure on communication relations within the family (Boiliu, 2020).

Christian family the era of society 5.0 is being presented with significant challenges in practicing spiritual values within the family. A life that is too devoted to digital media has resulted in families missing out on more intense fellowship, such as reading the Bible together, praying together, and worshipping together. Even though these activities are very useful for the development and spiritual growth of the family in God. However, everything is limited and neglected, due to the busyness of each family member in their own world of 'social media' (Boiliu, Samalinggai, and Setiawati, 2020).

Referring to the background mentioned above, it can be understood that there must be religious values that become a benchmark as a paradigm of thinking and reference in dealing with the pressures of digitalization in the era of society 5.0. This research will highlight the attitudes and patterns of parents in

implementing Christian religious education in families in the 5.0 era. As for previous research that has examined this topic, namely: First, Purba and Tetno research (2023); This research discusses the role of parents in implementing Christian religious education as figures to shape the character of Generation Z in dealing with industrial society 5.0.

Second, research by Tafonao (2018); This study discusses the role of christian education in the family as a figure shaping children's behavior. Third, Boiliu research (Boiliu, 2020); the research provides an analysis of the implementation of christian education in digital era families. Previous research has significantly assisted current researchers in conducting research and implementing Christian religious education, both in the context of formal and informal education. For this reason, this study no longer presents solutions to solving problems by repeating what has been proposed and offered by previous researchers.

The novelty of this research is that education and example are relevant and appropriate approaches when used by parents in instilling religious values in their families in the era of society 5.0. The author will conduct a theological analysis of two Bible texts as a basis for thinking, namely: Titus 2:6-7 and Proverbs 29:17. These two texts will be used as guides and benchmarks in analyzing how important it is for parents to educate their children with an "education and example" approach in facing the digitalization era.

The text of Titus 2:6-7 will be used as the theological foundation for 'example' and the narrative of Proverbs 29:17 will be used as the theological basis for 'education'. Departing from the problems that arise from this topic, the formulation of the problem to be answered is, how can the 'education' and 'example' approaches become theological and relevant approaches for parents in educating their children to face the development of digital technology in the 5.0 era? And, is this approach in line with the lifestyle of today's children who are all technologically advanced?

LITERATURE REVIEW

Digital Technology Paradigm Era Society 5.0

The era of society 5.0 is a continuation of the era 4.0. Therefore, to understand society 5.0, it is very necessary to analyze the previous era (Gulo, 2023). The concept of society 5.0 was first announced in Switzerland by Japan in 2019. This thought arose as a response to the state of disruption that occurred as a result of Industry 4.0. The era of significant disruption has created massive and independent changes in human civilization. It is on this basis that the paradigm of society 5.0 emerges, in order to prevent the elimination of the human role due to the influence of digital technology.

The presence of the era of society 5.0 is expected to be able to bring more complex and relevant updates to the needs as well as the latest human life, so that in their existence the human role is not eliminated as the manager of the technology itself. Technological developments and progress continue to increase progressively, so that many new innovations emerge (Mau, 2023); It is quite clear

that the changes that have occurred have solved many human problems in various sectors, even though there is always room for negative impacts.

This significant change occurred because society 5.0 refers to high-level digital technology, where human life is comprehensively under its influence (Marjuni, Suyudi, and Mahmudah, 2021). Apart from that, society 5.0 has resulted in a shift in the way humans work and think; One of them is the internet, which was originally only used as a medium of information, has turned into a place for humans to live their lives. It should not be overlooked that, today's progress is like a double-edged sword; It can be beneficial and it can also be harmful.

Life in the era of society 5.0 requires a more critical and conceptual way of thinking (Gulo, 2023). Why? Because the negative potential is quite large, for example; Nowadays many people have lost their existence (morality, ethics, and so on) because of misuse of digital technology, at the same time many people have lost opportunities to get jobs because they are unable to operate technology wisely (Mau, 2023). For this reason, today's humans must have more qualified innovative and creative abilities, so that they can maintain their nature and develop themselves progressively in the midst of an increasingly modern era.

Christian Education in the Framework of Society 5.0

The existence of digital technology in the era of society 5.0 has essentially supported the development of world education. Christian religious education which is in the midst of this development must be able to exist in a more effective and comprehensive scope. Developing Christian religious education in the era of society 5.0, it should be recognized that in fact there are demands as well as challenges that are quite large and complex (Labobar, 2022). For this reason, a more conceptual and comprehensive evaluation system is needed for the application of Christian religious education; In order to produce children who are virtuous and uphold religious values.

The implementation of Christian Religious Education in the era of society 5.0 requires a systematic framework of thinking and a more digitized pattern of application; The point is that the application of religious values that are taught must be more contextual, comprehensive, and coherent (Widjaja and Simanungkalit, 2020). It should be noted that the presence of society 5.0 is actually a breakthrough so that humans in the digital era have insights and capacities that are in line with progress. In the same context, Christian religious education also aims to prepare a new generation that has the character of Christ, is independent, exists in the face of progress, and has autonomous abilities (Rantung and Vandiano, 2021).

As is well known, Christian religious education always refers to religious values, namely the Bible (Ezeobi, 2022). For this reason, both parents, teachers and children must make the Word of God a reference for thinking and behaving in using digital technology in the era of society 5.0. Why? Due to the fact that many progress in the current era of society 5.0 is not in line with biblical values, it is even undeniable that the meaning of society 5.0 itself is experiencing a shift. Therefore, it is very necessary that the subject and object of Christian religious education undergo renewal of thought that is more progressive and Biblical.

In this case Christian religious education must be used as a guide and reference for thinking to see the future. It is hoped that Christian religious education can become the foundation for the future and fulfill human needs (Tandana, Yowa, and Manik, 2022), especially in the context of society 5.0. In this case, the nature that must be considered in this case is that Christian religious education and society 5.0 have a aligned goal, namely renewal for life in the future (although Christian religious education has a more significant orientation).

Even so, society 5.0 is actually an educational process. Why? Because the era of society 5.0 has educational elements and indicators; Such as knowledge, technology, civilization, progress, even shifting times. For this reason, Christian religious education and society 5.0 must become a vessel for the glory of God, as well as a figure to help others. Thus, the framework that must be understood is that the era of society 5.0 must be based on religious values, just as Christian religious education is based on the truth of God's Word (Sitompul, et.,al, 2023).

Parents and Society 5.0

Parents' perspectives on the advancement of digital technology in the era of society 5.0 actually vary; depending on their perspective in understanding technological developments. Some parents actively adopt and enthusiastically welcome the advancement of digital society 5.0, some may face challenges or feel uncomfortable with these developments. Parents who are broad-minded and critical tend to be able to take advantage and benefit from the existence of digital technology as figures in educating their children.

This can happen because parents realize that the existence of digital technology in the era of society 5.0 has considerable benefits, and is effective when used as a tool to educate children. While parents who are more skeptical have the potential to conclude that existing digital technology contains significant dangers. So they are apathetic towards technological progress; As a result, parents are overwhelmed in educating their children about patterns and how to use digital technology properly. This often results in parents restraining their children from using digital technology.

This clearly results in children losing many opportunities to learn, get to know the outside world, and even children have the potential to fail to use technology properly. However, this attitude is not permanent and can change at any time without being able to determine the time. It is possible that parents who were initially skeptical of digital technology will experience an increase in knowledge, and this understanding has the potential to resuscitate them. So that even parents who initially doubt, in the end will have an open nature and are willing to adopt this development as a tool.

However, the negative trend of digital technology should not be ignored. In certain situations parents must provide space for boundaries that must not be crossed. The attitude of parents in understanding digital progress in the era of society 5.0 is very important and has a major influence on the formation of a child's perspective in understanding and using digital technology. Educating children in today's technological era must be a balanced and contextual approach; Where the bad and good effects must be the main consideration.

Theological Framework

Overview of Proverbs 29:17 in the context of era 5.0 : In Proverbs 29:17 there are clear instructions for parents about the responsibility for educating children. The verse implicitly states that by giving education to children, parents can bring peace to them and bring joy. (Waruwu, 2022). Viewed from the perspective of society 5.0, this verse is quite relevant for use by parents as a theological guide for educating their children in the face of advances in digital technology.

The narrative of Proverbs 29:17 makes reference to how happy it is when children are comforters to their parents. This text emphasizes that good children give comfort to their parents, make their parents calm, and free from various worries. This clearly can bring joy to parents. It is a joy for parents, as not known by any but those who are blessed in the same way, to see the happy fruits of the good upbringing which they impart to their children.

This happiness can come if parents have educated their children correctly and according to the truth of God's Word. For this reason, it is very important for parents to educate their children with proper discipline and provide proper control (Sinaga, 2022). Evil acts committed by children must be reprimanded and given appropriate solutions. If not, these evil deeds will take over them and can bring disgrace to themselves and their parents. To avoid this, parents must provide proper upbringing for their children.

In the era of society 5.0, which is all technological, the role of parents is needed in providing education to their children. In this case, the narrative of Proverbs 29:17 is one of the texts in the Bible that parents must pay attention to in carrying out their duties and responsibilities in educating their children in the truth in the era of society 5.0. As is well known, society 5.0 is an era in which information and communication technology develops rapidly. Today's children are exposed to various types of social media, applications and online platforms .

Therefore, parents must ensure that their children are able to manage this technology properly and wisely. In this case parents must provide supervision to their children; Monitor the content they consume and provide education on how to use technology wisely. Thus, parents can guide their children to avoid negative impacts and be able to gain positive benefits from the era of society 5.0. Additionally , in In the era of society 5.0, information and knowledge are widely available and easily accessible via the internet.

Therefore, parents can take advantage of these resources to teach their children . To achieve this, parents must continue to develop themselves and spur their own knowledge so that they can be the right role model for their children. In this case, parents should introduce their children to literature or online learning resources that are relevant to religious values . For example, parents can read e-books with their children to teach honest, empathetic, and spiritual values. In this way, parents can ensure that their children receive a quality education and can develop the attitudes and knowledge needed to face the world society 5.0.

Furthermore, parents must also ensure that their children are in a conducive environment. A positive family environment will significantly affect children's development. Make a regular schedule for children to study and do other useful activities , so as to help them to learn , manage time , and appreciate the value of learning. Parents must also give proper appreciation and encouragement when

children achieve achievements or other advantages. In this way, children will feel motivated to keep learning and trying to be the best.

Furthermore, in the context of society 5.0, parents are also expected to pay attention to the use of technology in family communication. In many cases, parents and children tend to be more engrossed in their electronic devices than they are interacting with each other. Therefore, parents must create clear boundaries about the time spent using technology in the family. For example, they can set a special time to communicate (discuss) directly with children, play together, or do other activities that involve direct interaction between family members. In this way, parents can ensure that their children feel loved and empowered, and strengthen healthy family relationships.

For this reason, it is very important for parents to educate their children in dealing with changes and pressures from digital technology in the era of society 5.0. Through the text of Proverbs 29:17, parents are reminded again that they must be more enthusiastic and active in educating their children in the truth in facing the era of society 5.0. Parents are expected to involve themselves more actively and creatively in their child's digital life; Introduce children to relevant knowledge and resources, create a conducive learning environment, and pay attention to the use of technology in family communication. Carrying out these tasks properly, children's lives will grow and develop well in the era of society 5.0.

Review of the text of Titus 2:6-7 in the Context of Society 5.0: The narrative of Titus 2:6-7 is the next reference that is analyzed as a reference in this study. In this verse, there is one main emphasis in the context of children's education, namely: Examples or guidelines (Christensen, 2016). The text the Apostle Paul wrote as a warning and instruction to Titus that he must set a true example for young people in terms of self-mastery, doing good, honesty, and sincerity.

This verse has quite a broad application, where parents can now use this text as a reference and theological framework in educating children in the era of society 5.0. Viewed from an exemplary perspective (guidelines), this text can be divided into two main parts, namely: First, Self-mastery. In verse 6, the Apostle Paul emphasizes the importance of self-control in all things (Oderinde, 2009). This can be interpreted that to be a good role model, parents must be careful and distance themselves from various worldly trials and temptations.

Parents should set an example in using digital technology properly, managing balanced time between using technology and other urgent activities. In addition, parents must also teach their children about the importance of maintaining privacy and ethics in using social media and pay attention to mental and emotional health when interacting online. By setting a good example for children about the importance of self-control in using digital media in the era of society 5.0, in this case, parents are creating a biblical example for their children.

Second, role models in behavior and teaching (Christensen, 2016). In addition to mastering yourself in the use of technology, verse 7 emphasizes that parents must be role models in doing good, honest, and earnest in teaching. In the context of society 5.0, where information is easily accessible and circulates quickly, parents must teach their children correct moral values and set an

example in their daily attitudes and actions. Parents are actually role models for their children regarding maintaining self-integrity in using digital technology, maintaining ethics in the use of technology, and being morally and ethically responsible.

Apart from that, parents should also be a credible source of knowledge and education for their children. This can be realized by being a good role model and an inspirational figure for children to lead an independent life and exist amidst the rise of digital technology in the era of society 5.0. Referring to these two points, it can be concluded that when viewed from the point of view of technological progress in digital society 5.0, the narrative of Titus 2:6-7 has a relevant meaning that can help parents in educating their children in the truth in the era of society 5.0.

Parents can actually be the right role model for their children, both in terms of behavior and in terms of knowledge and insight. Mastering oneself and being honest (integrity) are two things that must be put forward by parents in educating their children. By applying this principle, children can be helped in facing the challenges and risks of digital technology in the era of society 5.0 which have the potential to damage their self-image. Consistency in life and upbringing by parents will provide confidence and a strong foundation for children in developing their faith in God.

METHODOLOGY

This study uses a qualitative method with an approach library research (Wiley and Sons, 2016). This method was chosen because it makes it possible to gain a deep and comprehensive understanding of "Education and Example: the Implementation of Christian Education in Family in Era Society 5.0", through descriptive and conceptual analysis of the literature. The author collects actual data through the Bible, articles and books (Zaluchu, 2020). Researchers analyze and synthesize findings related to the implementation of Christian religious education in families in the era of society 5.0.

Based on the results of the research conducted, this research produces two relevant and theological approaches (methods) that can be used by parents as a frame of mind and reference in educating their children to use digital technology in the era of society 5.0, namely: "Education and Example". Both of these approaches result from a theological analysis of the narratives of Titus 2:6-7 and Proverbs 29:17. The "education and example" approach offered is a novelty in this study. So, this research begins by analyzing some of the literature and then explaining the truth of the data. From the investigation of previous information and data, this study produces the latest solutions to the issues being discussed.

RESULTS AND DISCUSSION

This section is the result of research testing conducted, as described above. First of all, it should be noted that the narratives of Proverbs 29:17 and Titus 2:6-7 have a relevant meaning as a frame of mind that can be used by parents in implementing Christian religious education in the family in the era of society 5.0. These two texts provide guidance to parents on how to educate their children to

use digital technology in the era of society 5.0 based on religious values, namely: Education and example.

The narrative of Proverbs 29:17 emphasizes the importance of educating children well. This verse emphasizes that if children are properly educated, they can bring peace and joy to their parents (Sinaga, 2022). In the context of the Society 5.0 era, where digital technology and innovation are increasingly dominant, parents need to focus more on religious education for their children. Parents should provide biblical upbringing to children regarding Christian values; Explain the consequences of actions contrary to faith.

The narrative of Titus 2:6-7 also highlights the importance of setting a good example for children (Oderinde, 2009), especially in the context of implementing Christian religious education. This verse directs parents to educate their children to be wise and responsible individuals (Christensen, 2016). As it is known that in the current era of Society 5.0, most children have been exposed to various information and the negative effects of digital technology. For this reason, parents really need to educate their children to have moral integrity, honesty and discipline in their lives. They must set a good example and guide their children in building a strong Christian character.

The two verses above underline the importance of an educational and exemplary approach in implementing Christian religious education in the family in the era of Society 5.0; This effort must be carried out continuously and consistently. Parents must be consistent role models and live according to the Christian values taught to their children. They should show the character of Christ through their actions, words, and attitudes in various situations of life. By doing this, parents can help children internalize Christian values and apply them in everyday life.

Furthermore, these two verses emphasize the importance of providing an understanding of the consequences of a child's actions. In the current era of Society 5.0, parents need to educate and set an example for their children on how to use digital media correctly and appropriately. Parents actually provide an understanding of the importance of maintaining privacy, respecting others, and being responsible for any actions taken in the digital world. In addition, these two texts provide encouragement to today's parents that it is very important to implement Christian religious education in the family as a frame of mind for children.

Parents need to understand and follow existing technology trends, so that they can provide relevant and interesting Christian religious lessons for their children. This could include using social media, mobile apps or other digital platforms to convey Christian values in an engaging and interactive way. The application of Christian religious education in the family in the current Society 5.0 era requires at least two methods, namely: upbringing and role models.

Both of these approaches can help parents instill religious values in their family. In this case, parents must ensure that the application of Christian religious education involves a deep understanding of the use of digital technology as a means of building spiritual relationships with the world around them. Parents are expected to educate their children to use digital platforms

wisely and responsibly, as well as share their experiences of faith and invite others to know Christ through social media.

It should be recalled that the narrations of Proverbs 29:17 and Titus 2:6-7 provide important guidance for parents that implementing Christian religious education in the family in the era of society 5.0 should be an "education and example" approach and should not be ignored. In addition to educating children about how to use digital media properly, parents must also be role models for the education that is taught. The educational and exemplary approach is very important to be applied by parents in instilling religious values in their family in the era of society 5.0. By doing this, parents can create a family full of peace, joy, and produce a generation of Christians who can be salt and light.

CONCLUSION

Digitalization in the current era of society 5.0 has significantly influenced every Christian family. It is undeniable that almost every Christian family is connected to the internet network (digital technology). Various positive and negative impacts are found in it. The rise of negative impacts from the use of digital technology has resulted in a shift in the purpose of the presence of the era of society 5.0; Even though the presence of the era of society 5.0 is actually an effort to fulfill human needs. Lack of self-control in using digital media often has negative impacts on families, such as neglecting children's education, straining family communication, declining family harmony, and uprooting the biblical nature of family.

Often this causes the child's spirituality to decline. Why? Due to the lack of attention from parents about religious values that should be taught to children; This happens because of the weakening pattern of parental upbringing. For this reason, it is very important for parents to pay attention to the needs of this primer. One solution is to apply Christian religious education. Facing digitalization in the era of society 5.0, there must be a theological strategy as a guide and guide for parents. The theological guide is education and example. These two approaches result from a theological analysis of the narratives of Proverbs 29:17 (education) and Titus 2:6-7 (example). Therefore, to implement Christian religious education in the family in the era of society 5.0, parents must pay attention to these two approaches as a reference in instilling religious values in their family; To prepare children to become digitally competent individuals.

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