



## Innovation in Islamic Education in the Digital 4.0 Era in Learning Media Al Qur'an at High School Khadijah Surabaya

Abdul Hamid Mahmud<sup>1\*</sup>, Abdul Haris<sup>2</sup>, Masdar Hilmy<sup>3</sup>

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**Corresponding Author:** Abdul Hamid Mahmud [Abdulhm0211@gmail.com](mailto:Abdulhm0211@gmail.com)

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### ABSTRACT

Learning the Bil Qolam Method Online at the Khadijah High School Education Institution which includes planning, implementation, evaluation, the strategy of the Khadijah Surabaya High School Institution in facilitating the needs of supporting students' online learning, Inhibiting and supporting factors in the learning process. This research is a qualitative descriptive study, with research subjects covering the principal, Ustad supervisor, and students who take part in the online bil qolam program, totaling 54 students. Data collection techniques used are observation, interviews, and documentation. The learning carried out at the Khadijah High School Surabaya Educational Institution is by way of an oral evaluation which is done through direct observation of the clerics during the online learning process. The evaluation is carried out in three stages, namely daily evaluation, weekly evaluation, and semester evaluation. The implementation of the evaluation is adjusted to the needs of the students. The results showed that: 1) Learning the bil qolam method online includes planning, implementation and evaluation. 2) Strategy of School Education Institutions in improving students' learning outcomes of recitation of the Qur'an. 3) obstacles in the application of the bil qolam method online arise when students feel bored with this learning method, to eliminate this boredom sometimes ustad makes a kind of quiz to increase students' enthusiasm for learning, implementation and evaluation

## **INTRODUCTION**

The method is the most important thing in the teaching and learning process. In a teaching and learning activity if it does not use an accurate method then the possibility of achieving educational goals will be difficult to achieve. The method of practical experience/trial and error and the method of thinking is the application of an appropriate and accurate method that will greatly affect the effectiveness and efficiency of a learning activity. i Self-learning should be carried out with a little rhetoric and other methods originating from the ustad, then you can also focus on mutual communication interactions student. The application of a variety of methods will greatly facilitate students in achieving learning objectives. Learning in Islamic boarding schools must be flexible and not boring, and also need to focus on student creativity, curiosity, direction and guidance towards a more mature mindset.

Constraints in a teaching and learning process are influenced by an educational method that is less effective so that a lot of energy and time are wasted just like that. Therefore, the method used by the ustad will be more effective and successful if it can be used to achieve the educational goals that have been set. i Islamic educational process, an effective method if there are intrinsic and extrinsic values in line with the learning material accompanied functionally can be used to realize ideal values contained in Islamic educational goals. Among the methods, curricula, and objectives of Islamic education, it contains relevance and operation in a learning process, which is carried out at SMA Khadijah Surabaya.

Based on real observations in the field, the researcher made an observation on the Bil Qolam method where this method is included in the exemplary and/or imitating method because during the learning process in schools sometimes it does not improve students' abilities, there are still too many teaching staff who use the classical method in a monotonous manner during activities learning takes place, so that the nuances of learning are impressed with tension and are always dominated by the teacher alone.

In the current era, we cannot deny that there are many teachers who have taken the title of teacher of the Qur'an with the shahadah, so they are required to create a fun learning model so that the nuances of learning in the classroom does not look boring. So from this you will see the results of student learning, with a learning method that is filled use a ustad. i

Sayyid Muhammad Alawi al-Maliki to Prophet Muhammad SAW. The use of the method is adapted to the characteristics of the students in the class, so that the desired goals are achieved, so that students also feel how easy it is to understand the Al-Qur'an learning material in class. The Khadijah Surabaya High School Education Institute chose the Bil Qolam method as the standard method set at School Education Institutions because the Bil Qolam method has characteristics that are different from other methods of the Qur'an, the difference lies in placing more emphasis on makhoriul letters, fasoha, pronunciation. hijaiyah letters and has a characteristic rose tone. And the most important thing is that the scientific chain is directly related to KH. Muhammad Basori Alwi Murtadlo

This does not rule out the possibility that during the COVID 19 pandemic, many educational institutions were less effective in developing student learning, but in the midst of the COVID 19 pandemic, the Khadijah Surabaya High School Educational Institution remained effective with online learning media.

Seeing the situation that happened at the school, I was curious to do research with the title: "Implementation of the Online Qolam Method Deepens Students' Al-Qur'an Reading Ability During the COVID-19 Pandemic Period at Khadijah High School Surabaya"

## LITERATURE REVIEW

### Overview of the Bil Qolam Method

#### 1. Explanation of the Qolam Method

The way to apply the Bil Qolami method is to read and imitate, in which students are asked to repeat the teacher's reading. So that it can be said that the Bili Qolami method is (Teacher-i centric), i where a teacher becomes an information center as well as a source of learning in the process of learning activities. Qolami starts by reciting one verse or Waqaf, i then followed by all the students. i The teacher recites one or two verses again, accompanying each student in imitating it again. Then, the teacher recites the verse or continues the next verse by being repeated by all the students present. And so on, so that the students present can imitate the teacher's reading correctly.

#### 2. Understanding the Ability to Read the Koran

According to Burns, (1996) the ability to read is a thing that is considered important in a society. Because the ability to read is considered as something that is very important and is the main thing in understanding a text. Reading itself is essentially something that involves many aspects, not just saying a written word, but also involving a visual activity, thinking, psycholinguistics, and metacognitive. i As a visualization process reading is a process of translating written symbols (letters) i kei into spoken words. As a thinking process, i reading is an activity of word recognition, literal understanding, i interpretation, critical reading, and creative understanding. i As well as recognition the word can be in the form of the activity of reading words using a language dictionary.

The main purpose of reading is to obtain some information, which includes content, i understand the meaning of reading. Along with understanding the contents of verses in the Qur'an, every Muslim is required to be able to read the Qur'an first. In this case, it needs to be underlined that reading the Qur'an that is meant here is not just reading it, but also having to pay attention to the rules of the science of tajwid.

#### 3. Definition of Online Digital Learning

Digital learning can also be interpreted as a learning process that is carried out through a network (computer network), usually via the internet or an intranet. With the facilitation of the internet, with the existence of digital learning, it makes access to information (knowledge) more extensive and complete because it is not dependent on teacher, so that learning activities can be carried out anytime and anywhere, it can also be called independent learning. In a Digital Learning technology, all learning processes that are obtained in a class can be carried out live or live broadcast but virtual. This means that at the same time a

teacher is also teaching in front of a laptop in one place, while students are following the lesson from another laptop in a different place, of course.

#### 4. Definition of the COVID-19 Pandemic Period

In health terms, a pandemic means the occurrence of an outbreak of a disease that takes many victims simultaneously, not only in one country but simultaneously attacks in various countries. Meanwhile in the case of COVID-19, the WHO world health organization has declared this disease a pandemic because all citizens of the world have the potential to be infected with COVID-19.

With the establishment of the global pandemic status, WHO at the same time confirmed that COVID-19 is an international emergency. This means that every hospital and clinic around the world is encouraged to be able to prepare as early as possible to treat patients with the disease even though no patient has been confirmed to have tested positive for COVID-19.

#### **Data Presentation and Analysis**

After the researchers conducted research at the Khadijah High School Education Institute in Surabaya, by using the method of observation, interviews and in-depth documentation, they found observational data.

##### 1) Learning Planning for the Online Bil Qolam Method

Presentation of learning planning data for the Bil Qolam method online based on the results of observations and interviews with research subjects, a description of the research results obtained by researchers is as follows.

##### a) Planning the management of online classes

Based on the results of observations the researchers made in the online Tilawatil Qur'an learning classroom for students regarding class management, the ustad placed students starting from volumes 1-4 in one meeting in the same zoom application of course with the help of the previous moderator has been appointed by a supervising ustad, of course, before the implementation of the online learning of Tilawatil Qur'an begins.

The settings in the online classroom when learning Tilawatil Qur'an material, revealed by ustad zulfa as the ustad supervising the students while learning the Bil Qolam Method online took place as follows:

"When the lesson takes place, students starting from volumes 1-4 are made into one room in the zoom application and each is required to bring volume books and the Koran and listen to how to read the Koran delivered by the supervising teacher delivered through the application. Zoom, with such an arrangement of learning positions it is hoped that it will make it easier for the ustad to deliver Bil Qolam material to students and make it easier for students to receive material delivered by supervising ustadz.

This was also expressed by several students who were interviewed by the following researchers as the results of their interviews with a student named M Nabel Firdausi:

"Learning takes place online via the zoom application, then the ustad reads a sample reading of the Qur'an then the students repeat it again, simultaneously then one by one appointed to read the holy verses of the Qur'an".

b) Learning Implementation Plan

Based on the results of interviews conducted with supervising teachers, i learned Quran recitation, i found data that the preparation of lesson plans and syllabuses was carried out at the start of the new teaching year. , ii and ii indicators of achievement of ii competence. ii Following are ii descriptions of the results of the interviews conducted by the research on the two research subjects. The results of the interview with the supervising teacher

The following are the results of the researcher's interview with Ustad Zulfa as the ustad who supervises the Qur'an recitation class regarding the lesson plan:

"For lesson planning, we make learning tools at the beginning of the new school year. The Learning Implementation Plan or learning tools in the Bil Qolam method of education are no different from learning tools in general, Hamid, it's just that some of the material must be adapted to the abilities of each of our students. here we use learning tools with the K13 curriculum. The RPP Bil Qolam is flexible in nature, mas hamid, so it adapts to the abilities and needs of each student."

This was also expressed by other tutors. The following are the results of the researcher's interview with Ustad Faishol as the supervising ustad also in the Qur'an recitation class regarding individual programs:

"For lesson planning, we make learning tools at the start of the new school year. In the education of the Bil Qolam method, there is such a thing as a learning implementation plan or usually abbreviated as RPP, it's the same as lesson plans in general, really, it's just that there is a little material that needs to be adapted to the abilities and needs of our students too. You could say it's flexible. This RPP was designed at the beginning of the semester.

Based on the results of the interview with Ustad Faishol as the supervisor, the results obtained were that the plan for implementing the "Bil Qolam" method at the Khadijah Surabaya High School Education Institute was made at the beginning of the new school year, and there was no difference with the lesson plan in general like other schools. it's just that the asatid need to adapt the material to the abilities of their respective students.

Learning planning is the process of determining and using resources in an integrated manner which is expected to support the activities and efforts that will be carried out effectively and efficiently in achieving a goal.

Learning planning is the main thing in organizing education in educational institutions. i Because learning planning is the basic framework in learning which is arranged logically and systematically by educators. i Planning is done so that the goals in the form of competencies that students must master become clear and structured, i clear goals will make it easy for students to take what steps need to be taken in carrying out teaching approaches or methods, teaching materials, resources and learning tools, assessment, and also the timing of learning periods.

As explained by Ustadi Faishol as the supervising teacher, i and Ustadi Zulfai as the supervising teacher also, of course, i that in planning the Bili Qolam method of learning, i parai asatid automatically have to prepare the syllabus and

prepare a learning implementation plan (RPP) as the main instrument in the learning that will be carried out. i Syllabus as a set of plans and arrangements the implementation of learning while the assessment is always prepared independently by each individual in a systematic manner which also contains components that are interrelated to achieve mastery of the basic competencies that have been determined.

As for the syllabus structure (data attached) that is used in the Education Institution at SMA Khadijah Surabaya, it is as follows:

- a. Educational Institution Identity
- b. Subjects / Themes
- c. Class
- d. Asatid
- e. Semester
- f. Core Competency
- g. Basic Competency
- h. Main Material and Description of Main Material
- i. Learning Activities
- j. Indicator
- k. Rating Type
- l. Time Allocation
- m. Resources /i Materials /i Tools

Whereas in the preparation of RPi related to the plans that must be carried out when in an online classroom and how to deal with students, this includes managing online classes, managing teaching materials or teaching materials and determining effective learning media, of course.

The form of the RPPI is in accordance with the standards used at the Khadijahi Surabaya High School Education Institute as follows:

- a. Educational Institution Identity
- b. Lessons
- c. Main Material
- d. First Class /i Semester
- e. Allocation Time
- f. Class learning
- g. Core Competency
- h. Basic Competency
- i. Competency Achievement Indicator
- j. Learning Materials
- k. Learning Activities
- l. Evaluation

According to Ustad Faishol, "Planning learning involves all parties involved, starting from the principal, the entire advisory board, supervising teachers, as well as the role of student guardians and each party has its own duties, including:

- a. The head of the school is responsible for socializing and is responsible for the education program at the Khadijah High School Education Institution in Surabaya.

b. Ustad supervising is in charge of implementing learning materials based on the curriculum that has been planned according to the characteristics of students.  
c. As well as the role of student guardians that can be carried out at home to help students learn in repeating the subject matter that has been taught in schools. To prepare a learning plan, in addition to preparing the RPPi and syllabus, you must also prepare the following concepts:

#### 1. Assessment of New Students

Assessment of new students here is intended, i.e. identification of students to find out the abilities and understanding of their intelligence which is carried out at the time of enrollment of new students. In the assessment of students also do tests regarding student psychology. or this action is taken so that during the teaching and learning process educators can understand the abilities of students according to their respective characteristics and needs.

#### 2. Daily Journal

Daily journalism are activity concepts that will be applied by educators in classroom learning during KBM. So that in implementing learning activities can be arranged in a systematic manner to achieve learning objectives. Daily journals are usually prepared by each educator or teacher supervising teacher (Ustad Faishol, class supervisor).

#### 2. Implementation of Learning the Bil Qolam Method Online

Implementation of learning is the implementation of planning in the form of lesson plans, the implementation of learning includes preliminary activities, core activities, and closing activities.

Teaching and learning activities at the Khadijah Surabaya High School Educational Institution are carried out every Monday-Thursday starting at 06.30-08.00 WIB while Sundays are off.

Ustad Zulfa, as Ustad Advisor:

"The teaching and learning activities (KBM) of the Bil Qolam Method at the Khadijah Surabaya High School Education Institute are carried out every Monday to Thursday and start from 06.30-08.00 WIB, while the method of implementation refers to the learning curriculum of the Bili Qolami Method centered at the Islamic Boarding School for Science of the Qur'an. 'an Singosarii Malang. Apart from that, the school also has a personal curriculum that is adapted to the environmental conditions of the school and the needs of the students. Then, I present the materials that will be taught first developed by each tutor.

Arkom Hilmi, as an eleventh grade mipa student: "For the implementation itself, it starts with an opening prayer which is held at 06.30-08.00 WIB, from Monday to Thursday, for the media the implementation uses the zoom application while the method of delivering the material refers to the central Bili Qolami Method learning curriculum, namely Pondok Pesantren Ilmui Ali Qur'an. Singosari Malang.

## **METHODOLOGY**

Learning the Bil Qolam Method at Khadijah Surabaya High School Educational Institution itself begins with an opening prayer which is held at 06.30-08.00 WIB, from Monday to Thursday, for the media the implementation uses the zoom application while the method of delivering material refers to the learning curriculum of the Bil Qolam Method center, namely the Al-Qur'ani Islamic Boarding School in Singosarii Malang. i Meanwhile, the use of learning methods is not focused on using only one method, but in it is a combination of one method with other methods. The learning method used at the Khadijah Surabaya High School Education Institute is:

1. Lecture Method
2. Question and Answer Method
3. Assignment Method (Visualization, Demonstration)
4. Demonstration Method
5. The Nubuwa method

The method used by educators has an impact on students' enthusiasm in participating in teaching and learning activities (KBM). The use of various methods makes students not feel bored and bored when participating in teaching and learning activities (KBM). In addition, the method used is also related to the material presented.

Evaluation is a component of the learning system in particular and the education system in general. That is, evaluation is an activity that is inevitable in a learning process. In other words, evaluation activities, both learning evaluation and learning evaluation, are an integral part that cannot be separated from educational activities.

Ustad Faishol (Ustad Advisor): "Evaluation of learning includes cognitive, effectiveness and psychomotor aspects. In assessing students, they don't compare students. However, what is emphasized more here is the evaluation of the abilities of students before and after participating in teaching and learning activities within a certain period of time. By using online class assessments we can see how enthusiastic students are when learning takes place, then we can also see how students respond to the understanding of the material provided by the Assatid towards themselves (what is meant by students) which is done repeatedly. The students cannot be forced, so if the KKM is not met, then the effort that can be done by the Asatid is to just repeat the material sufficiently. the number per class, the Assatid can continue with the next material but coordination between Assatid is still carried out and the learning evaluation load of the Bil Qolam Method at the Khadijah High School Education Institute in Surabaya is adjusted to the ability level and characteristics of the students.

Factors supporting and inhibiting the implementation of learning the Bil Qolam Method Online at the Khadijah High School Educational Institution in Surabaya

Based on the results of interviews conducted with the supervising teacher, it is known that there are some difficulties or obstacles as well as supporters during the learning of the Bil Qolam method online at the Khadijah High School Education Institute in Surabaya.

### **Support in Learning the Bil Qolam Method Online**

Presentation of research data regarding supporting factors in learning the Bil Qolam method online at Khadijah Surabaya High School Educational Institution through interviews and observation and documentation, namely the existence of support from the education office in the form of a resource room in which there are several projectors, laptops, tablets and wifi to support the needs of the students.

Ustad Zulfa (Guiding Ustad) "One of the supporting factors in learning the Bil Qolam method online is the resource room, which contains supporting equipment for students. Such as projectors, laptops, tablets and wifi to support the needs of students. Blackboard, and others. This resource room is used as a learning space as well as a practice room for students. Learning activities carried out in the resource room are more activities for practicing pronouncing hijaiyah letters and other material. Other supporting factors are liner training and virtual network operations carried out by both schools and the education office which can help solve the difficulties faced by asatid.

Firdausi Akmaliah, eleventh grade mipa 4 student: "Supporters in online Bil Qolam learning, namely the existence of an online application that allows students and ustad to meet face to face with more capacity in the same meeting forum, is more flexible and can be done anywhere without having to be in class or have to be at home".

Farida Nur Amalina, tenth grade MIPA 4 student: "The supporting factors for the Bil Qolam learning activities which are carried out online are the existence of supporting facilities such as each student being provided with a standard tablet to support students' online learning activities, as well as the existence of the zoom application which allows students to meet face to face both with the ustad and with friends. Other students without having to go to school first.

### **RESULTS AND DISCUSSIONS**

As for the supporting factors for increasing the quality of student learning in learning the Bil Qolam method online at the Khadijah Surabaya High School Education Institute, namely complete supporting facilities provided by the institution for both asatid and students to support online learning activities, the Khadijah Surabaya High School Education Institute also always improves graduation standard scores from year to year KKM: 70,75,77 in the 2021 school year KKM: 77 This is also a factor in increasing the quality of student learning outcomes during online learning activities taking place, other factors are also driven by students' desire to be able to pass Al learning materials Qur'ani Methodi Bil Qolami so there is a phase in which the interest or level of seriousness of students in participating in online learning activities Al Qur'an Method Bil Qolam Method just before the exam takes place. This statement was conveyed by several supervising ustad in an interview with the researcher along with an interview with Ustad Zulfa (Supervising Ustad)

"The supporting factors are increasing the quality of student learning in learning the Bil Qolam method online at the Khadijah Surabaya High School Educational Institution, namely the complete supporting facilities provided by the institution, so all students at Khadijad Surabaya High School are equipped

with a tablet for one student, one tablet, there is a teacher's room. specifically for online learning activities and also the standard passing grades always increase from year to year, with the KKM starting: 70,75,77 and for current batch students it's KKM: 77, that's why the quality of student learning is always improving even though we're facing a situation like this, right? Mas Hamid."

Ustad Faishol (Guiding Ustad)

"Other supporting factors that make the quality of student learning increase during the learning process of the Bil Qolam method online at the Khadijah Surabaya High School Education Institute take place is the emergence of a great desire in students to be able to pass the Al Qur'an material using the Bil Qolam method so that when approaching the exam there is an interest the participation of these students has increased dramatically and indeed the standard passing grades at our school have always increased, mas from year to year."

### **Barriers to Learning**

Presentation of research data regarding obstacles in learning the Bil Qolam Method Online at the Khadijah Surabaya High School Educational Institution through interviews and observation and documentation the researchers will present the results as follows.

Results of interviews with tutors for tartil grades 1 and 2 the following are the results of the researcher's interview with Ustadz Zulfa in learning the Bil Qolam method online as follows:

"The obstacles that are often encountered come from students, such as students who suddenly make trouble in online classes such as activating a speaker when the teacher is delivering teaching material and can disrupt learning activities, internet network access, inconsistent number of student attendance on the Zoom application. Sometimes logging out by itself suddenly logging in again, thus disturbing the concentration of the asatid while delivering teaching material.

Results of interviews with tutors for grades 3 and 4 tartil following are the results of the researcher's interview with Ustad Faishol as the supervising ustad as follows: "The obstacles are related to students' interest in participating in online learning activities, so when compared to the situation prior to this pandemic, where in fact learning activities were carried out face-to-face it was almost 100% of the number of student attendance, but when learning was carried out online during this pandemic the number student attendance is only around 50% attendance rate, but even so at least learning and teaching activities are already underway, because at the beginning of this pandemic there were no teaching and learning activities which lasted approximately 1 to 3 months then these online learning activities were arranged.

The results of an interview with a twelfth grade mipa 3 student the following are the results of the researcher's interview with Erina Azmi Hendiyani as a grade twelve MIPA 3 student as follows: "The inhibiting factor in the implementation of online Bil Qolam learning is that the time for implementing learning is reduced to less, and the internet network signal also sometimes gets worse when the implementation of online learning takes place."

The obstacle in the implementation of learning is when students are interested in participating in online learning activities, so when compared to the situation before this pandemic, where in fact learning activities were carried out face-to-face it was almost 100% of the number of student attendance, but when learning was carried out online during the pandemic This number of student attendance is only around 50% attendance rate. as well as students who suddenly make trouble in online classes such as activating the speaker when the teacher is delivering teaching material and can disrupt learning activities, internet network access, inconsistent number of student attendance on the zoom application, sometimes logging out by itself suddenly logging in again, thus disturbing the concentration of the asatid while delivering teaching material.

The obstacles faced by the asatid are related to the internet network, the effectiveness of carrying out online learning activities, however. To overcome this, the school principal routinely conducts evaluation activities every week to discuss the obstacles or difficulties encountered by teachers, both in the learning process, planning, etc.

### **CONCLUSIONS AND RECOMMENDATIONS**

The learning process of the Bil Qolam Method Online at the Khadijah High School Educational Institution in Surabaya, can be summarized as follows:

- In planning the learning, the Bili Qolami method contains aspects that can support the success of learning which include: i setting learning objectives, i lesson plan, i syllabus, i daily journaling, i assessment of children.
- In the implementation of learning, it begins with several stages, the first begins with activities, begins as the opening stage, before the lesson begins, i begins with prayer, i attends, and conditions students. i implement individual teaching programs, i method, i media, i and infrastructure. i The third stage is closing after learning is finished, then the asatidi students conclude the material while at the same time motivating and appreciating students. i
- Learning evaluation of the Qolami Online Method at the Educational Institution at SMAi Khadijahi Surabaya is carried out in three ways, namely: i daily/remedial evaluation, i weekly/monthly and i semester evaluation.

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