

## Implementation Curriculum Merdeka in the Study of English at the Senior High School Informatika Tanah Merah Bangkalan

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### ABSTRACT

The curriculum is a benchmark in the management of education because, without it, the learning process will not be implemented. But the Curriculum that exists in Indonesia is often changed according to the rules of the performance of the Minister of Education, so that the polemics are on the ground both in terms of pupils and teachers in the application of learning processes, as well as the latest curricula is independent curriculums, where the concept of the independent curriculum is deep concept in strengthening competence, where pupils are required to deepen interests and talents, so in the face of the revolution 4.0 pupils were required to be able to collaborate both in the terms of Information Technology and English Language that will be continuous related to the 4.0 revolution for that purpose the implementation of the free curricular in the learning of English language can integrate in the era in the Age of the 4.0 Revolution. As far as the method used is qualitative, with the presence of this research, we can know that the application of independent curriculum in learning English at the SMAS School of Informatics of the Red Earth has been well implemented.

## **INTRODUCTION**

Education in the era of the industrial revolution 4.0 is a phenomenon that responds to the needs of the industrial revolution by adapting new curricula to the current situation. Education is required to understand technology and information in the era of the 4.0 revolution, from operating machines to understanding the international language of English.

A lot of things need to be prepared for the industrial revolution, including (a) the development of a more inventive educational system to generate graduates who are competitive and skilled, particularly in data literacy, technology literacy, and human literacy areas. (b) the redesigning of a higher education institution's policy to be flexible and responsive to the demands of the Industrial Revolution 4.0 in creating the necessary transdisciplinary sciences and curricula. (c) The development of responsive, flexible, and dependable human resources to meet the demands of the Industrial Revolution. (d) To support the caliber of education, research, and innovation, it is also necessary to revitalize the means of production and create educational infrastructure, research, and innovation.

1. The integrity of the curriculum and education policy can be seen one of them through the competence of the graduates of education.
2. The readiness of SDM in the use of ICT today, preparing all educational systems aimed at maximizing the capabilities of the millennial generation can not leave with the latest technology equipment.
3. Preparedness of SDM in optimizing the ability and character of students  
Other solutions to respond to the challenges of education in the industrial era 4 is in terms of ability and formation of student character.

The aforementioned conclusion states that the Indonesian education curriculum that is currently in place plays a significant role in the face of the revolution 4.0 because it requires educators who are qualified to teach according to the curricula run, as the curriculum that is currently in place is an independent curriculum that has only recently been adopted in the field of education. So that our preparation for the educational revolution by using the curriculum is in line with life in the era of the 4.0 revolution so that students can understand technology and information as well as the International Language that is English. With the independent Curriculum may both run side by side so that learners can understand both information technology and the use of English.

In order for students to comprehend technology, information, and the International Language of English, we must ensure that our preparation for the educational revolution through the use of the curriculum is in line with life in the period of the 4.0 revolution. In order for students to comprehend both the application of English and information technology, independent curricula may run side by side.

Indonesia created an independent curriculum because it wanted to be a smart, fair, clever and wise country. To be able to create a better life for all of its people. So education is very important to enlighten the life of the nation so that the people of Indonesia can be better. Educational institutions must be able to balance education with the developments of the times. (Asfiati, 2020:26).

Indonesia has recently updated the educational curriculum that was first implemented in 2013 to be an independent curriculum at all levels of education, including secondary school, high school, and even college. The independent Curriculum contains a more profound and straightforward method than that of 2013, allowing students to more readily absorb the methods taught there than they would in the 2013 course, which has a patterned course, so the change can be felt by the students. Independence is the fundamental component of the Free Curriculum; it liberates teachers and students to foster a robust, independent mind in the midst of this disruptive time. (Tedjokoesoemo and colleagues, 2020)

In order for the teacher to keep track of technological advancement and give students convenient access to it during the learning process. (Fisk, 2022). There is a requirement for proof to know if it has been finished in the Red Earth Computer High School of Bangkalan in this instance because learning English at the high school level also determines the application of an independent curriculum. In order for students, particularly those studying English topics, to develop their knowledge of English in accordance with the Free Curriculum, concepts and methodologies are necessary. Because English is not a common language, learning it can be very challenging. When it comes to issues that could confound kids, intelligence and knowledge are becoming more sophisticated. Ramadan (2021).

Given the foregoing, it follows that the independent curriculum must function in accordance with its contents. As a result, the teacher's role is crucial in the learning process, particularly for English. As a result, there are additional methods and approaches that students can use to absorb English according to the independent Curriculum. (Kandiko Howson & Kingsbury, 2021).

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As for the actual facts on the ground regarding the information of the independent curriculum that is present at the school of Informatics of the Red Earth Bangkalan High School, whether it has been implemented, in accordance with the rules, or has only been applied so that the information obtained from the discussions with the council of teachers that some teach at the Computer Science High School of the red earth Bangkalan accompanied by interviews with the teachers' council on the applicability The researchers are motivated to change the research's name for this reason. putting the Free Curriculum into practice.

## **LITERATURE REVIEW**

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## **METHODOLOGY**

This research uses descriptive qualitative research methods, and uses a phenomenological approach, that is, an approach that tries to understand the meaning of each event, things that happen in the field in a real way without being made-made by the researcher. (Lexy J. Moleong, 2002:14). As for the trusted sources of information, the Head of the School and the Deputy, the Teachers and the students. The purpose of this investigation is the teacher of the Senior High School Tanah Merah Bangkalan and the subject of the research is the head of the school and the curriculum. The data in this study is obtained through observations, interviews and documentation. While secondary data is information derived from graphic documents (tables, notes, meeting minutes, dll), primary data can also benefit from being enhanced by images, movies, videos, objects, and other sources. 2015's Siyoto dan Sodik. So the researchers use the data collection by performing the technique of interviewing and connecting you directly with the informant not it also researchers also observe the school activity in applying the independent curriculum to English subjects in the Senior High School Tanah Merah Bangkalan

## **RESULT AND DISCUSSION**

Substantially independent curricula have been held limited in mobility schools. Quantitatively it is estimated that there are 2,500 driving schools spread across districts and cities across the Indonesian region by implementing learning strategies that enable students, media and learning resources to be varied and digital, a simpler curriculum load and assessments that emphasize high-level thinking skills. (Sukamto, 2022: 100).

The guidelines that allow some schools, teachers, and students flexibility are crucial in the construction of an independent curriculum. Currently, Indonesia employs an independent curriculum that is implemented in educational units, despite the fact that the government wants to apply it to

every school institution. Accordingly, the curriculum framework and educational tenets established by the government are governed in a very general and abstract way so that the educational unit has a lot of flexibility to develop them in accordance with the context and learning requirements of the students. Teachers play a crucial role in putting curricula into practice and are the driving force behind the curriculum's success. M Asri (2017) asserts that educators should engage in.

Based on the researchers' exposure of trustworthy data regarding the subjects involved as well as the teacher, the head of the school, and the curriculum representatives, planning starts from the school's provision of facilities to teachers and the head of the school typically curricula to adhere to any training on independent curriculums; consequently, from such training many teachers acquire knowledge about independent Curriculum so that the planning in creating teaching materials can begin. In order to address the needs of the local educational system, the absence of teaching, and the adoption of new curricula, teacher training is distinct and diversified around the world. 2005's Simanjuntak. In order for the government to socialize the independent curriculum in a way that prevents confusion or mistakes in the execution of such curricula, it can be concluded that new and important information training is the best option.

The school is helping to provide information about new topics. As a result, the teachers adhere to the government's standards. As a result, educational media are crucial, and teachers also focus on what the school demands while adhering to governmental regulations. When the rehearsal is ready, the teacher and any other techniques must be used to ensure that everything goes according to schedule. Muslich claims that the learning. Implementation in the classroom at the Senior High School of Informatics Red Earth Bangalan that starts from the presence after that method of learning by the way Learning methods the first time we can use is Grammar Translation Method (GTM). Basically, this method consists of two parts. The Audio Lingual Method is an English language learning method in which the teacher will practice a short dialogue, the teacher also uses CLL in this method one is the counsellor is the teacher while the client is the student. Community Language Learning or CLL gives us the view that learning language is the whole of a person's self that covers his psychological condition among other things such as feelings and emotions. Teachers or teachers who use this method use language adapted to the condition and situation of the student to explain English material. This method is very unique, the way it is applied is also different.

The final stage is the evaluation where evaluations are obtained by researchers from informants at Senior High School of Informatics Bangkalan. Starting with the English teacher by asking the concerned about any level of difficulty that exists in the class during the learning process so that the school carries out routine meetings to all the council of teachers and its students, so that independent curriculum that is undertaken in the school goes according to the rules of the government, As for the results of implementation of the independent Curriculum in English subjects in the High School of Informatics

of the Red Earth The students are more enthusiastic and more active in the process of learning teaching from the beginning to the end of learning, the teacher feels closer and more familiar with the character of the student, the students are free to choose the learning that is comfortable and enjoyable, as well as give the opportunity to English courses to be able to collaborate with other courses that are realized with non-academic activities.

## CONCLUSIONS AND RECOMMENDATIONS

The Merdeka Curriculum Application Senior High School Informatika Tanha Merah Bangkalan produced results that led researchers to draw the conclusion that implementation was only accomplished gradually by allowing teachers to participate in some independent curriculum training so that teachers could learn more about the idea of the training for such independent curricula. In light of this, the English teacher will develop teaching strategies before engaging students in classroom activities. The students will also have a part in this by participating in preparation for the media that the teacher will utilize.

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