



## Development Analysis Ability Profession Towards the Cultivation of Moral Ethics Based on Islamic Values at Muhammadiyah 57 Middle School Medan

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### ABSTRACT

Instilling moral ethics based on Islamic values is a crucial aspect in the formation of student character in the educational environment, especially at SMP Muhammadiyah 57 Medan. This study aims to analyze the development of teacher professional abilities in instilling Islamic moral ethics values in the school. The method used is a qualitative approach with data collection techniques through interviews, observations, and documentation studies. The results of the study indicate that the development of teacher professional abilities greatly influences the effectiveness of instilling Islamic moral values in students. Teachers who have a deep understanding of Islamic values and good pedagogical skills are able to integrate moral education into the curriculum more effectively. In addition, support from the school and a conducive environment also play an important role in this process. Challenges were also found such as the lack of special training for teachers in this field and differences in the level of understanding of moral ethics among students. This study suggests improving training programs for teachers, as well as strengthening cooperation between schools, families, and communities in instilling Islamic values holistically. Thus, it is hoped that a generation will be created that is not only academically intelligent, but also has high morals in accordance with Islamic teachings.

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## **INTRODUCTION**

Education is the main means of forming the character and personality of the nation's children. In the midst of increasingly complex dynamics of globalization, the role of education in instilling moral ethics is becoming increasingly important, especially in a school environment based on religious values. SMP Muhammadiyah 57 Medan, as one of the Islamic educational institutions, has a great responsibility in instilling Islamic values to its students.

The instillation of strong moral ethics based on Islamic values is expected to form a young generation that is not only intellectually intelligent, but also has noble character. However, this effort is not free from challenges, especially related to the ability of the teaching profession to integrate Islamic moral values into the learning process.

The professional competence of teachers does not only include mastery of teaching materials, but also skills in transforming Islamic values effectively to students. This requires the development of continuous professional competence, so that teachers can continue to improve their competence in educating students holistically. Seeing the importance of the role of teachers in instilling moral ethics based on Islamic values, this study aims to analyze the development of professional competence of teachers at SMP Muhammadiyah 57 Medan.

This study is expected to contribute to improving the quality of Islamic moral education in the school, as well as providing recommendations for further development in the future. In addition, this study also seeks to identify the challenges faced by teachers in the process of instilling Islamic moral values and how these challenges can be overcome. Thus, the results of this study are expected to be a reference for the development of teacher training programs and strengthening synergy between schools, families, and communities in supporting effective and sustainable Islamic moral education.

## **IMPLEMENTATION AND METHODS**

This study uses a qualitative approach with the aim of gaining an in-depth understanding of the development of teachers' professional abilities in instilling moral ethics based on Islamic values. The qualitative approach was chosen because it allows researchers to explore complex phenomena in the context of Islamic education at SMP Muhammadiyah 57 Medan.

**Location and Subjects of the Study** This study was conducted at SMP Muhammadiyah 57 Medan, a junior high school based on Islamic values. The subjects of the study consisted of teachers who teach at this school, the principal, and students. The selection of research subjects was carried out using purposive sampling technique, where subjects were selected based on their direct involvement in the teaching process and character formation of students.

**Data Collection Techniques** Data in this study were collected through several techniques, namely Interviews were conducted with teachers, principals, and several students to obtain their views and experiences related to the instillation of Islamic values. These interviews were semi-structured, allowing for deeper exploration of relevant topics.

**Data Analysis** The data obtained were analyzed using thematic analysis techniques. Filtering and simplifying data relevant to the focus of the study. **Categorization:** Grouping data into main themes, such as teacher pedagogical abilities, methods of instilling values, and challenges in moral education. **Interpretation:** Analyzing findings by linking them to relevant theories and literature, and drawing conclusions that can provide new insights in the context of Islamic education.

The Community Service Procedure is carried out through training and workshop activities for teachers at SMP Muhammadiyah 57 Medan. This training is designed based on research findings, with a focus on improving professional skills in instilling Islamic moral values. In addition, community service activities also involve collaboration with the surrounding community in a community-based moral development program. With this method, the research is expected to be able to provide a real contribution in improving the quality of moral education based on Islamic values at SMP Muhammadiyah 57 Medan, as well as strengthening the role of teachers as the main agents in the process of forming student character.

## **RESULTS AND DISCUSSION**

### ***Profile of Muhammadiyah 57 Medan Middle School***

SMP MUHAMMADIYAH 57 is one of the junior high schools in Medan City that offers quality education with B accreditation and ISO 9001:2008 certification. With the existence of SMP MUHAMMADIYAH 57, it is expected to contribute to educating the nation's children in the East Medan District, Medan City. Accreditation and Certification of SMP MUHAMMADIYAH 57 This school has been accredited B with Accreditation Decree Number 694/BAP-SM/LL/XI/2017 on November 18, 2017. In addition, SMP MUHAMMADIYAH 57 has also been certified ISO 9001:2008. Address of SMP MUHAMMADIYAH 57 The address of SMP MUHAMMADIYAH 57 is located at Jl. Mustafa No. 1, Glugur Darat I, East Medan District, Medan City, North Sumatra.

The vision of SMP Muhammadiyah 57 Medan is " To become a trusted junior high school in educating and guiding students to have an Islamic and intelligent personality." While the mission of SMP Muhammadiyah 57 Medan is as follows:

1. Implementing learning based on Islam and high science.
2. Developing effective learning and guidance according to the national and Muhammadiyah curriculum.
3. Improving students' competence in mastering science (iptek). As well as technology with a global perspective and accompanied by a solid foundation of faith and piety (imtaq).

Muhammadiyah Junior High School 57 Medan located at Jl. Mustafa No. 1, Glugur Darat I, Medan Timur District, Medan City, North Sumatra. Which has a principal named Zainal Arifin, S, Pd.I. Muhammadiyah 57 Junior High School Medan start established in the year 2005, which was precisely ratified in December, the forerunner to the establishment of Muhammadiyah 57 Medan Middle School was because many graduates from Muhammadiyah

02 Elementary School who after graduating from Muhammadiyah 02 Elementary School did not attend Muhammadiyah schools anymore.

So the initiative of the Muhammadiyah leadership in the Dadap village branch wanted to try to build a Muhammadiyah Middle School with the existing conditions. After the initiative of the Muhammadiyah branch leadership in Dadap village was planned, the Muhammadiyah Middle School was established, the aim was so that graduates from Muhammadiyah Elementary School 02 in Dadap village, who live in the Glugur Darat 1,2 and other areas can continue to attend school at the Muhammadiyah Middle School that has been built. in this building, this is the beginning of the history of the establishment of SMP Muhammadiyah 57 Medan. Although initially the name of the school was rather difficult to find students and not easy, until now the condition of its development is still relatively minimal. That was an idea from the Muhammadiyah leadership in 2005, namely to accommodate students who had graduated from SD Muhammadiyah 02, and Alhamdulillah until now SMP Muhammadiyah 57 Medan has been standing for approximately 18 years.

The profile of Muhammadiyah 57 Medan Middle School, East Medan District, Medan City, North Sumatra Province:

1. Name School Complete : JUNIOR HIGH SCHOOL Muhammadiyah 57 Fields
2. Address Madrasah : Jl. Mustofa No.1
3. Subdistrict : East Medan
4. Regency : City Medan
  
5. Province : Sumatra North
6. Note : 10239054
7. Code Post : 20238
8. Email :  
smpmuhammadiyah57medan@gmail.com
9. Study Time : Full day
10. Status : Private
11. Year of Establishment : 05 December 2005
12. Name Head of Madrasah : Zainal Arifin, S, Pd.I
13. Last education : S1 PIE
14. Status & Predicate Accreditation : B

***Development Analysis Ability Profession Towards the Cultivation of Moral Ethics Based on Islamic Values at Muhammadiyah 57 Middle School Medan***

One of activities that must be done followed by students of the University of Muhammadiyah North Sumatra is PKP. The activity This aiming For allow student apply knowledge and skills that have been they learn during studying from semester one up to the seventh semester . Development Program Ability Profession (PKP) is expected give student experience , knowledge about How become a teacher directly in the field, and fourth competencies required by teachers. PKP activities are carried out during 8 meetings or 1 ( one ) month from August 7th until August 31 , 2023. Plan implementation , results implementation

, and analysis – analysis obstacles and solutions – is an individual program at SMP Muhammadiyah 57 Medan.

In the preparation stage of PKP, students carry out various activities that include initial observations, data collection on school conditions, and identification of problems in the school. Students also coordinate with the school to determine the topics and methods that will be used in the research. In addition, preparation is also carried out by compiling a PKP proposal containing the activity plan, objectives, and research methods that will be applied.

Teaching Micro (Micro Teaching), Teachers are as educators, instructors, mentors, training, program development, program management and professional staff. The duties and functions of teachers describe the competencies that must be possessed by professional teachers. Therefore Because That, for Teacher must get adequate provisions to be able to master a number of expected competencies through the formation of teaching skills both theoretically and practically.

Practically, teaching skills can be trained through microteaching activities or micro teaching. This program is implemented in compulsory courses for students who will take PKP in the following semester. The requirements needed to take this course are active UMSU students in semester 7 or upper semester students who have not taken the PKP course. Students who have fulfilled the prerequisite MK and completed the number of credits determined by the study program can participate in PKP activities (courses). Have passed the PKP 1, PKP 2, Microteaching, Research Methodology and PTK courses.

In the implementation of lectures, students are given material on how to teach well accompanied by teaching practices with participants being taught are group friends or per teaching. The skills taught and required to be possessed in the implementation of this course are in the form of skills related to preparation to become a prospective teacher or educator.

In observing learning in class, students are expected to gain an overview of the knowledge and preliminary experience regarding the duties of a teacher at school. Observation of the school environment or The field also aims to obtain an overview of the aspects of the characteristics of educational components and the norms that apply at the PKP Observation location. This observation was carried out at the time following.

the PLP I and PLP II programs. The learning activities to strengthen Islamic values for students at SMP Muhammadiyah 57 Medan are as follows:

Meeting to	Day/Date	Class	Material	Activity
1.	Monday/7 August 2023	IX- C	PIE (Believe Day , End Habit Bad)	accompanied by the supervising teacher while introducing the students in class IX-C, and after the introduction I immediately opened learning and start the PAI learning material about believing in the last day, ending bad habits, I even explaining the material in front of the class, after I finished explaining the main points of the material, I opened a question session, when I opened the question session, many students asked questions about what will happen when the end of the world comes, and thank God I answered some of their questions , and then the lesson ended and I closed the lesson with prayer.
2.	Friday/ August 11	VII- B	PIE (Attributes of Allah)	This Friday I entered class VII-B because Also lesson PIE in a week There were only 3 times, and because of me And Friend -Friend another Which do PKP At SMP Muhammadiyah 57 Medan there are quite a

				<p>lot of them, so we divide the classes Which we Enter, and today my schedule is to enter class VII-B before the PAI lesson, the first lesson is Tahfiz Qur'an lesson, because the teacher was absent, I replaced the teacher in class VII-A then, when the bell rang, I entered class VII-B and like Usually I am accompanied by a mentor teacher. Today it is PAI, with the title of the material about the attributes of Allah, before that I asked to Do the students in this class memorize the attributes of Allah and how many attributes of Allah there are? Then I started discussing and explaining the material. the.</p>
3.	Monday/ August 14 2023	IX- C	PIE (Continued material on belief in the last day)	<p>Today is like usual for me come to school, and as usual Monday began with participating in the flag ceremony, then after the ceremony was finished before entering the classroom one of the students prayed in field school first, then as usual I entered class IX-C, when the bell rang before starting the lesson I told them to open the lesson by reading a prayer first, then I started my</p>

				<p>lesson, this Monday we are still continuing the material from last Monday about the end of the day and also ending bad habits, first I gave them an assignment to read the textbooks that they each had yesterday after they finished reading, I also asked who could explain in front of the reading that he had read, then after There is Which</p>
4.	Tuesday/ August 15 2023	-	<p>Empty schedule (competition to welcome the celebration of the Republic of Indonesia's birthday) 78th)</p>	<p>Today falls on Tuesday, which is 2 days before August 17th, so the school is celebrating the anniversary. Republic of Indonesia with carrying out competition activities, and today I came to school to watch the competition and take part in the event, today is the first day of the competition, namely the opening of the competition, and the competition on Today there is a competition to eat crackers, break them balloon which contains water, pop song competition, adhan and also tahfidz competition Quran that is reading surah And continue paragraph.</p>
5.	Thursday/ August 17	-	<p>Welcoming Indonesian</p>	<p>Today coincides with the day Thursday, 17 August</p>

	2023		Independence Day	<p>2023 is the independence day of the Republic of Indonesia, which is where the school is carry out flag ceremony 17 san, and this morning all the teachers wore the same uniform, and today's ceremony was joined by Muhammadiyah Elementary School, where the ceremony officers day This is teachers and also the raising of the flag by members of the flag raising team, after the ceremony to welcome the Indonesian Independence Day was completed, there were several attractions displayed on the school field by students of SMP Muhammadiyah 57 Medan.</p>
6.	Monday/ August 21 2023	IX- C	PAI (Honest and Keeping promises)	<p>Today as usual I entered class IX-C because material Yesterday was finished, so today, I will continue the material, namely about being honest and keeping promises, before starting the learning like normal I told them to pray first and then, after That I first ask questions, the purpose of today's material is about being honest and keeping promises, then many people give responses about what being</p>

				<p>honest is and what keeping promises is, and everyone understands the purpose of today's material, then after that I explain the material like normal in in front of the class, after explaining I opened a question session because many of the class IX students were active in providing question and after I answered some of their questions, before the bell rang, they asked me to make a verse-connecting game, then I followed their request, I made a verse-connecting game. paragraph to them.</p>
7.	Thursday/ August 24 2023	VII- B	PAI (Names of Allah/ Asm au l Husna)	<p>Today as usual I went in class VII-B And my day start learning with new material because material Last week has been completed, and the material that I explained today was about Asmaul Husana, before starting the material I asked everyone to stand up that is delivered Asmaul Husna together, then after that I ask Who In this class, there are those who have memorized Asmaul Husana, then there is a student who comes forward, and he has memorized Asmaul</p>

				Husana, so I gave him present to him, and after that I started the material learning on day This.
8.	Monday/ August 28 2023	IX- C	PIE (Reaping Blessings with Respect and Obedience to Parents and Teachers)	This morning, as usual on Monday, we held a flag ceremony like this. usually, and day Now I am entering class IX-C and today's material is about Reap Blessings with Respect and Obedience to Parents and Teachers, and when the bell rings I enter the classroom, and before starting the lesson I always open the lesson with pray first , then today I use infocus media Which Where day Here I am showing a story about Uwais al-Qarni who was very devoted to his mother because today the material is about being devoted to both of them. parents, then you watch the film and the story together, then after the story ends I also give ask them about what the point and wisdom of the story is. has in watch. After that too before bell sounds like me take a little opportunity to explain today's material and its relationship to story Which has in watch.
9.	Tuesday/ September 5	-	Farewell from the	Today, September 5th to be exact, is when I and

	, 2023	school, both the principal, the supervisor and also the teachers	several friends who were carrying out PKP activities at SMP Muhammadiyah 57 Medan, said goodbye to the school due to activity assignments. PKP Thank God it has end or has been completed, and today my friends and I have done it activity PKP, at SMP Muhammadiyah 57 Medan said goodbye from school, and we were very happy, because from the beginning until the end We welcomed this PKP activity well from the teachers And Also with principal.
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Community service activities carried out at SMP Muhammadiyah 57 Medan aim to strengthen the professional ability of teachers in instilling moral ethics based on Islamic values to students. The results of this service include several main aspects that have been achieved through a series of training and mentoring programs.

**Improving Understanding of Islamic Values** Through intensive training, teachers gain a deeper understanding of Islamic values that must be integrated into the learning process. This training involves an in-depth study of Islamic teachings that are relevant to character building, such as honesty, responsibility, and tolerance. Teachers are also trained to identify and apply these values in various subjects, so that learning is not only academic but also builds students' character.

**Development of Pedagogical Skills** The results of the community service show an increase in teachers' pedagogical skills in teaching with a more interactive and contextual approach. Teachers are trained to use teaching methods that emphasize the application of moral values in everyday situations, such as through group discussions, case studies, and simulations. They are also equipped with techniques to build a classroom environment that is conducive to the instillation of moral ethics, including classroom management that supports attitudes of discipline and respect.

**Increasing Collective Awareness Among Students** As a result of efforts to instill more structured Islamic values, there is an increase in collective awareness among students about the importance of living according to Islamic ethics. Students demonstrate better behavior, such as increased respect for others, honesty in assignments, and discipline in school activities. In addition, extracurricular activities integrated with Islamic values, such as religious and social activities, have succeeded in increasing student participation and fostering a sense of social responsibility.

**Challenges and Solutions** During the implementation of the service, several challenges were found, such as variations in the level of teachers' understanding of Islamic values and differences in students' social backgrounds that affect their acceptance of moral education. To address this, the service program also includes individual mentoring sessions and the development of learning modules tailored to the specific needs of each teacher and class.

The results of the service also noted the strengthening of collaboration between schools, parents, and the surrounding community. Through joint programs such as parent seminars and Islamic-based social activities, the influence of moral education is not only limited to schools but also extends to the home and community environment.

The follow-up to this service, it is recommended to continue the training and mentoring program for teachers periodically, as well as develop a wider network of cooperation with Islamic institutions to support moral education in schools. The development of more comprehensive learning modules and improvement of supporting facilities are also recommended to ensure long-term success in instilling moral ethics at SMP Muhammadiyah 57 Medan. Overall, this service has succeeded in providing a real contribution in strengthening the role of teachers as the main agents in the process of moral education based on Islamic values, as well as improving the quality of character formation of students at SMP Muhammadiyah 57 Medan.

## **CONCLUSIONS AND RECOMMENDATIONS**

Community service conducted at SMP Muhammadiyah 57 Medan shows that developing teachers' professional skills is a crucial factor in the success of instilling moral ethics based on Islamic values. Through a series of training and mentoring programs, teachers at this school have succeeded in improving their understanding of Islamic values and pedagogical skills in integrating these values into the learning process. The impact is seen in better student behavior, showing improvements in honesty, responsibility, and discipline. However, although significant improvements have been achieved, challenges such as differences in students' levels of understanding and social backgrounds still require further attention.

Based on the results of this community service, there are several suggestions that are expected to support the sustainability and improvement of the quality of moral education at SMP Muhammadiyah 57 Medan, for example, there should be a training and mentoring program for teachers to be continued periodically. Preparation of Islamic Values-Based Learning Modules, This

module must include various creative and effective teaching methods to instill Islamic values in students. Periodic evaluation of the Islamic values instillation program needs to be carried out to ensure its effectiveness and relevance to student development and social changes that occur. By implementing these suggestions, it is hoped that moral education based on Islamic values at SMP Muhammadiyah 57 Medan can continue to develop and provide a wider positive impact, both for students, schools, and society as a whole.

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