

Iqra Method: Improving Ability to Read and Write the Qur'an

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ABSTRACT

This article aims to discuss the ability to read and write the Qur'an in grade 5 SDIT Kharisma Darussalam, this study uses a correlational analysis descriptive research method, namely research conducted to get a picture of a reality. The results of this study state that the recitation of the Qur'an must be in accordance with good and correct principles by continuing to harm by reading and writing. In studying the Qur'an it is necessary to know the hijaiyah letters and also how to write them as in the iqra method from hijaiyah letters to short verses in the Qur'an. Because understanding reading and writing the Qur'an is important for every Muslim as a guide in life.

INTRODUCTION

This Al-Quran is ordered to always be read so that we do not become losers, so it is said in Surah Al-'Alaq verses 1-5 which means: Read in (mentioning) the name of your Lord who created, He has created man from a clot of blood (Tabroni, 2019). Read and it is your Lord, the Highest, who teaches people with a pen (Imam Tabroni et al., 2022). He taught man what he did not know (Sopha & Tabroni, 2022).

Abu Hurairah r.a, he said: Once I heard the Messenger of Allah say: Whoever hopes to meet Allah, then he should respect the family of Allah. Does Allah *Azza Wajalla* have a family? He replied: Allah's family in the world are those who read the Qur'an, you know, whoever respects them, Allah respects him and gives him heaven. And, whoever insults them, Allah will insult him and put him in hell. Abu Hurairah, there is no one in the sight of Allah who is more noble than the memorizer of the Qur'an besides the Prophets.

By paying attention to the verses and hadiths above, how important it is for every Muslim to be able to read and understand the Qur'an and it is also better if a Muslim can memorize it, because the Qur'an is a perfect book and the source of all Islamic knowledge and teachings, so we must be able to understand and master the guidebook of life (Fikriani et al., 2022). Therefore, let us compete to study and study the Al-Qur'an so that we can get guidance from Allah Swt.

One of the educations in schools in the field of religion is learning the Qur'an. Likewise, as a guideline for Islam and as Muslims are obliged to study, teach, and practice it. As the words of the Prophet Muhammad Saw.

حَيْرُكُمْ مَنْ تَعَلَّمَ الْقُرْآنَ وَعَلَّمَهُ

The best of you is those who learn the Quran and teach it. (Narrated by Bukhari no. 5027).

The phenomenon today is very concerned because of the lack of interest in learning to read the Qur'an with lots of technology and scientific products and the arrival of many foreign cultures that enter our lives (Rijalullah et al., 2022). in the absence of interest in learning to read the Qur'an, the habit of reading the Qur'an will be low (Nurilhaq & Tabroni, 2022).

Situations like this that occur will affect the morals of Aqidah and worship which are increasingly far from the guidance of Rasulullah Saw, with that we must work together in reshaping the habit of reading the Qur'an with Islamic values so that this can equip life and the afterlife (Puspita et al., 2023).

The process of teaching and learning is a conscious effort to develop the potential of students, which educational goals are contained in the Law on the National Education System No. 20 of 2003 with the following goals of National Education: National education aims to develop the potential of students to become human beings who believe and fear of God Almighty (*Undang-Undang No. 20 Tahun 2003 Tentang Sistem Pendidikan Nasional*, n.d.). Have noble character, be healthy, knowledgeable, capable, creative, independent and be a democratic and responsible citizen (Tabroni et al., 2022), (Ijah Siti Khodijah et al., 2023).

Islamic education teachers here play an important role in the teaching and learning process by carrying out transfer of knowledge and guiding students to increase learning motivation. In writing PAI teachers here are teachers who teach reading and writing the Qur`an at the Junior High School (SMP) level, now it is very difficult to find BTQ lessons, so this is due to students' interest and motivation to learn to read the Qur`an.

The teaching of reading the Qur`an, which is also called (BTQ) at the SDIT Kharisma Darussalam school, has been running since its inception and has become a vision and mission, so BTQ learning has used many new or old methods with the use of methods already running now. face-to-face communicative face-to-face not all children can understand the learning as well as the rote method where students do not understand the lesson but are required to memorize this will be difficult for them so here educators must make methods that are interesting or varied in order to create attractiveness and motivation for students to interest in the learning.

LITERATURE REVIEW

The Iqra method is a method of reading the Qur'an that emphasizes directly practicing reading it directly (Andini Adia Putri MD et al., 2023), (Erma Nurdaningsih et al., 2023). Iqra is divided into 6 volumes. Each volume of iqra also has its own level, from easy to complicated levels. The study uses Iqro' books which are volumes 1, 3 and 4, which in each volume only use a few pages which can support the success of those who research it, in volume one the researcher uses all the pages, then in volume 3 the researcher will use 3 , and 16. Practical for someone who will learn the Qur'an from the initial steps to get to know Arabic readings which according to him are difficult to understand, because the iqro method will be very helpful for those who are understanding the recitation of the Qur'an (Ananda Bunga Mutiara Dani Nasution et al., 2023).

There are many other ways to learn the Iqro' method, examples of learning systems are :

1. The way students learn is active, the teacher is only an observer, don't guide the students, unless they are only giving examples of the lesson
2. Private, listening one by one, for example: If it's classical, the students are grouped based on similarities/volumes, the teacher can explain the passage randomly to the students or read Latin material
3. Assistance, students who are higher or superior in terms of ability, he can help listen to other students
4. Regarding the titles, the teacher can also directly give examples of reading, without explaining much.
5. Once the letter is read correctly, don't repeat it again.
6. If students make long and short mistakes in reading the letters, then the teacher must strictly warn, because what is correct is short, and the reading must also be broken up, if necessary it is emphasized again
7. If the students misread the letters, it is enough to correct the wrong letters, by:
 - a. Cue words

- b. If you are still mistaken with a signal, you can also use a warning. For example, the students read the letters ؤ the teacher only needs to remind them of the point or demonstrate the mouth, if they are still wrong, then we can show the actual reading (Fahri Luthfi Ardiansyah et al., 2023).

With this iqro method, it will be more helpful or easier for people who have difficulty understanding the recitation of the Qur'an (Negara & Utami, 2021), (Nisa Nurpadilah et al., 2023). Because the iqro method gives an indication that this method pays attention to students to be able to read correctly and fluently, it can be said that this method is very effective in improving the Qur'an (Abdul Malik Iskandar et al., 2022).

The activity of reading the Qur'an is very important for those of us who study it, as in the verses of the Qur'an which instruct us to learn and understand the verses of the Qur'an, namely in the letter Al-alaq verse 1 which means read (Amirudin & Tabroni, 2022). The verse clearly instructs us to read the Qur'an, so there is no reason not to study it, so that we can teach it someday to our students and others. In connection with reading the Qur'an, it is also necessary to explain so that what is not clear and what is not known can be studied more deeply (Tabroni et al., 2020).

The command to read the Al-Qur'an is a very valuable command for lucky humans that was given to us by Allah Swt, because by reading it we will add a lot of insight and knowledge about the Al-Qur'an, and it can also raise more perfect degree before Allah swt (Puspita et al., 2023). Therefore Muslims are obliged to read and learn to read and write the Qur'an in order to understand its contents (Syaripudin & Imam Tabroni, 2020).

METHODOLOGY

In this experimental study, researchers tried to use the Iqra method to examine students' ability to read and write the Qur'an which had previously been used prior to this elementary school level. The author will start by trying to use the Iqra method, in which 10 grade 5 students at SDIT Kharisma Darussalam Cikampek will be the sample in this study.

RESEARCH RESULT AND DISCUSSION

The results of reading and writing the Qur'an for grade 5 SDIT students through pretest and posttest. From the data obtained, an analysis was carried out using SPSS software. This study aims to analyze the reading and writing ability of the Qur'an in grade 5 SDIT Kharisma Darussalam. With a purpose based, data collected by questionnaire as many as 24 respondents studied. The distribution of the questionnaire was carried out in private using the Paired Sampling Statistics scale. This study uses 2 variables, namely student respondents and students' abilities after conducting experiments. Questionnaires made with the variables studied have several questions:

Table 1. Paired Samples Statistics

			Me	N	Std. Deviation	Std. Error Mean
P air 1	pre test	45.9 167	24	5.07266	1.03545	
	pos ttest	56.9 583	24	8.34307	1.70302	

\bar{x} = average or mean
 n = lots of data
 $\sum x$ = total data

Based on the paired samples above, it shows that this test was carried out on a variable basis, not as a question item on each variable. It can be seen that the result is that the posttest average value is greater than the pretest value of 56, so it can be said to be reliable.

The paired samples statistics table shows the descriptive value of each variable in the paired samples:

1. The initial test has an average value (mean) of 45.9167 from 24 data. The data distribution (std. Deviation) obtained is 5.07266 with a standard error of 1.03545
2. The final test has an average value (mean) of 56.95 from 24 data. Data distribution (std. Deviation) obtained is 8.34307 with a standard error of 1.070302

This shows that the final test on the data is higher than the initial test. However, the distribution range of the final test data has also become wider and with a higher standard error.

Table 2. Paired Samples Correlations

		N	Correlation	Sig.
P air 1	pretest & posttest	24	.098	.650

The paired samples correlations table shows the correlation value which shows the relationship between the two variables in the paired samples. This is obtained from the bivariate Pearson correlation coefficient (with a two-tailed significance test) for each pair of variables included.

The significance value (two-tailed) of this case is 0.00 ($p < 0.05$). so that the results of the pre-test and post-test experienced significant (meaning) changes. Based on the descriptive statistics of the pre-test and post-test, it is proven that the final test is higher. It can be concluded that the ability to read and write the Qur'an for grade 5 SDIT Kharisma Darussalam can improve the ability to read and write the Qur'an.

Table 3. Paired Samples Test

Pair 1	Paired Differences	Mean	Std. Deviation	Std. Error	95% Confidence Interval of the Std Difference		t	df	Sig. (2-tailed)
					Lower	Upper			
pr etest posttest	-11.04167	9.33194	1.90487	-14.98220	-7.10113	5.797	-	23	.000

CONCLUSIONS AND RECOMMENDATIONS

After conducting research and collecting data to improve reading and writing skills of the Qur'an Using the Iqra Method at Class 5 SDIT Kharisma Darussalam Cikampek the authors draw the following conclusions: The Iqra method in learning to Read and Write the Qur'an (BTQ) works especially effectively progress in reading the Qur'an. Moreover, the Iqra method makes it easier for students to know the *hijaiyah* letters from volume 1 to volume 6, from recognizing word connections to verses. This iqra method is to make it easier for students to read the Al-Qur'an so that they recognize and know the basics. The impact of this is that learning to Read and Write Al-Qur'an (BTQ) for students gets benefits such as increasing basic knowledge, starting with letters, connecting letters, and per verse.

The results obtained from the interpretation of the data show that the rxy calculation is 45.9167 (rounded to 45.9) from the pretest results and 56.9583 (rounded to 56.9) from the posttest results. It can be said that there is a significant correlation between the x and y variables, which has increased after the experimental research was carried out This. From the results of the calculations above, it can be concluded that the alternative hypothesis (Ha) is accepted and approved with the proof of its truth after being calculated there is a positive and significant correlation value. Means it clearly affects that with the implementation of the ability to read and write the Qur'an using the Iqra method.

ADVANCED RESEARCH

In writing this article the researcher realizes that there are still many shortcomings in terms of language, writing, and form of presentation considering the limited knowledge and abilities of the researchers themselves. Therefore, for the perfection of the article, the researcher expects constructive criticism and suggestions from various parties.

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