

## The Analyze About Brief Training of Basic Introductory Speech with Affective Taxonomy Method for English Public Speaking at SMK Giki Surabaya

Wirawan Pamuji<sup>1\*</sup>, Anton Hutomo Sugiarto<sup>2</sup>, Putri Ridhotul Uliyah<sup>3</sup>, Mimin Suriadi<sup>4</sup>

<sup>1,2</sup>University of Yos Soedarso Surabaya, <sup>3,4</sup>Sekolah Tinggi Ilmu Manajemen Indonesia Meulaboh

**Corresponding Author:** Wirawan Pamuji [Shangwira.muji@gmail.com](mailto:Shangwira.muji@muji@gmail.com)

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### ABSTRACT

The Form of Teaching Basic Introductory Public Speaking for Beginners should be adequate Training for Vocational School Students as they could understand not merely intact for the textual material to learn, but also coaching for the form The Research applies Descriptive Qualitative Methods in developing Domain of Applicative Affective Domain to perform either language form or ethical way of presentation in English. The application of this coaching is about to implement about how students speak in good structure but also how to speak in good manner

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## **INTRODUCTION**

Learning English at classroom regarding about memorized pattern for beginners has a different perspective in learning English for professional, when explaining the materials for spoken ability, it regards academics purpose in declining written or visual text as read assessed in presentation for speech scoring in adequate situation, but the amateurs require basic way of speaking English with some patterns in utilize topics for presenting for classroom

The teacher should follow stimulation steps about not only stimulates logic pattern but also the way of specific method to apply the difficult For example, a GIKI Surabaya Vocational School student is trained to look for contextual patterns in Listening, Structure and Reading Skills questions by using training to look for the main keywords in the questions so that he can find out the answer to the question.

SEGFA (Self Educated Grade for Achievement) is a method based on self-achievement which is quoted from Natural CLL or Community Language Learning and Affective Steps which prioritizes searching for keywords in relation to English Language Skills and then discussing them using the CLL method through discussion so that students know the purpose of their learning, because CLL provides opportunities to students to translate into English and look for contextual pattern words using Inquiry strategies, then the SEGFA method summarizes everything into a series of scientific achievements that come from the ability to Presentation Training or Public Speaking in English Academic Scope of Work and University which influences the other academic abilities of the participants educate.

The elements of the CLL steps chosen for method development were the stage of arranging local language and target language as mixed language then used as a discussion method, while from the Inquiry step the search stage was chosen, specifically looking for contextual patterns and then translating them into English. Developing skills in Presentation Training or Public Speaking in English Academic Scope of Work and University because in CLL it is stated to prioritize discussion skills recorded in writing for further Domination

This teaching method is based on the concept of contextual translation from Indonesian into English, namely the application of sentence rules that are commonly used in certain fields of science which are associated with Presentation Training or Public Speaking in English, Academic Scope of Work and Universities in studying sentences in English. viewed based on keywords, if an English sentence is found that is not understood, then the English sentence can be changed to Indonesian, and combined into one English and Indonesian language then underlined to be used as discussion material, then the language grammar begins to be arranged systematically.

This teaching method is based on the concept of contextual translation from Indonesian into English, namely the application of sentence rules that are commonly used in certain fields of science which are associated with presentation training or public speaking in English, academics, the Scope of work and universities in studying sentences in English. viewed based on keywords, if an English sentence is found that is not understood, then the English sentence

can be changed to Indonesian, and combined into one English and Indonesian language then underlined to be used as discussion material, then the language grammar begins to be arranged systematically.

Therefore, Good Teacher require strategy to treat the mediators as Learners to instruct them in collaborating idea in adaptation at office with others to reach a certain goal of the job as inquiry community learning. "Inquiry is actually Complex idea, many things for many people in various contexts" (Endang, 2006).

**LITERATURE REVIEW**

This Research is designed based on literature and reference from books and Social Observation by teaching Basic Public Speaking at SMK GIKI Surabaya for basic English Public Speaking Presentation with adequate teaching steps

**Concept of Research**

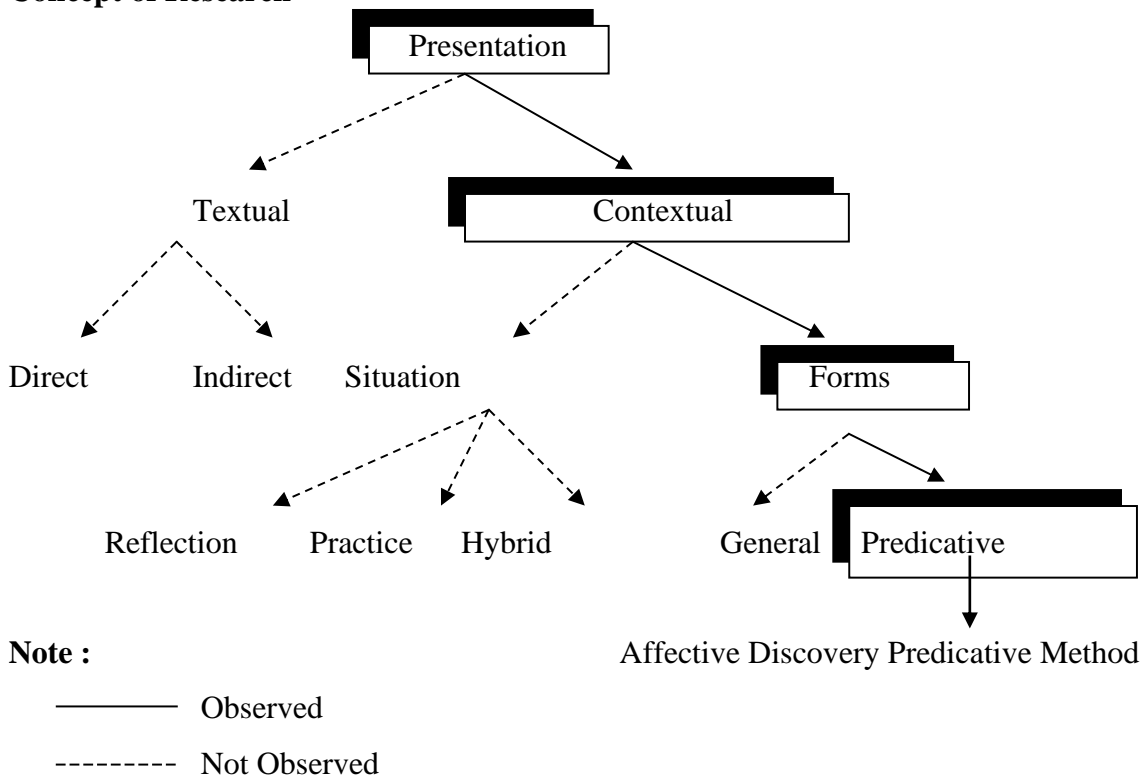


Figure 1. The Concept of Research

## **METHODOLOGY**

The method of Research Analyze activities is carried out by:

The target group for Research Analyze activities is students at SMK GIKI Surabaya, class 11, Multimedia Department 4, This Research Analyze activity will be carried out using the following methods:

- a. Lecture
- b. Question and answer

At the beginning of the activity, the service provider prepared materials and submitted a Research Analyze permit at GIKI Vocational School Surabaya on 22 - 04 - 2024 and implemented educational service on 23 - 04 - 2024 at GIKI Vocational School Surabaya class 11, Multimedia Department 4,

This Research Analyze Activity is carried out within 1 (one) day.

Material presented:

1. Academic Overview of the Scope of Work as well as Presentation or Public Speaking Training in English, Academic Scope of Work and Universities.
2. Training in Presentation or Public Speaking in English in the Academic Scope of Work and University correctly and in accordance with the rules

The activity was held referred to plan and was attended by an average of 19 participants who were enthusiastic about taking part in the activity and the participants seemed to understand how to do Presentation Training or Public Speaking in English, Academic Scope of Work and English-Speaking Universities properly and correctly. The activity was carried out in the GIKI Surabaya Vocational School Library class 11 mm 4 for the 2023-2024 Academic Year which had adequate facilities

This Research Analyze activity has been successfully implemented according to plan and received a good response from the target audience, as evidenced by the enthusiasm of the target group in participating in the activity and the support of adequate facilities as well as a good response from the local community and venue officials. Participants were very enthusiastic about paying attention to material related to Presentation Training or Public Speaking in English. Academics and the Scope of work and universities use good and correct English.

Through this activity, you can understand how to train presentations or speak in front of the public in English, academic for the Scope of work, namely, listening skills are trained on foreign speakers' sentences.



Figure 2. The Teaching and Learning Observation Interaction

In this chapter, the discussion depends on predicative presentation method could pertain Indication fluency speaking for SMK GIKI Surabaya aims for standardized with Affective Inquiry Taxonomy Domain with Descriptive Qualitative Analyze.

The Objective of this research is to know about how soft skills could pertain Indication fluency speaking for SMK GIKI Surabaya aims for standardized with Affective Inquiry Taxonomy Domain Descriptive Qualitative Analyze Descriptive Qualitative Analyze .

The research is delivered to present and to support how soft skills could pertain Indication fluency speaking for SMK GIKI Surabaya aims for standardized with Affective Inquiry Taxonomy Domain with Descriptive Qualitative Analyze.

Meanwhile, The Design is measured at the end of domain as how soft skills could pertain Indication fluency speaking for SMK GIKI Surabaya aims for standardized with Affective Inquiry Taxonomy Domain with Descriptive Qualitative Analyze.

The Research applies Descriptive Qualitative Methods in developing Domain of Affective Taxonomy in coaching. In a common way for interview is applied for general aims for standardized for standardized Research applies Descriptive Qualitative Methods in developing Domain of Affective Taxonomy in coaching is about presenting steps of Indication fluency speaking for SMK GIKI Surabaya aims for standardized with Affective Inquiry Taxonomy Domain with Descriptive Qualitative Analyze.

## **RESULT AND DISCUSSION**

As it contains foreign ahead system namely Community Language Learning (CLL) which is method logically based on native translation referred to Affective Taxonomy Domain as quoted by Johnson about contextualized method as they should be arranged by the system to have a real circumstance in study (2002 : 25 in Rahayu, 2006 : 64)

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The research is achieved to present and to support how soft skills could pertain Indication fluency speaking for SMK GIKI Surabaya aims for standardized with Affective Inquiry Taxonomy Domain.

Meanwhile, The Design is measured at the end of domain as how soft skills could pertain Indication fluency speaking for SMK GIKI Surabaya aims for standardized with Affective Inquiry Taxonomy Domain.

This teaching method is based on the concept of contextual translation from Indonesian into English, namely the application of sentence rules that are commonly used in certain fields of science which are associated with Presentation Training or Public Speaking in English, Academic Scope of Work and Universities in studying sentences in English. viewed based on keywords, if an English sentence is found that is not understood, then the English sentence can be changed to Indonesian, and combined into one English and Indonesian language then underlined to be used as discussion material, then the language grammar begins to be arranged systematically.

The approach is about coaching which is based on the following principles:

Teacher develop process associated with discovery and Affective Domain by observing, inferring, formulating hypotheses, predicting and communicating. (Richards et al, 1993).

The Result of Discussion is regarded for Ultimate Observation in Discovery Research in changing staff Behaviours into Well-Practiced attitude in at court field.

As Described with following steps based on Krathwhol, Bloom and Masia, 1964:

Table 1. the Steps of Coaching Manner for Public Speaking steps learning

<b>Coaching Steps to improve staff candidates attitudes at court                      with Figure Game</b>	<b>Domain</b>
1. The Teacher greets students about hard side of speaking in English with Inner honesty approach with taxonomy step.	Receiving
2. The Instructor listens to the students difficulty of presenting English Language in oral speech particularly in English public speaking at class.	Responding
3. Then the teacher asks the students not to hesitate them in speaking in English for the single amusement side of speaking not wavering in explaining topics they have.	Valuing
4. The teacher then motivates them to stress predicate in speaking in English by organizing predicate into sentence then they speak of presentation for explaining good sentence in English applied with key words for their confidence.	Organization
5. When they try to speak fluently one by one before their friends, they try to mark that ethical value in speaking is about not only confidence as a character but also structure of sentence with well- arranged text is followed with proper semantic condition.	Characterization

This teaching method is based on the concept of contextual translation from Indonesian into English, namely the application of sentence rules that are commonly used in certain fields of science which are associated with Presentation Training or Public Speaking in English, Academic Scope of Work and Universities in studying sentences in English.

Therefore it is viewed based on keywords, if an English sentence is found that is not understood, then the English sentence can be changed to Indonesian, and combined into one English and Indonesian language then underlined to be used as discussion material, then the language grammar begins to be arranged systematically

## **CONCLUSION AND RECCOMENDATION**

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The research is achieved to present and to support how soft skills could pertain Indication fluency speaking for SMK GIKI Surabaya aims for standardized with Affective Inquiry Taxonomy Domain with two Experts of Academic Lecturers one is from faculty of law and another one is from faculty of management, they support the materials of academics value in presenting speech in English before the training. The training is observed about how character of mental ability in speaking in English is prepared before enrolling to University This teaching method is based on the concept of contextual translation from Indonesian into English, namely the application of sentence rules that are commonly used in certain fields of science which are associated with Presentation Training or Public Speaking in English, Academic Scope of Work and Universities in studying sentences in English. viewed based on keywords, if an English sentence is found that is not understood, then the English sentence can be changed to Indonesian, and combined into one English and Indonesian language then underlined to be used as discussion material, then the language grammar begins to be arranged systematically.

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Taksonomi dan Tujuan Instruksional, Tim Pelatihan dan Pengembangan Pendidikan (P3) LLDIKTI VII Jawa Timur.