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The Role of Educational Administration Supervision in Improving the Quality of School Management

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ABSTRACT

This study aims to analyze the role of educational administration supervision in improving the quality of school management. The quality of school management is highly dependent on the effectiveness of supervision carried out by the principal, educational supervisor, and administrative staff. In this study, the method used is a literature study, by reviewing various relevant literature, both from books, articles, journals, and policy documents related to educational administration supervision. The analysis was carried out on various theories and practices of supervision related to increasing efficiency, accountability, and transparency in school management. The results of the literature study indicate that educational administration supervision plays an important role in creating an organized and efficient management system, improving managerial quality, and strengthening the capabilities of administrative staff. In addition, challenges identified in the implementation of supervision include the lack of training and professional development for administrative staff, technological limitations, and low levels of collaboration between related parties. As a solution, this study proposes the importance of increasing information technology-based training and developing a data-based and collaborative supervision system to support better school management quality. These findings are expected to contribute to the development of more effective and adaptive educational administration supervision policies and practices

INTRODUCTION

Education is a fundamental aspect in the development of a country, and good quality education is highly dependent on the effectiveness of school management. One important element in improving the quality of education is effective supervision of educational administration. Supervision of educational administration is a process carried out to ensure that various managerial and operational activities in educational institutions run well and in accordance with established standards. This supervision covers various aspects, such as human resource management, financial administration, management of facilities and infrastructure, and curriculum management.

On the other hand, good school management is the main key in realizing a school that is able to provide quality education. Effective school management includes the ability of the principal and administrative staff to plan, organize, direct, and control all activities in it. Good management creates a conducive environment for students and educators, and supports the achievement of educational goals to the maximum.

The quality of education is the main indicator in assessing the extent to which an education system can function well. The quality of education is not only seen from the learning outcomes of students, but also from the processes and management within

it. Quality education requires effective management, including supervision of educational administration that can guarantee efficiency and accountability in school management.

Efficiency in school management is related to the ability of educational institutions to maximize existing resources, be it human resources, finances, or facilities and infrastructure, to achieve educational goals optimally. This efficiency does not only include the use of the right budget, but also the optimization of time, energy, and existing teaching materials. Meanwhile, accountability refers to the extent to which school management can be accounted for to interested parties, such as the government, the community, and parents of students. Accountable management ensures that every decision and use of resources can be accounted for transparently and objectively.

Therefore, educational administration supervision has a very strategic role in improving the quality of school management and improving the quality of education as a whole. Through structured supervision based on clear standards, it is expected that schools can achieve optimal levels of efficiency and high accountability in every aspect of their management. In this context, research on educational administration supervision and school management becomes increasingly relevant, considering the challenges faced in efforts to realize a quality and sustainable education system.

METHODS

This study uses a literature study method with a qualitative approach. The main data used comes from various literatures relevant to the research topic. These sources include textbooks, scientific articles, academic journals, research reports, and other documents related to educational administration supervision, school management, improving the quality of education, efficiency, and accountability. This literature is the basis for analyzing and understanding concepts that support the discussion of the research in depth and comprehensively.

Literature study is a research method carried out by collecting, analyzing, and concluding data or information from various written sources, such as books, journals, scientific articles, documents, or other relevant sources. This method focuses on data that is already available (secondary data) and does not involve direct data collection from the field. The purpose of literature study research is to understand relevant concepts, theories, or research results, find research gaps or support theoretical frameworks and provide a theoretical basis for the research being conducted. Literature study methods are very important to support academic research, especially in building theoretical foundations and identifying research contexts.

RESULTS AND DISCUSSION

Supervision of Educational Administration and School Management

Supervision of educational administration is a process that aims to ensure that all administrative activities in schools run according to established standards. This process includes supervision of various aspects of management, such as human resources, finances, facilities, and infrastructure, so that all are managed effectively and efficiently. This supervision does not only focus on supervision alone, but also plays a role in providing constructive feedback and ongoing coaching. The goal is to improve the quality of school management as a whole, so that it can support the achievement of the vision and mission of education and create an optimal learning environment for students and educators. Thus, supervision of educational administration functions as a tool to encourage the development of the quality of school management in facing the challenges and needs of education that continue to grow.

In the context of school management, educational administration supervision has a very important role. The principal and administrative staff as the main school managers need continuous guidance and evaluation in order to achieve educational goals more effectively and efficiently. According to Amin (2016), educational administration supervision

can improve school management by providing guidance related to financial management, human resources, and improving the quality of educational services. Educational administration supervision is a process of supervision and coaching carried out by authorized parties to ensure that administrative activities in schools run in accordance with established educational standards and objectives. Supervision of educational administration has a broader role than just supervision, namely as a strategic effort to provide comprehensive guidance on various important aspects of school management. This supervision involves in-depth guidance related to financial management, human resources, and improving the quality of educational services. With a directed and planned supervision process, every element in the school can be ensured to function optimally and run according to predetermined standards. In addition, supervision also helps create efficiency and effectiveness in school management, so that it can support the achievement of educational goals holistically, both in terms of academics and institutional management.

1. Financial Management

Effective supervision helps school administrators plan and manage budgets wisely. This is essential to ensure efficient and targeted use of education funds, especially in improving school facilities and operational needs.

2. Human Resource Management

Supervision can ensure that the management of teaching staff and administrative staff is carried out professionally and in accordance with competency standards. Thus, the quality of teaching and school management can be improved.

3. Improving the Quality of Educational Services

Supervision plays a role in ensuring that all activities in the school support the achievement of educational goals, including curriculum development, assessment of learning outcomes, and the welfare of students and educators. Coaching in this aspect is very important to create an environment conducive to learning.

Overall, educational administration supervision that is carried out in a structured and systematic manner does have great potential to improve school management, increase operational efficiency, and improve the overall quality of education.

Quality of Education and Effective School Management

The quality of education is a reflection of how a school is managed, because good management plays an important role in creating an environment that supports the growth and development of students and educators. Effective management not only builds a conducive learning atmosphere but also increases efficiency in the use of available time and resources. The quality of education is not solely measured by

students' academic achievement, but also by the extent to which aspects of management are well organized. This includes the preparation of a relevant and quality curriculum, the implementation of innovative teaching strategies, optimal time management, and efficient and appropriate use of resources. All of these factors interact with each other to ensure the achievement of educational goals holistically, including the cognitive, affective, and psychomotor aspects of students.

The importance of good management is in line with the findings revealed by Slameto (2019), which states that effective school management greatly influences student learning outcomes, which are indicators of educational quality. Good school management must also be supported by routine and data-based educational administration supervision to ensure that the policies implemented are effective.

Educational supervision plays an important role in improving the quality of education and effective school management. With structured and supportive supervision, schools can improve various aspects of learning, management, and resources, so that they can achieve better educational goals. Therefore, supervision must be carried out systematically and continuously, with a focus on improving the quality of education that is oriented towards maximum results.

Efficiency in School Management

School management efficiency refers to how well existing resources can be utilized to achieve educational goals in an optimal manner and without waste. In this case, educational administration supervision functions as a control that allows resource management to be carried out more efficiently. This efficiency includes various aspects, such as budget management, time, and teaching staff and administrative staff.

Gunawan's research (2020) shows that educational administration supervision can help improve efficiency in school management through better budget planning and optimal use of resources. Gunawan emphasized the importance of supervision in monitoring the use of budgets and resources, as well as providing recommendations for continuous improvement.

Educational administration supervision plays an important role in improving the efficiency of school management. This supervision helps in more effective budget planning and maximum resource management, as well as providing recommendations for continuous improvement to improve the quality of school management.

Accountability in School Management

Accountability in school management is the ability of the school to be responsible for every decision taken, both in terms of

budget use, program implementation, and results achieved. Supervision of educational administration has an important role in ensuring that all activities carried out in schools can be accounted for transparently.

Rahardjo (2017) found that schools that have a good administrative supervision system are better able to maintain accountability in resource management. With effective supervision, budget management and school activities can be monitored routinely and audited properly. Rahardjo also emphasized the importance of the role of supervisors and principals in improving accountability in school management through honest and open reports to stakeholders, especially the community and parents of students.

Accountability in school management refers to the school's ability to provide clear and transparent accountability for all decisions taken in school management. This includes several aspects:

1. Budget Use: Schools must be able to explain how existing funds are used, whether they are in accordance with the goals that have been set and whether they are efficient. For example, whether funds allocated for educational programs or school facilities are used appropriately.
2. Program Implementation: Every program implemented in a school must be accountable. This means that the school must

be able to show that the program is implemented according to plan and has the desired impact.

3. Results Achieved: Schools must be able to demonstrate the results achieved from each policy or program implemented, whether the results are in accordance with the initial objectives set.

Supervision of educational administration plays an important role in ensuring that all activities in schools run with high accountability. With supervision, the responsible party in the school (for example, the principal or supervisor) carries out continuous monitoring and evaluation to ensure that every decision and activity in the school can be accounted for transparently. Thus, supervision helps maintain the integrity, efficiency, and effectiveness of school management.

Interdependence between Educational Administration Supervision, School Management, and Educational Quality

Several studies have stated that educational administration supervision has a direct impact on the quality of school management and, ultimately, on the quality of education itself. Junaidi (2018) in his research revealed that effective educational administration supervision can identify weaknesses in school management and provide useful recommendations for improvement. This increases the

operational efficiency of schools and supports the achievement of educational goals.

Meanwhile, Wahyudi (2021) added that school management based on the principles of efficiency and accountability driven by proper administrative supervision will create a better and higher quality educational environment. Well-managed schools will be able to provide better education to students and have a positive impact on the development of student competencies.

The interdependence between educational administration supervision, school management, and educational quality is that these three elements are interrelated and influence each other in creating an effective education system. Educational administration supervision functions as a tool to monitor and ensure that school management is carried out efficiently and accountably. Through effective supervision, good school management can be achieved, including the management of resources, budgets, and educational programs.

In turn, effective school management will create an environment that supports the quality of education, such as good management of teaching staff, facilities, and curriculum. High quality education does not only depend on the quality of teaching, but also on how schools are managed optimally and in accordance with established

standards. Thus, educational administration supervision plays an important role in improving school management and the quality of education. These three elements must go hand in hand to achieve maximum educational goals and provide positive impacts for students, teachers, and the community.

CONCLUSION

Supervision of educational administration plays a very strategic role in improving the quality of school management. Good supervision not only ensures that resources are used efficiently, but also supports accountability in every aspect of management. With the existence of educational administration supervision based on data and results, schools can improve operational management and the quality of education provided. Therefore, strengthening the educational administration supervision system is an important step in improving the overall quality of education.

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