

The Influence of Islamic Religious Education on the Student's Conduct

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ABSTRACT: SMPIT Kharisma Darussalam is an Islamic educational institution that is expected to be able to produce the seeds of a generation of Muslims who can carry out Islamic religious orders properly and correctly, from which a learning process must be built in the classroom and outside the classroom that can shape the morals of students and students with good morals. good. This study also aims to examine how much influence the role of Islamic religious education learned in schools has on the morals of students at SMPIT Kharisma Darussalam and to find out what efforts are made by schools in improving the morals of students at SMPIT Kharisma Darusslam. This research method uses a qualitative descriptive method by means of a case study. The results of this study are that there is a change in the morals of students at SMPIT Kharisma Darussalam.

Keywords: islamic education, morals

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INTRODUCTION

Education plays an important role in the life of every human person, because education is an activity carried out in order to develop the potential of students in the hope of becoming human beings who have faith, knowledge, and noble character. According to the National Education Law as stated in Article 3 paragraph 1 of Law Number 20 of 2003 concerning the National Education System, namely: "National Education functions to develop capabilities and shape the character and civilization of a dignified nation in the context of educating the nation's life, aiming at developing the potential of students to become human beings who believe and are devoted to God Almighty, have noble character, are healthy, knowledgeable, capable, creative, independent, and become democratic and responsible citizens" (Departemen Pendidikan Nasional, 2003).

The term Islamic religious education means efforts to guide, direct, and foster students who are conscious and planned in order to build a main personality with the values of Islamic teachings (Tabroni, 2019). Religious education is an educational system that covers all aspects of life needed by mankind in order to increase the appreciation and experience of religion in the life of society, religion, nation and state (Tabroni & Dodi, 2022) .

Basically, Islamic religious education is built by two essential meanings, namely "education" and "Islamic Religion" (Tabroni et al., 2021). Plato suggests that one of the meanings of education is to develop the potential of students, so that their morals and intellectuals develop so that they find the true truth, and teachers occupy an important position in motivating and creating their environment (Fatoni, 2010), (Pauzi & Tabroni, 2021).

THEORETICAL REVIEW

In Al-Ghazali's view, education is an educator's effort to eliminate bad morals and instill good morals in students so that they are close to Allah Swt and achieve happiness in the world and the hereafter (Imam Tabroni, Husniyah, et al., 2022). From the statement put forward by Plato and Al-Ghazali, there are points that can be underlined, namely: developing morals and cultivating good morals, which basically have the same goal, namely to form good character and personality of students (Tabroni & Purnamasari, 2022).

To realize the creation of good morals in children, students are expected to pay attention to religion-based lessons as a control in the lives of students (Imam Tabroni, Putra, et al., 2022). This is expected to be able to overcome the decline in the morals and morals of today's young generation as we often see in the reality of our living environment (Tabroni & Purnamasari, 2022). Indifference to the norms of decency and character is a very risky thing today, coupled with the influence of foreign cultures which are full of freedom and without regard to the importance of religious teachings into thinking more in educating students with good moral and moral education (Imam Tabroni, Erfian Syah, 2022).

Islamic religious education is a business and a continuous process of cultivating education between teachers and students, with morality as the ultimate goal (Imam Tabroni & Rahmania, 2022). Thus it can be concluded that

the role of religious education is very important in instilling, fostering and forming commendable morals for the younger generation. From this background, the researcher is very interested in conducting a study with the title "The Influence of Islamic Religious Education on the Morals of Students (Case Study at SMPIT Kharisma Darussalam)" with the aim of knowing how much influence PAI learning at SMPIT Kharisma Darussalam has in shaping the morals of students (Tabroni & Budiarti, 2021).

METHODOLOGY

This research was conducted at SMPIT Kharisma Darussalam Jomin Timur, Kotabaru, Karawang, from the 25th to the 29th of January 2022, the object of the research was some of the class IX students of SMPIT Kharisma Darussalam. This research uses a qualitative approach with the method used is the case study method. Gempur Santoso (2005) says that a case study is a research that generally aims to study in depth an individual, group, institution, or society. About the background, current state, or interactions that occur. Qualitative descriptive is research in which the data are in the form of words (not numbers, derived from interviews, report notes, documents, etc.) or research in which the emphasis is on an analytical description of an event or process as it is in a natural environment for gain deep meaning from the nature of the process. The purpose of the case study is to provide a detailed description of the background, characteristics and characteristics that are typical of the case, or the status of the individual, which then from the characteristics above will be made into a general matter. Collecting data through observation, interviews and documentation, then analyzed and concluded (Creswell & Guetterman, 2020), (Sugiyono, 2013).

RESULTS

From the data from the observations of researchers at SMPIT Kharisma Darussalam, SMPIT Kharisma Darussalam is one of the SMPITs that implements a boarding-based school system in the sense that students who register at SMPIT Kharisma Darussalam are required to live in a hostel that has been prepared and cannot live outside the environment of SMPIT Kharisma Darussalam, it is hoped that the students of SMPIT Kharisma Darussalam can be directly educated and monitored for their daily activities, especially their daily religious and moral activities.

To generate data whether there is an influence of PAI subjects on the morals of students at SMPIT Kharisma Darussalam, the researchers conducted field observations, interviews with research objects, and documentation. In this study, the researcher only took 1 object, namely the PAI teacher as the main object. this is because the education system of SMPIT Kharisma Darussalam is Dormitory so that all student activities are controlled and monitored by PAI subject teachers and other teachers. The following is the data from interviews with the research object.

Table 1. Results Of Interviews With Pai Teachers

No	Question	Answer
1	What are the steps for the success of PAI lessons in fostering the morals of students?	"Get used to praying in congregation, speaking politely and politely, respecting fellow friends and having an education that today must be better than yesterday".
2	What are the steps to determine the achievement of PAI lessons in fostering the morals of students?	"Observe and monitor students in participating in religious activities and monitor attitudes and behaviors that are often carried out by students inside and outside school"
3	How to evaluate the morals of students ?	<ol style="list-style-type: none"> 1. Giving questions about delinquency that has been done by students and must be answered honestly 2. Give a question about what sanctions have been obtained while at this school / other schools 3. Asking students about "what things have been given to you by the school principal as an appreciation of you" 4. Asked about "Have you ever left prayer since you were puberty ?"
4	What are the obstacles/barriers faced in PAI lessons in fostering the morals of students?	"The difficulty is due to the large number of students, and the activities when they are outside of school."
5	What are the efforts to overcome obstacles/obstacles in PAI lessons to foster the morals of students?	"Maintaining communication with parents of students with PAI teachers about what activities students often do when they are at home".
6	What are the supporting factors for carrying out PAI lessons in fostering student morals?	"The implementation of the students is in the school environment and in Islamic boarding schools, so that all activities and student behavior can be controlled continuously"

7	Is there a change in the morals of students after taking PAI lessons?	“There is a change because at this school it is supported by the pesantren curriculum, they teach them to get used to praying together every time, praying sunnah duha, fasting Monday-Thursday, etc., which they had never done before before entering this school”
8	What is the most striking change after taking PAI lessons?	<ol style="list-style-type: none"> 1. Carry out what has been recommended by teachers, principals and other school regulations. 2. In his speech, 3. Respect each other and don't behave arrogantly 4. Every time I meet my friends and teachers, I always say slam. 5. Diligently recite and perform the obligatory prayers 5 times
9	In your opinion, what percentage of students show good moral changes after attending PAI lessons?	“Almost 85 % of students have changes in their behavior”

DISCUSSION

Based on the results of interviews with PAI teachers on Tuesday, January 25, 2022, it can be concluded that the role of PAI teachers in shaping the morals of students to get used to having good morals is very good in accordance with his statement that PAI teachers in shaping students' morals are carried out by the teacher by giving examples / role models for students in daily activities that lead to positive and beneficial activities for themselves and the surrounding community (Siti Maesaroh et al., 2022), (Tabroni & Purnamasari, 2022). As a PAI teacher, you must set an example for positive things, such as being on time during class hours, being disciplined, not smoking in the school area , and so on. Students will be easier to imitate when the teacher often gives examples and does it at school (Imam Tabroni, Ayit Irpani, et al., 2022). The PAI teacher also said that in order for PAI subjects to have an influence on the students' personalities, especially in terms of morals, practice what is in the PAI material in daily behavior by guiding students to get used to praying in congregation, speaking politely and politely,

respecting each other (Tabroni & Dodi, 2022), (Tabroni & Budiarti, 2021), (Tabroni & Juliani, 2022). fellow friends and have an education that today must be better than yesterday (Budiarti et al., 2021), (Imam Tabroni, Husniyah, et al., 2022).

The supporting factors for PAI in influencing the morals of students are the existence of students in the dormitory environment, making it easier to monitor and control it. because in the dormitory at the SMPIT Kharisma Darussalam school the activities of students are required to be disciplined, starting from waking up, praying, interacting with friends, teachers and others, if there are students who violate the example of not praying in congregation or being late, they are usually subject to sanctions. according to hostel rules (Tabroni & Juliani, 2022).

CONCLUSIONS AND RECOMMENDATIONS

Based on the results of the study that Islamic Religious Education can change the morals of students when applied in their daily lives, through habits, teacher examples, forcing to have good morals, especially supported by boarding-based schools. So that all schools should increase their knowledge of religion and apply it to their students to have good morals, as well as a teacher must be a good reflection by setting good examples for their students.

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