

Optimization Cultivating Character Values that Become Integrity Nation

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ABSTRACT: Rapid technological advances, whether we realize it or not, are slowly making people begin to ignore cultural values and traditions that have been handed down by their ancestors. In a basic paradigm, there are character values that should be imitated such as values, politeness, courtesy, togetherness, independence, and religiosity. The neglect of cultural values gives birth to an individualistic, materialistic, and hedonistic culture. As for the cultivation of a value foundation that has character in each individual, it should be instilled from an early age, which of course requires cooperation from various elements and support from the environment such as family, school and even the community. And the government has a role to build and instill a national character through the cultivation of character education which is applied to character education.

Keywords: character building, cultural value, value planting

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INTRODUCTION

Man born with various his disposition , which Allah has bestowed upon him with instinct (Goody et al., 1986). Humans and animals is creature God's creation together have 3 instincts base, that is eat, sex, and defend self (Imam Tabroni et al., 2021). What makes the difference Among humans and animals is ability think human, so in knowledge mantiq, human is thinking animal. Only through the process of animal status education man could changed to the direction of human status, which does various action based on power think.

According to Ki Hajar Dewantara, education in general is power effort for advance growing mind acceptable behavior, thoughts and actions separated so that could advance perfection life, life and livelihood children educate, harmonize with his world. Which means that education have role as guide growth man since born, in the interaction with environment good that public nor natural around.

At level 4-6 years old is very important for putting basics personality (Hill, 1990). At age early will formation base ability sensing, thinking, and growth moral standards. So that attitudes, habits, and behavior could formed since child age early. Formation foundation early can shape and build personality that will determine what is considered the most important and basic along range growth as well as development life human (Tabroni, Imam, Romdhon, n.d.).

Planting mind character in children age early refers to a process that is continuity sustainability that is based on aspects of attitudes, behavior and moral aspects with based on values and norms (Tabroni & Juliani, 2022), (Imam Tabroni et al., 2021). With existence values and norms the will Becomes point reference something owned character someone, so will take effect to relationships and interactions social in society (Tabroni, 2019).

Implementation education character should be could integrated with management education at each institution education (Imam Tabroni & Nurarita Nurarita, 2021), (Tabroni & Purnamasari, 2022). Character education could interpreted as education mind behavior that is not only involving the elements knowledge (cognitive), but also on the elements of feelings and actions that are oriented towards formation habit in live (Imam Tabroni et al., 2021).

Urgency planting education character or mind character is urgency in carry mission prophetic who teaches man will importance noble behavior , that is behavior love love each other with scatter peace, tolerance, and building mutual cooperation in life socialize.

THEORETICAL REVIEW

Basic Concepts Of Character Education

Etymologically, the word character comes from Greek which means "to mark" and focuses on how to apply a good value in the form of action or behavior (Kartikowati & Zubaedin, 2020). Meanwhile, in Islamic terminology, character education is better known as moral education.

The essence of education is basically a process in developing human ethics in carrying out it so that it can be more perfect both morally and even to life which is always open to goodness and even closed from all kinds of evil and makes

humans with noble character even become human beings. It can be said that the purpose of education is to humanize humans.

In the National Education System Law, it is stated that education is a conscious and planned effort to create a learning atmosphere and the learning process can actively develop the potential of students to have spiritual, religious strength, reconstruct a personality, self-control, intelligence, noble character, and skills that will be needed both it is for himself, society and nation and state (Saepudin, 2019).

As for education, which is the carrier of change, it must be able to reconstruct the character of our nation. Therefore, we need to redesign education so that it can produce graduates who are more qualified and ready to face various polemics full of problems and challenges in the future and can produce graduates who are able to have character with integrity. So that students and graduates can participate in filling future developments without leaving the character values that are so noble.

Education plays an important role in determining the development and self-realization of the individual human being. It is undeniable that education is an activity and human effort in improving each of his personalities by using ways to foster his own personal potential, namely spiritual which includes: thought, intention, taste, creativity and conscience and physical which includes: the five senses and skills) (Ihsan, 2001).

Character education can also be interpreted as character education because it does not only involve elements of knowledge. However, there is also the presence of elements of feelings and actions that are oriented towards the formation of living habits.

Character education tends to include value education, moral education, character education, and character education. This character education is intended to build human reasoning regarding the good and bad things, maintain good things, and make these good things a habit in everyday life.

Character education should be viewed as a whole of interpersonal relational dynamics with various internal and external dimensions. It is intended that every human being becomes a person who can live his freedom, and become a person who is responsible for himself and even others.

Regarding the Basics of Character Education, there are several points because it talks about the basics of radical speaking or frameworks in character education. The basics are the basis of philosophy, the basis of religion, and the basis of local wisdom. In today's education, which emphasizes character education, the flow of progressivism becomes the basis or basis of thought because this school provides space for personal independence to develop to determine the path of life based on the experiences and challenges it goes through.

According to Lickona (1991: 53) to shape one's character, three basic components are needed: 1) moral knowing (moral knowledge), 2) moral feeling (moral feelings), 3) moral action (doing good) (Purwanto, 2021). With the 3 basic components stated by Lickona, the character in humans will grow if it is based

on the principles that guide human behavior which will be permanent and durable.

Character or morals can be born step by step through the repetition of an activity. This good character consists of knowing the good, desiring the good, and doing the good. To instill good character in individual children, it is necessary to habituate (habits of the mind), habituation in the heart (habits of the heart), and habituation in action (habits of the action). (Kartikowati & Zubaedin, 2020).

METHODOLOGY

The research method of the article uses the library method. The data represents some relevant literature on the theme of character and integrity. This manuscript was obtained by selecting the right theme for the study. The analysis process is carried out by editing, analyzing themes, and deepening the meaning of a literature. The interpretation of several articles becomes the final decision on how to properly shape the character of integrity (Zed, 2004),

RESULTS

1. Family-Based Character Education

A family has a very significant role in terms of education, both in the midst of Islamic society and in the midst of non-Islamic societies. So that the family is the first place for a child's growth, where the child will get the influence of each of its members at a very important period and even at the most critical period in a child's education, namely the first years in his life or we can call it in the pre-school period. school.

In an effort to build the character of the nation which recently gave rise to negative behavior, education in the family has indeed become one of the main supports, and the finish is to humanize humans. The state challenge is essentially centered on fostering in the family, this is because in the family every human being gets his first education. If the foundation in this family collapses or is not followed, it will also affect the future of this nation. The family is the smallest unit within the nation that will give birth to young generations who have the potential to advance the nation in the future.

The family plays a big role in the growth and development of children, this is because the first environment that children step on is the family. In the family, children will learn many things. To actualize education in the family, the role of all parties is needed, especially the nuclear family such as father and mother. Family education is closely related to parenting in the family, also education in this family is a reflection of one's personality. The bond between parent and child is the key to a child's moral growth. (Hasyim, 2008).

Casmini (Septiari, 2012), explains that parenting style is how parents treat their children, educate, guide, and discipline their children in reaching the maturity process to the formation of norms expected by society in general. If in the family an individual gets good parenting, then good character will be embedded as well, and vice versa if in the family an individual gets bad parenting, it tends to form a bad personality in a person as well. Therefore family

education is a very important education to foster a positive character in each individual.

In Islam, character education in the family can be applied through introducing God in a simple way, giving love, habituation of self-discipline, giving good and positive examples based on Islamic law, habituation to good manners in accordance with expected norms, increasing sense of belonging, confidence in children, as well as habituation of low self-esteem, honesty and help to children (Al-Hasan, 2014).

Early childhood will learn things such as attitudes, values, personality and some habits through interactions between themselves and others. With children interacting with other people, early childhood will learn various things. He will imitate/follow various things he finds from the surrounding environment because at this early age children are individuals who really like to imitate things. Through interaction and communication, early childhood will also recognize and learn to control the emotions possessed by both themselves and others.

In the family is the first social group that children often encounter, children will spend more time with family groups than with other social groups. For children, family members are the most meaningful people in their lives. In a child's life, the influence of the family is far more than external. So to instill a positive character in children, become the main role in the family.

2. School-Based Character Education

The implementation of character education should be integrated with the management of education in every educational institution. And it can be focused on character education with a school background that leads to a learning that focuses on strengthening, and developing children's behavior massively with certain values which are then used as references and foundations by schools.

The meaning of character education includes all efforts that have been massively conceptualized in order to realize the personality of students in accordance with the norms or values that apply in people's lives. However, this hope does not escape from that, students are expected to care and internalize these values so that they are able to achieve perfection or are often heard as human beings.

The government's efforts to create superior, competitive, and government-integrity human resources have sparked an educator strengthening program (PPK) that can be guided by schools, communities and families so that they can work together in building outstanding human resources. It has contained in Presidential Regulation number 87 of 2017 concerning Strengthening Character Education.

As an educational institution, the school acts as a forum that offers a variety of activities that are part of the process of forming the character of students. To realize all these goals, it is necessary to create a school culture program that is able to strengthen good/positive characters in students.

Each school has different traditions and habits, school culture will be an atmosphere for the quality of teaching and learning life in schools which includes the quality of the school environment, the quality of communication and

interaction in schools and the quality of the academic atmosphere at school. Character education that is present in this school culture will create a school climate and environment that can grow the character of students through habituation of the behavior habits of all school members which of course is based on the growth of the main values of daily character.

Important character values implemented in schools include: honesty, self-confidence, enthusiasm for learning, enthusiasm for work and appreciation for diversity (Mustoip, 2018). The cultivation of these character values is needed to overcome the phenomenon of damage to the nation's character in order to become qualified and efficient human beings and able to make a nation that is dignified.

Purwanto (2019) this school-based character building process can be applied through several efforts:

- Prioritizing habituation of character values in schools
- Implementing the inculcation of character values for the entire educational ecosystem in the school environment
- Review and evaluate school rules, traditions and norms
- Existing school governance
- Accommodate various activities that support the giftedness and interest of students
- As an educator, you can be a role model for students.

The habit of good character-based activities needs to be accustomed consistently so that it becomes a culture which will then be attached to become a character in oneself. The refraction carried out to seek to instill character values in students will generate value internalization more quickly, this is because value is a quality determination of objects related to the interests of each individual.

School culture that instills positive habits in students will be able to grow positive characters and will make students able to behave and act in accordance with the rules or norms that apply both in the family, school and community environment. In cultivating character, students will be able to be polite to others, be responsible, and uphold local wisdom that characterizes the region.

3. Community-Based Character Education

Society has an important role in shaping one's character. The community is a wider environment than the family and school. The thing that makes the community environment can affect a person's character is because the community environment is a place for someone to actualize various kinds of knowledge obtained theoretically into a form of action or actions that have a positive impact on those around them.

Substantially strengthening community-based character education as an effort to cultivate character by utilizing surrounding environmental resources. Strengthening public education can be applied in the form of utilizing learning resources from the community. The provision of community-based character education is intended to form mental and emotional dispositions, socialize a meaning and teach science students as a strategy to meet a bright future.

In community-based character education views the community as the main source of teaching, the community environment is likened to a life curriculum that must be mastered by students. Good characters that have been embedded in students will be useful for social life, where this community environment is the best learning resource that is widely available.

DISCUSSION

Character education is increasingly being discussed, which without realizing it has slowly made people ignore the cultural values and traditions that have been preserved by our ancestors (Lickona & Ryan, 1979), (Thomas Lickona, 1991). The values in character education are the values of politeness, politeness, togetherness, independence, and religiosity (Tabroni et al., 2021). These are all slowly being replaced by individualistic, materialistic, and hedonistic cultures (Tabroni et al., 2022).

Character education is a transformation of life values that must be grown and developed in the personality of each individual so that it is embedded into one in behavior (Hersey et al., 2013), (Imam Tabroni et al., 2022). Which is developed through the habituation of good qualities, namely through the teaching of good character values (Kesuma, 2011).

In character education, there are also what are called the main values in character education which are guidelines or beliefs for use in life, both for individual life and for being with others (Tabroni & Dodi, 2022)

According to Komariah (2018: 55) there are several main values in character education that can be used as guidelines, including theological values, legal ethical values, aesthetic values, rational logical values, physiological values, and teleological values.

Meanwhile, according to Ki Hajar Dewantara (1961) it was stated that there are 6 basic values in character or character education, including the value of power (politics), religious value, aesthetic value, usefulness value (economic), knowledge value and usefulness (theoretical), and the value of devotion or Dharma (social).

According to the Ministry of National Education (2010: 9-10) there are 18 values of national character that need to be instilled in students: religious attitudes; honest; tolerance; discipline; hard work; creative; independent; democratic; curiosity; spirit of nationality; love the homeland, appreciate achievements; friendly and communicative; love peace; like to read; environmental care; Social care; And Responsibility.

Based on the above theory, according to Kartikowati & Zubaedin (2020), compare the values of character and character into 9 pillars of children's character that need to be guided, including:

- Pillar 1: Love of God and all of His creation (love god and all of his creation), which is to instill the love of God and all forms of creation. This first pillar will instill gratitude to God and instill the concepts of loyalty and love.
- Second Pillar: Independent, self-disciplined, and responsible (independent, self, and responsible), namely instilling an attitude of

independence and responsibility, by instilling this second pillar will train problem solving in children.

- 3rd Pillar: Honest, trustworthy, and speak wisely, that is, children will be taught about good habits so that they will instill a positive character in children. With the third pillar of planting the child's behavior is based on efforts to make the child a person who can always be trusted in words, actions and work.
- Pillar 4 : Respect, courtesy and good listener. This attitude tends to be something that is not noticed, therefore this fourth pillar can foster morality in children who are always polite and courteous and respect each other.
- 5th Pillar: Generous, helpful and cooperative. This fifth pillar will teach children about caring or sensitivity in community life.
- Pillar 6 : Confident, creative, and never give up. In the concept of the sixth pillar, children are taught to always feel special and confident and to foster creative and innovative power in children.
- 7th Pillar: Good and just leaders. In this pillar, children will learn about ways of thinking and acting that are able to place self-interest and group interests based on their capacities. So that it fosters leaders who have an attitude of responsibility and fairness and place group or collective interests above their own interests.
- 8th Pillar: Kind and humble. In this pillar, children will be taught to be good and humble children in appreciating every action towards others.
- 9th Pillar: Tolerance, Peace Love, and Unity. It is a pillar that will instill an attitude of respect for differences.

The planting of these 9 pillars of character needs to be done explicitly and systematically which involves all parties to share responsibility (synergistic-collaborative) in educating, guiding, teaching, training, setting an example, strengthening children's behavior both at home, school and in the social environment. By combining educational activities that facilitate the growth of mental capacity in good knowledge, good sense, good feelings, and good behavior / behavior to children (Imam Tabroni, Erfian Syah, 2022).

CONCLUSIONS AND RECOMMENDATIONS

The personality or character of each individual is a problem that must be of special concern in the world of education. Education that is held should not only be focused on honing intellectual intelligence alone, but also must build the character of each individual so that it continues to be imprinted in every human being with moral, civilized and noble national values.

The importance of inculcating these values in the world of education is solely to build awareness of the unity between logos, ethos and pathos which is a very crucial thing that must be embedded in every individual. Normatively, the development of character in each individual is its form in achieving the goals of the state.

The presence of character education in an educational institution will be a vehicle for growing good citizens. The character possessed by the people of a country is a social capital that will determine the success and progress of the country in world competition.

To realize this, character education must be instilled in each individual from an early age. This is based on this phase, which is the golden age of each individual, so that it can be a momentum in laying the foundation for character education.

Growing the foundation of character in children from an early age requires a good environment, in which the environment supports all efforts to instill positive values in children. So the environments that are the center of children's lives such as families, schools and communities must be designed in such a way as to have a positive influence on children's growth and development.

Basically, from all the existing elements related to character education, we can instill in students both in the family, community, and formal education. Because talking about character education, character education is a transformation of life values that must be grown and developed in the personality of each individual so that it is embedded into one in behavior. Whether we realize it or not, the good character that has been embedded in students will be useful for social life, where this community environment is the best widely available learning resource.

FURTHER STUDY

Every research is subject to limitations; thus, you can explain them here and briefly provide suggestions to further investigations.

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