



The Lecturer Perception on the Application of Learning Management System (LMS) in the Teaching E-Learning Process in Lecturers English Department

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ABSTRACT: The objective of the research is to determine Lecturer Perception on Using LMS in Teaching E-Learning Process in Teacher English Department. It was a qualitative research used 3 lecturers and 4 students as a sample. They were the lecturers of English Department in academic years 2020/2021. The data analysis technique is descriptive qualitative. The results of this study indicate that as long as lecturers use LMS are (a) in perceive ease of use it is found score of lecturers are 4,7% strongly agreed and agreed 52,3% and doubted is 42,80%. (b) in perception of the usefulness strongly agreed 17% and agreed 56% although doubted is 27,70%. (c) attitude toward the use of LMS is strongly agreed 22%, agreed 44% and doubted is 33,30%. (d) behavioral intention to use, score is agreed 83% and doubted 66,65 (e) job relevance, it is found that mean score of lecturer is agreed 67% and doubted 49,95%. Based on the results of the study, it can be concluded that the perception of English lecturers regarding the use of LMS is a positive idea. Based on interview of students perception of English department in six semester those are MN, AAF, SN, and MA of using LMS in teaching learning process that the researcher conclude those students are easy to access LMS, Students perception based on the important of using LMS is very useful for this time.

Keywords: perception, learning management system, e-learning

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INTRODUCTION

The world of education in Indonesia is currently experiencing significant development. This development shows the variety of learning methods used. The method uses a lot of various media to improve the quality of learning outcomes, so the powerful and highly effective way of learning in this era is online learning, which is considered a very suitable training method to meet the requirements of society.

More ever e-learning itself is a teaching learning process that uses electronic as media. According to Ardiansyah, 2013 E-Learning is a learning system that is used as a teaching learning process that is carried out without having to come face to face with directly between educators and students. Now days teaching in class directly the educators use media for online components of learning such as: e-learning infrastructure, e-learning content, e-learning systems and applications or commonly referred to as learning management system (LMS).

LMS is a software framework that includes management, content distribution, review, reporting, and communication for online activities. According to Amiroh (2012:1) Learning Management System (LMS) is a software application used by educators, both universities / colleges and schools as internet-based online learning media (e-learning). To improve the learning process, lecturers must control student access to subject matter and track student learning activities online. Of course, in the realization of effective lea, the function and experience of lecturers is needed

To realize the learning management system of course it takes a short time. Moreover, LMS at Madako Tolitoli University majoring in English is a newly enacted thing, therefore the lack of understanding and experience of the lecturer itself so that the lecturer must apply and deepen the use of learning management system (LMS). In the application of learning management system that uses e-learning comes some perceptions from lecturers.

The perception of lecturers is one of the important factors why LMS is still very lacking in the understanding of lecturers in the implementation of education. Lecturer's perception is influenced by various complex and dynamic factors such as lecturer's background, beliefs, readiness and readiness of knowledge lecturers etc. In addition, lecturer perception is sometimes influenced by technical factors in the field such as lack of education and training, support organizations, and various other technical limitations. The lecturer's perception of the use of digital technology will determine how well English lecturers utilize e-learning in this case which LMS researcher mean as teaching English. The use of the network should be unavoidable in the future as an instructional tool in the learning process of teaching.

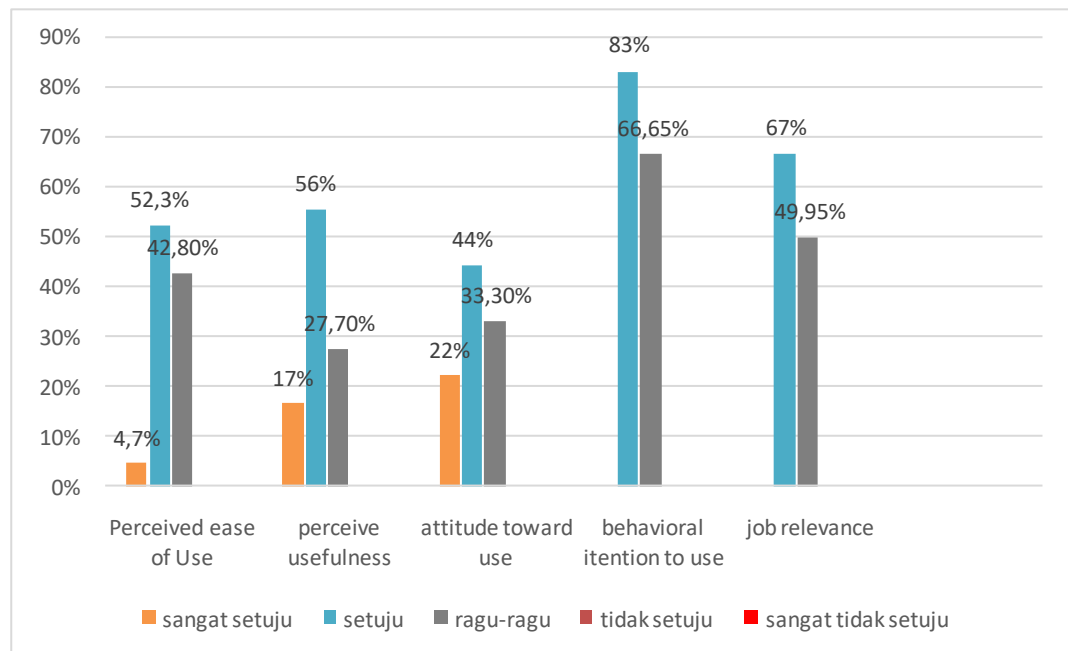
Based on the above description, the researcher wants to know what is lecturer perception towards the use of learning management system (LMS) at Madako Tolitoli University?

METHOD OF THE RESEARCH

In this research, the researcher uses descriptive qualitative research method. The researcher used to see the lecturer perception the use of learning management system. In addition Sugiyono (2013:135), explains that research "the instrument is a measured variable of research ".So the instruments that the researcher uses were questioner and documentation. The sample of this research were three English lecturers and four students at of Madako University.

Findings and Discussion

The Result of Questionnaire



Based on the result of questionnaire, there were five aspects to know lecturers' perception. The first Based on the result above in aspects perceived ease of use conclude the lecturers were ease to operate learning management system. Based on the result about Perceived usefulness conclude those lecturers believe that using learning management system in teaching improve their job performance, Attitude toward Using conclude the lecturers' perception on using learning management system is a positive feeling performing of using LMS. Based on the result above on behavioral intention to use conclude the English lecturers will continue applying this application or LMS. And based on the result above in job relevance conclude the English lecturers are provide

clarify about the use of learning management system. After the researcher did the research about lecturer' perception toward the using learning management system in Universitas Madako Tolitoli,

a. The lecturer perception of Learning Management System

1. MF S.Pd, M.Pd

" I already know about that how to run out, how to operate, how submit the file documents, how to make video comprehending, ...I think it easy but only the new feature makes me a little bit confuse".

The researcher concluded those lecturer feels easy when operate this platform (LMS) because when he was in student at graduate at state in university of Makassar he applied this application and he knows well how to operate but it is not easy at all because some of the features are not well known well known in my in his teaching learning process because it is very update.

2. II S.Pd, M.Pd

"LMS is a process to facilitate learning in English especially at this time in the pandemic covid-19 we are now learning remotely so it is somewhat better that we use LMS in learning process".

The researcher concluded lecturer feels easy to operate LMS, and the lecturer thinks LMS is a very good in learning process because LMS is a process to facilitate the lecturer in teaching in an online process in this pandemic of covid-19

3. MRMS S.Pd, M.Pd

"LMS is one device that available to help teacher and lecturer in arranging teaching material and method in university, I never feel difficulties or got some troubles taught through LMS".

The researcher concluded the lecturer feels clear and understandable to operate or use learning management system, and lecturer didn't feel difficulties on using this application but sometimes the lecturer annoyed because he has been prepared everything for teaching online but the network is not run well when he teaches students used LMS.

4. Student perception

" I feel very comfortable, this application is easy to access and use" (MN)".

"I felt not comfortable because the material given is not entering in our brain,they just give the material in LMS (AAF)".

The researcher concluded one student feels comfortable in using LMS because LMS is easy to access, and some students feel that using LMS is not comfortable, and they don't really understand online system because the lecturers only give the materials and assessment without explanation and student cant understand it.

b. The lecturer perception on operate LMS in academic year

1. MF S.Pd, M.Pd

"when I teach my students in face to face learning I I'm not also give the student by given the assignment darkly face to face but also I give them online meeting".

The researcher conclude the lecturer uses LMS in online learning and also when he teaches students face to face learning too he gives students by given the assignment directly but the lecturer gives the assignment in an online meeting(LMS) so the student have to send their assignment to the learning management system so the lecturer means he can combine of using leaning management system in face to face or in an online meeting and its not only in the classroom but also out of classroom.

2. II S.Pd, M.Pd

"I will still use or operate LMS even When the pandemic is over, because it really helps me when I'm out of town".

The researcher conclude the lecturer will still use LMS When the pandemic is over because her position is not only in one place and when she stayed in Tolitoli the lecturer teaches students by face to face but when she stayed in Palu she used LMS in the teaching process.

3. MRMS S.Pd, M.Pd

"I will wait and see. LMS is controlled by the university so lecturers depends on university police whether it could be used or not in academic process".

The researcher conclude the lecturer will wait and see will use LMS or not in academic process in the future because LMS is controlled by the University so the lecturer depends on University

4. Student perception

"Affective, because this is ease to use and get information using LMS" (MN)

" I think is not truly effective to do, because according to me I am still lack of English if the lecturer just give the material just in LMS because nothing explanation from the lecturer"(AAF).

The researcher conclude one student perception that using LMS is effective because in LMS student can get the information of materials from lecturer and also LMs is ease to operate, and some students perception that LMS is not affective in learning process

c. The lecturers' feeling of use LMS

1. MF S.Pd, M.Pd

"... when we operate learning management system the first is the clear how to ask the students, how to give instructions to students how to submit aa the files or documents video comprehending and make zoom meeting I think it so very easy for me".

The researcher conclude the lecturer feels easy and clear in operate learning management system in submit file, documents and video comprehending also make zoom meeting.

2. II S.Pd, M.Pd

"according to me for the use of this LMS there are positives as well as negatives, if I think so, I can say this LMS is positive".

The researcher conclude the lecturer says this LMS is positive because LMS is really needed during a pandemic and also if I am out of town the lecturer can monitor when the clock is still able to teach while she is still out of town especially in Palu.

3. MRMS S.Pd, M.Pd

"Absolutely yes. Lecturer can manage, control and save their files during and after teaching process".

The researcher conclude the lecturer feels positive idea in using LMS, because LMS can manage and control the lecturer file since they use LMS to teach in an online process.

4. students perception

"No, because in offline learning student can increase their English but in an online learning student can't increase their English" (MA)

"Yes, it can improve my knowledge about how to apply the LMS because LMS is still new for me" (SN)

The researcher conclude one student disagree that LMS can increase his knowledge in English learning and some of students' perception LMS can improve their knowledge based on how to operate and apply this application because LMS is new in learning academic.

d. The Lecturer Perception on difficulty of LMS

1. MF S.Pd, M.Pd

" as I said before that I don't have lack of experience of using LMS, so according to this situation when I know already about learning management system".

The researcher concluded that LMS is relevant in lecturers' job and the lecturer doesn't have lack of experience of using learning management system and the lecturer known well to operate LMS.

2. Students perception

"At the first time, I feel very comfortable this application is easy"(MN)

"I don't really understand an online system and how to apply the application of LMS"(SN)

The researcher conclude the students perception the researcher found that students feel that using learning management system is comfortamble and easy to operate it but some students feel they don't really understand how to operate this application in an online learning.

DISCUSSION

This part presents the discussion of the research findings. The discussion focuses on the finding of the research question of this study. The discussion is about the lecturer perception on the application of learning management system in the teaching e-learning process in teachers English department. The researcher employed questionnaire and interviewing to the English lecturers in order to find lecturer perception on the application of learning management system in the teaching e-learning process at Universitas Madako Tolitoli.

Based on the result of questionnaire given to the 3 English lectures and 4 English students in six semesters about their perception who uses LMS in teaching and learning process. Namely MR, II and MRMS. The results of this study indicate that as long as lecturers use learning management system based on Wijaya (2006) are in perceive ease of use it is found that mean score of lecturers are 4,7% strongly agreed and agreed 52,3% computation of the data is 57% and doubted is 42,80% the researcher conclude lecturers find easy to apply the learning management system in the online learning process. In perception of the usefulness of English lecturers it is found that mean score of lecturer is strongly agreed 17% and agreed 56% although doubted is 27,70% the researcher conclude that English lecturers can improve their performance in the teaching process. The perception of English lecturers in attitude toward the use of LMS, it is found that mean score of lecturer is strongly agreed 22%, agreed 44% and doubted is 33,30% so the researcher conclude the lecturers have a positive feeling of using the application of learning management system. Behavioral intention to use, it is found that mean score of lecturer is agreed 83% and doubted 66,65% so the researcher conclude based on the lecturers' perception of the subject in using learning management system that they agree to apply learning management system, and for job relevance, it is found that mean score of lecturer is agreed 67% and doubted 49,95% the researcher conclude that lecturers perception on using LMS provides harmony in the teaching e-learning process.

Based on findings above on interview the researcher can conclude that some the lecturer perception on using LMS is ease because the lecturers have already know about this platform or LMS in teaching and learning process but because LMS have been up date so the lecturer still understandable because the new feature of

LMS and the lecturers still are not known well. The important of using learning management system is important because the lecturers can use LMS a lot in an online learning. The lecturers perception on operate LMS is the lecturer can give the assignment easily in an online meeting and LMS it help a lot lecturer in learning process in online. The lecturers' feeling of use LMS is the lecturers feel easy and clear in operate LMS in submit file, documents, and video comprehending and others. The lecturers' difficulties on using LMS the lecturers don't have lack of experience of using LMS and the lecturers known well in operate learning management system. The lecturers' way in evaluating the result of materials in using LMS is the lecturers have been evaluate students in using learning management system and the lecturers get the student is easy to operate LMS but because there is some of new students which they are new beginner they got some trouble in operate the LMS.

Based on students perception above of LMS the researcher conclude those students are easy to access LMS, and some students feel that using LMS is not comfortable, and they don't really understand online system because the lecturers only give the materials and assessment without explanation and student can't understand it. Students perception based on the important of using LMS are students feel easy to access, and some students feel that using LMS is not comfortable, and they don't really understand online system because the lecturers only give the materials and assessment without explanation and student cant understand it. Ans students perception on difficulties of using LMS students feel that using learning management system is students comfortable and easy to operate it but some students feel they don't really understand how to operate this application in an online learning

Based on the thesis from the researcher on questionnaire and interview the result is the lecturers of Universitas Madako Tolitoli feel positive in applying LMS but thesis from Hong, Goh and Gunawan from their title is Exploring Lecturers' Perceptions of Learning Management System: This study investigates the perception of lecturers in using LMS in term of perceived usefulness and perceived ease of use for teaching purposes. The results reveal that lecturers do not react positively towards perceived ease of use of Moodle for teaching. Lecturers treat Moodle as content repository and do not fully utilize the interactive features in Moodle. It was found that usability issues, interaction and communication issues had a negative impact on the lecturers' perception.

CONCLUSION

Based on the result lecturers about their perception who uses LMS in teaching process researcher can conclude that the English lecturers at Madako University feels ease when used learning management system. The English lecturers in perceive usefulness

they can improve their job performance in teaching e-learning process, the perception of English lecturers at Attitude toward usage is an individual's positive feelings of using the application of learning management system, based on lecturers perception on Behavioral intention to use is agree to use learning management system in future, and for job relevance the LMS can provide clarity in teaching e-learning process. This result is in line with the lecturer's perspective that can be seen from the result of the interview. The lecturers already feel ease of using LMS.

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