



Media Film: Experimental Example of Rasulullah Saw in Establishing Court Character

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ABSTRACT

Character at this time becomes one of the parameters for the quality of a nation. The young generation with character will be able to achieve high noble values of the nation and state, but at this time the young generation is experiencing an extraordinary moral and character crisis along with the development and progress of the Times. In this study, the study conducted a training of polite character of the Saint through the medium of the film Rasulullah saw. This Film is one of the most popular films in the world. To be able to achieve the above goals research using quantitative research with experimental research type. The population and sample in this study were 16 students of Class X. Data collection techniques using pretest and posttest tests. This film is one of the most popular films among the people of Indonesia. With the results $t_{count} > t_{table}$ is the value of $3.167 > 2.145$ and the value of Sig. (2-tails) < 0.05 which is $0.007 < 0.05$.

INTRODUCTION

Character is a very important aspect in terms of the quality of human resources. Currently, there are many people who have high intellectuals but this is useless and can even be harmful to society if the character they have is low. In the world of education, this character is becoming an important issue which has received a lot of attention from various groups. Along with the development and progress of the times, the younger generation is experiencing a crisis of morality and extraordinary character. Sari, Habibie and Putri say that character is a person's morals, character, character or personality which is formed from the results of internalizing various virtues (virtues) used and also believed to be a basis for perspectives, thinking, behaving, and acting. These virtues consist of a number of values, morals, as well as norms, such as being honest, having the courage to act, being trustworthy, and also respecting others. (Jusnidar, dkk, 2021).

One of the most important characters that must be possessed by students is politeness, where this polite attitude is an attitude towards what is seen, felt in any condition or situation. Someone who has a polite attitude, he will respect other people, be it peers, neighbors, older people and also teachers. The younger generation at this time is still lacking in practicing polite values in the use of language when communicating, so they tend to use language that is rude, unfriendly, unfriendly, seems arrogant or arrogant, pushy and even ridicules. One of the things that influence the development of polite behavior is the process of guidance or treatment from parents in introducing various aspects of social life or the norms of social life and giving and encouraging examples to the child how to apply these norms in his daily life. In addition, the lack of polite behavior can also be influenced by associations that are less controlled by parents, lack of guidance from educators and the behavior of students who are trying. Thus, this polite attitude is very important to be instilled in everyday life. (Sitorus, 2021)

The world of education is one of the institutions that takes part in providing guidance so that students can behave politely in accordance with the norms and values that apply in today's society. Problems that occur in the character of polite students who are weak in the national education system can be seen from the two basic pillars of educational goals, namely the pillars of learning to live together and learning to be, these two pillars can be a tool for evaluating the educational model that has been used and developed so far. Can the education that has been running so far be able to produce students who are not only knowledgeable, but also have strong personality traits and high morals in social life later in society?

One of the highlights in the implementation of learning so far is the learning model which is still textual and tends to be verbalistic, therefore learning models must be improved further, such as creating learning models that are more practical and applicable in learning. In addition, in learning it is also necessary to use effective media in conveying information. Educators need information technology-based media which can be used as an option to be able to convey learning to students, if in the past learning only relied on lecture and rote models, at this time technological facilities can be used to mediate teachers in conveying

information, one of which is by film media. Films can attract students' attention because they are able to integrate audio and visual potential in an integrated manner in the process of conveying information. This film is able to convey a message so that students can get rid of monotonous and boring impressions. One of the films that contains a lot about character values is the film *Rasulullah saw*. (Rusyana & Iwan Setiawan, 2011)

In this study, researchers used the *Rasulullah saw* film media, in which the *Rasulullah saw* film contains several values and lessons that are very relevant to character values, especially the character of courtesy. The Prophet Muhammad was used as the basis for character education in Islam which is very strong. He is known to have many titles that can reflect a very noble character, in his daily life he always behaves well. This study aims to determine the effect of the *Rasulullah SAW* film media on the polite character of students. The researcher hopes that by using the *Rasulullah saw* film media, students can emulate the behavior of the *Rasulullah saw* and can improve their polite character in everyday life.

LITERATURE REVIEW

Character is defined as morals or manners, character, psychological traits that can distinguish one person from another (Tabroni, 2019), (Tabroni & Purnamasari, 2022). Imam al-Ghazali emphasized that character is a trait that is already embedded in the soul, which can lead to actions without considering thoughts easily (Rusn, 1998). Character is morals or manners, psychological traits which are the characteristics of a person or group of people (Lickona, 2013). Character building is not as easy as giving advice, not as easy as giving instructions, but this character building requires patience, habituation and repetition (Lickona & Ryan, 1979), (Tabroni, Imam, Fatimah, Dina, Hidayat, M. Fahmi, H, n.d.).

Character development can be done through the development of the character of each individual (Lickona, 2012), (Putri Nurul Fadillah et al., 2022). However, character development for each individual can only be carried out within the social and cultural environment concerned, this happens because humans live in a social and cultural environment (Sari & Tabroni, 2022). The educational process can be a place for developing character and culture, because the educational process does not release students from the social and cultural environment (Tabroni et al., 2022). The social and cultural environment is Pancasila, so this character and culture development is to develop Pancasila values in students through physical, heart and brain education. (Julkarnain, dkk, 2021)

In education, it is necessary to have fun learning, therefore in order to increase effectiveness and efficiency in learning, it is necessary to develop innovative and creative learning media (Winfred F.Hill, 2012). This is done, so that students do not get bored easily and so that the teaching and learning process does not occur in a monotonous and too normative manner so as not to hinder the transfer of knowledge process (Trianto, 2010). Therefore learning media has a very important role for the process of teaching and learning

activities, so that students do not get bored easily when the learning process takes place (Hergenbahn et al., 2014).

In learning activities, things that are done to achieve learning goals that are able to motivate students, must go through a very important learning process, namely with the existence of learning methods and learning media (Sutini et al., 2020). With this learning media, students will become motivated in following the learning process. Without motivation, it is very possible that learning will not produce learning outcomes (Novi Rasanti et al., 2023).

Media is currently a tool that is very helpful in the teaching and learning process. Gagne stated that the media is a component of learning resources that can stimulate the teaching and learning process, this is in line with the understanding of the media according to Yusuf Hadi, where he wrote that the media is something that can stimulate the learning process in students. (Musyarofah, 2022) With this media, teachers find their teaching activities easier and also students can increase their attention in their learning activities. Media is divided into several things including film media.

This film is one of the literary works that is widely known and popular among the public, especially the younger generation (Menon, 2002). Film itself is defined as a series of moving images, which form a story or can also be called a movie or video. This film media has many features, such as:

1. Movies are able to present a fairly strong emotional impact.
2. Film is capable of directly illustrating visual contrasts.
3. Film is able to communicate without reaching limits with its audience
4. Films are able to motivate the audience to be able to make changes.

According to Dadang, he said that film media is a very interesting medium, because this film media can express beauty and moving facts with image, sound and motion effects. Movies can also be played repeatedly as needed. Film has several advantages as a learning medium, one of which is being able to present theory or practice from general to specific, and vice versa, with film media as well as reading skills or mastering language mastery which cannot be overcome, using this film is a very important action. suitable for describing a process.

A film work is formed from the integration of storylines and unites an event or scene (Hadisi & Muna, 2015). The film itself is not bound by time duration. However, a film that is usually shown on the big screen has a duration of between 90-120 minutes. These films fall into the category of standard length films. For learning media, the film used can be between 1-30 minutes long, which is where the film is included in the short film category. (Apriliany & hermiati, 2021) One of the films that can be used in learning is the film Rasulullah saw. The Rasulullah SAW film is used as a learning medium aimed at training students, so that they have good polite character, as exemplified and taught by Rasulullah SAW.

Rasulullah saw is the best role model for Muslims. He became the lover of Allah SWT and was the last prophet who was given extraordinary miracles, privileges, and advantages that ordinary humans do not have. There are many characters and traits that are very exemplary by humans from Rasulullah saw,

one of which is the character of his courtesy. (Musyirifin, 2020) The Messenger of Allah is always polite in speaking, and in his delivery he is always gentle. He often advised his people to always speak good words, he even suggested that if someone cannot speak good things, then it is better for him to remain silent. The Prophet in speaking did not only focus his attention on the interlocutor, but he was very concerned about himself in some of his maxims as a speaker. (Jaeni, 2012)

METHODOLOGY

The method used in this experimental research is the use of Rasulullah saw film media to be able to train the polite character of students. The location of the research was carried out at MA Nurul Fata, where the participants in this study were class X students. The procedures carried out in this study were through several stages, consisting of the planning stage, the implementation stage, and the evaluation or reporting stage.

The variables used in this study are the independent variable (X) the Rasulullah Saw film media and the dependent variable (Y) the character of manners. The population in this study were all students of class X IIS at MA Nurul Fata, totaling 16 students. The sample in this study were all students of class X IIS. In that class, students will be divided into two parts, namely the control class and the experimental class, where in the control class and the experimental class there are 8 students each.

The technique used in this study, namely using nonprobability sampling technique, where this nonprobability technique is a sampling technique in which each member of the population does not provide the same opportunity/opportunity to be selected as a sample. The nonprobability sampling technique used by researchers is saturated sampling.

The instrument used in this research is the instrument test. Before use, this instrument needs to be tested by: (1) validity test, in which this validity test is carried out to find out whether the instrument is valid or invalid. The results on the validity analysis of each question were consulted with the r table and the significance level was 5%. It is said to be valid if $r_{\text{arithmetic}} > r_{\text{table}}$, but if $r_{\text{arithmetic}} < r_{\text{table}}$ it can be said to be invalid. (2) reliability test, in which the reliability test is carried out to find out whether the instrument is reliable or not. The calculation results are compared to the r Alpha table with a significance level of 5%, the item is reliable if $r_{\text{count}} > r_{\text{table}}$ and is said to be unreliable if $r_{\text{count}} < r_{\text{table}}$.

The statistical test method used is the prerequisite test and hypothesis test. This prerequisite test consists of: (1) normality test, in which this normality test is carried out to find out whether the samples taken from the population are normally distributed or not. The basis for decision making is that if $t_{\text{count}} < t_{\text{table}}$ and the significance value $\text{Sig} \geq 0.05$ then the data is normally distributed, whereas if $t_{\text{count}} > t_{\text{table}}$ and the significance value $\text{Sig} < 0.05$ then the population is not normally distributed. (2) homogeneity test, where this homogeneity test is to find out whether the variance of the test data in the control class is the same as the experimental class. The data is declared homogeneous, if the calculation results are > 0.05 , and are said to be inhomogeneous, if the results from the

calculation are <0.05 . While the hypothesis test is carried out to be able to test population parameters in the form of a comparison, where the hypothesis is accepted, if the value of Sig. (2-tailed) < 0.05 , but if the Sig. (2-tailed) > 0.05 , then the hypothesis is rejected.

RESEARCH RESULT AND DISCUSSION

Researchers conducted this research at Madrasah Aliyah, namely MA Nurul Fata. In this study, researchers used a *saturated sampling technique* in which saturated sampling is a sampling technique, if all members of the population are used as samples. The sample used by the researcher was all students of class X IIS MA Nurul Fata. This research is an experimental research, in which this study uses one class, but in one class it is divided into 2 groups, namely the control group and the experimental group. Before carrying out the pretest and also the posttest, a validity test was carried out with the following results:

Table 1. Validity Test

Question Number	Person Correlation (r-count)	r - table N=15 significance level 5%	Information
1	0.625	0.514	Valid
2	0.583	0.514	Valid
3	0.611	0.514	Valid
4	0.814	0.514	Valid
5	0.639	0.514	Valid
6	0.834	0.514	Valid
7	0.601	0.514	Valid
8	0.898	0.514	Valid
9	0.863	0.514	Valid
10	0.808	0.514	Valid

Based on the results of the validity test in the table above the calculation using *SPSS for windows version 22*, it is found that items 1 to 10 have a value ($r_{\text{count}} > 0.514$) which means that r_{count} is greater than r_{table} . Thus, it can be concluded that from the results of the validity test conducted for the test items, which consisted of 10 question items, all were valid. After all the questions are valid, then in the next step a reliability test is carried out. The results of this reliability test are in accordance with SPSS calculations *for windows version 22*. The results are as follows:

Table 2. Reliability Statistics

Reliability Statistics	
Cronbach's Alpha	N of Items
.898	10

Based on the results of the reliability test of the problem instrument, the value of $r_{\text{count}} > r_{\text{table}}$ with a value for $N = 15$ with a significance level of 5% is

0.514. Thus, it can be concluded that the questions used are reliable and can be used for pretest and posttest. After learning in the control class and the experimental class is completed, the pretest and posttest scores of the two classes will be obtained. Thus, after this value is obtained, the next step is to calculate the normality test, homogeneity test, and t-test.

In the next stage, a normality test is carried out, in which the normality test aims to find out whether the data is normally distributed or not. The calculation for this normality test uses *SPSS for Windows version 22* with the Kolmogorov Smirnov analysis technique, where the results obtained are from a pretest significance value of 0.221, which means that the pretest value is > 0.05 and the results are obtained from a posttest value of 0.146, which means that the posttest value is > 0.05 . So it can be concluded that the results of the pretest are normally distributed, because the value obtained is $0.221 > 0.05$. Meanwhile, the significance value of the posttest results is $0.146 > 0.05$, where it can be concluded that the data is normally distributed.

After the normality test is carried out, then a homogeneity test is carried out to be able to find out whether the variances of the samples are the same or not. This homogeneity test uses *SPSS for windows version 22 with the Levene formula*.

Table 3. Homogeneity Test

PRETEST			
Test of Homogeneity of Variances			
Levene Statistics	df1	df2	Sig.
3.109	1	14	.100

In the pretest homogeneity test, which was carried out in the experimental group and the control group, where a significance value was obtained of 0.100. Thus, it can be concluded that the results of the pretest were homogeneous or had the same variance, because the significance value obtained was 0.100, which means $0.100 > 0.05$.

Table 4. Test of Homogeneity of Variances

PRETEST			
Test of Homogeneity of Variances			
Levene Statistics	df1	df2	Sig.
1,057	1	14	.321

Furthermore, the results of the posttest homogeneity test, which was carried out in the experimental group and the control group, where a significance value was obtained of 0.321. Thus, it can be concluded that the posttest results are homogeneous or have the same variance, because the significance value obtained is 0.321, which means $0.321 > 0.05$.

In the next stage, do the hypothesis test. In this study, researchers used t-test analysis using SPSS for Windows 22 with the following results:

Table 5. Independent Samples Test

Independent Samples Test										
Results	Equal variances assumed	Levene's Test for Equality of Variances		t-test for Equality of Means						
		F	Sig.	Q	Df	Sig. (2-tailed)	Mean Difference	std. Error Difference	95% Confidence Interval of the Difference	
									Lower	Upper
Results	Equal variances assumed	1,057	.321	3,167	14	0,007	6,000	1895	1937	10063
	Equal variances not assumed			3,167	13,611	0,007	6,000	1895	1926	10074

Based on the table above, it shows that the $t_{count} > t_{table}$ is $3,167 > 2,145$ and the Sig. (2-tailed) < 0.05 , namely $0.007 < 0.05$, which means that H_0 is rejected and H_a is accepted. So, it can be concluded that there is an influence on the use of the Rasulullah Saw film media on the polite character of class X IIS MA Nurul Fata students.

From the description above, the researcher can conclude that the use of the Rasulullah Saw film media has an effect on the polite character of class X IIS MA Nurul Fata students. The Rasulullah film media has advantages including being able to visualize stories better, with the images displayed and the sound being heard is able to attract the attention of students. As revealed by Munadi that film media is a communication tool that is very helpful in the process of teaching and learning effectively, with what is seen by the eyes and heard by the ears, it is able to be memorized faster and easier, compared to why it is only read or only heard. . (Lusiana, Wawan, & Tarunasena, 2018)

The same thing was also revealed by Hamalik in (Pito, 2018) that the implementation of learning carried out using film media can increase curiosity, interest, motivation, be able to provide stimulation to the teaching and learning process, and be able to influence the psychological state of students. (Suherman, 2020) Therefore, with the existence of the Rasulullah SAW film media, it is one of the media that can help in the learning process. The use of the Rasulullah Saw film media in the learning process has an important role in achieving learning

objectives, due to its special attraction that can help teachers in the learning process.

As Azhar Arsyad said, that film media is considered to have its own charm, due to the ability to paint live images and the presence of appropriate sound or natural sound. This can also be seen from the enthusiasm of the students in the learning process, while the learning process that occurs in the control class shows that only a few students are active and look more monotonous (Anggi Asmara Firdaus et al., 2022). From the responses given by the students in the class when they were treated with the Rasulullah Saw film media, they received positive responses (Putri Nurul Fadillah et al., 2022). This can show that the existence of the Rasulullah Saw film media is very interesting for students (Rijalullah et al., 2022).

CONCLUSIONS AND RECOMMENDATIONS

Based on the results of the research and the results of the data analysis described previously, the researchers drew the conclusion that there was a positive influence on the use of the Rasulullah Saw film media on the polite character of class X IIS MA Nurul Fata students. These results can be seen from the average pretest score of students before being given treatment of 67.19 and after being given the learning treatment it has increased by 18.44 which shows the results of the average value in the posttest of 85.63. The results of the t-test test on increasing the average value stated that the value of $t_{count} > t_{table}$, namely with a value of $3,167 > 2,145$. This shows that the use of the Rasulullah Saw film media in learning is able to have a positive influence on the formation of the polite character of class X IIS MA Nurul Fata students.

ADVANCED RESEARCH

In writing this article the researcher realizes that there are still many shortcomings in terms of language, writing, and form of presentation considering the limited knowledge and abilities of the researchers themselves. Therefore, for the perfection of the article, the researcher expects constructive criticism and suggestions from various parties.

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